

# Algorithms For Democratic Decision-Making

Jamie Tucker-Foltz • Yale University • Spring 2026

Lecture 1: **Course Preview**

# About me

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Other non-research interests:

- Juggling
- Unicycling
- Juggling while unicycling

# Course Description

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We will consider various models and settings with individuals who have heterogeneous preferences. How do we combine them into *societal preferences* to make public decisions?

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Class is open to all grad students, undergrads by permission only.

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This material is interdisciplinary, drawing on:

- Economics - models of preferences, axiomatic approach, reasoning about incentives, game-theoretic foundations
- Computer science - computational tractability and hardness, approximation ratios, tools for proving theoretical guarantees
- Political science - models of institutions, ideas about fairness
- Mathematics - topological existence theorems, geometric insights
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By Wednesday evening, please fill out [pre-course survey](#) linked on Canvas!

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- To build presentation and communication skills.
- To gain exposure to the exciting and growing field on mathematical innovations for democracy.

No written homework. Instead, there will be in-class problem-solving. You are expected to actively participate!

# Grading

20% Attendance and participation.

20% Paper presentation 1

20% Paper presentation 2

30% Final project report (also submit a brief proposal and mid-term update)

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Assignments will be submitted via Canvas. Slides for all student presentations are due at 11:59pm Anywhere on Earth on the day before the presentation.

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The project must have some theoretical component.

The best case scenario is that the project report becomes the seed of an eventual publication in an area related to your own research interests."

# Course Calendar and Materials

<https://jamie.tuckerfoltz.com/Teaching/AFDDM26/>

# Collaboration/AI Policies

For both presentations and projects: "Students are all expected to contribute, and will each individually submit a detailed explanation of what they contributed to the final report, in terms of both ideas and writing."

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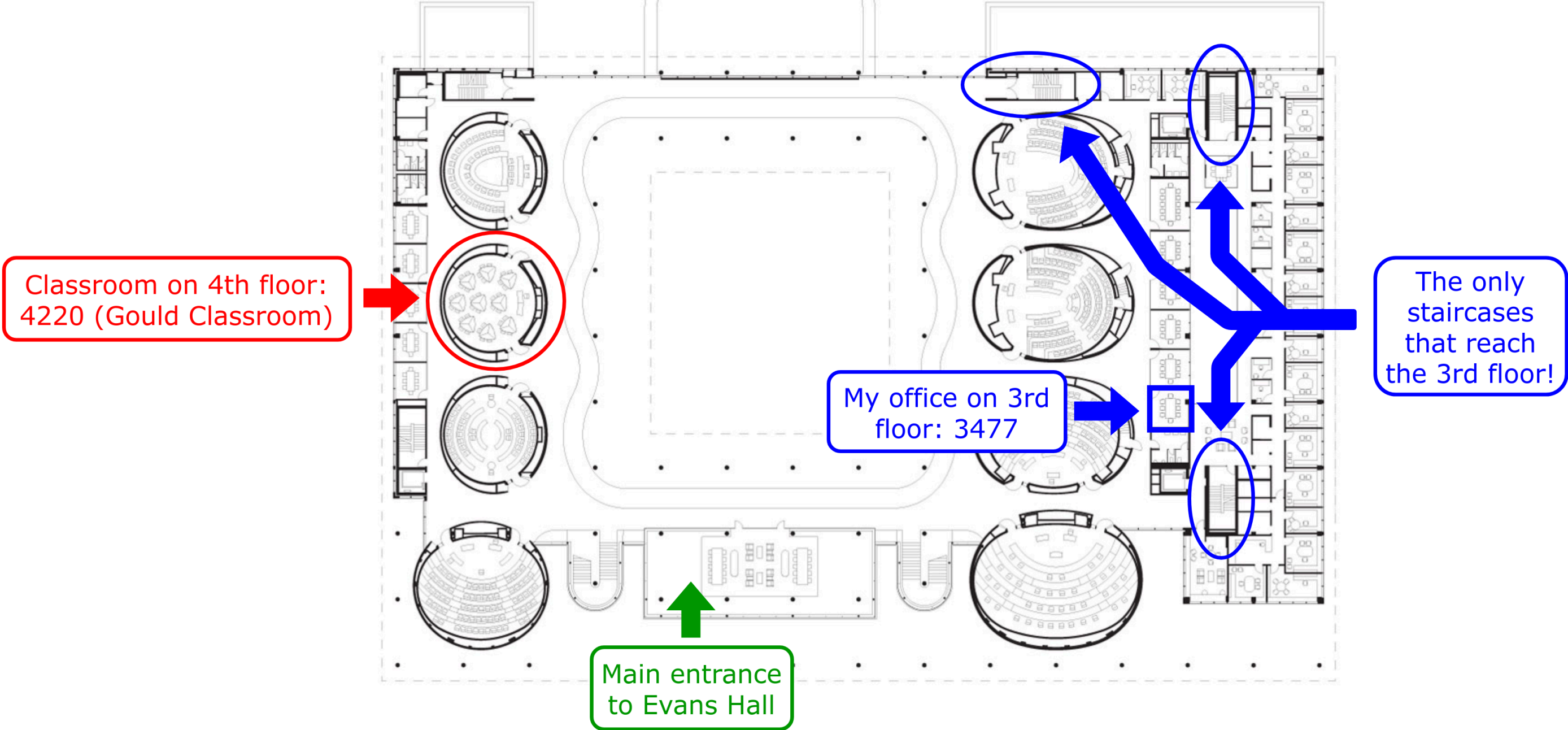
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3. Do not let AI replace you as a writer. For instance, if you write a paragraph in your introduction motivating why your problem is interesting, it should be written in your own words using your own ideas. I do not want to read about what AI thinks about a problem. I want to hear what **you** think."

# Warnings About Evans Hall

Please double-check that you have access, **even if** you were able to get in today!

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Introduction to *Social Choice Theory* - the study of preference aggregation.

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Num voters:	33	16	3	8	18	22
First choice:	a	b	c	c	d	e
	b	d	d	e	e	c
...	c	c	b	b	c	b
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Last choice:	e	a	e	a	a	a

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> We'll see a bunch of different answers and various justifications

# Lecture 3 - Impossibilities

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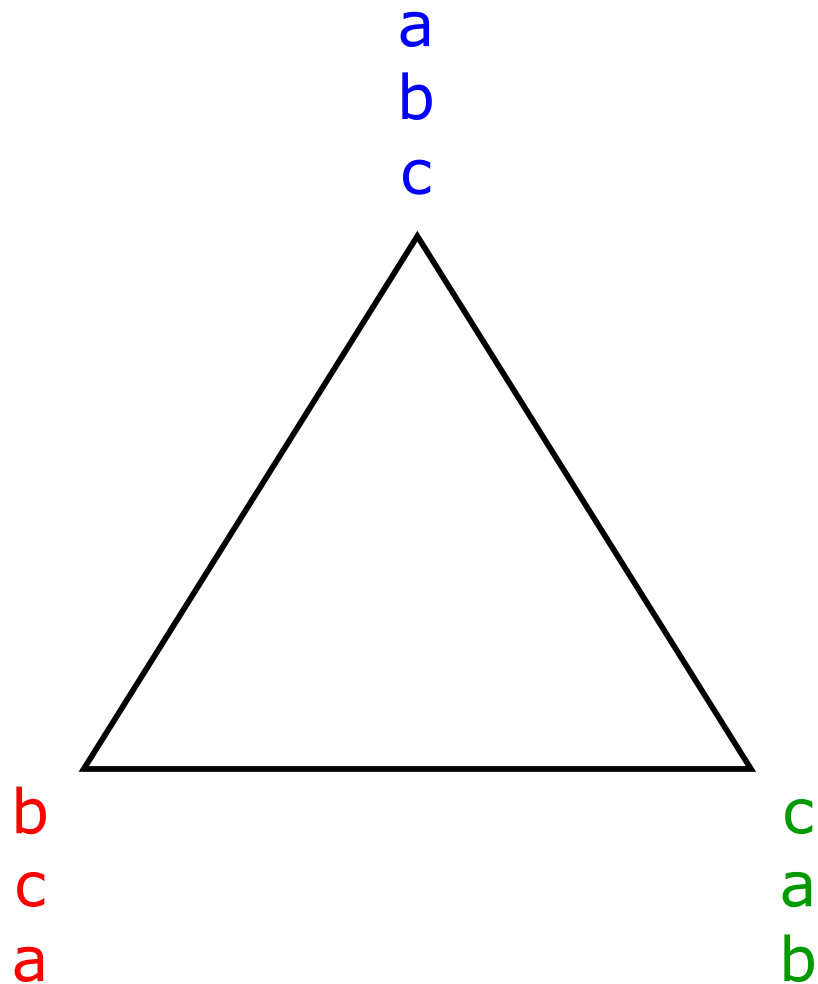
[A topological impossibility theorem \(Chichilnisky, 1981\)](#)

# Lecture 4 - Restricted Preferences

Geometric way of thinking about voting over  $m$  candidates: Input is a point in the  $(m! - 1)$ -dimensional simplex. What if not all preferences are possible?

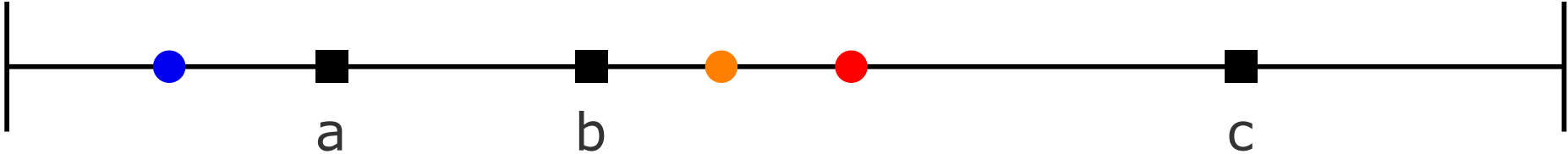
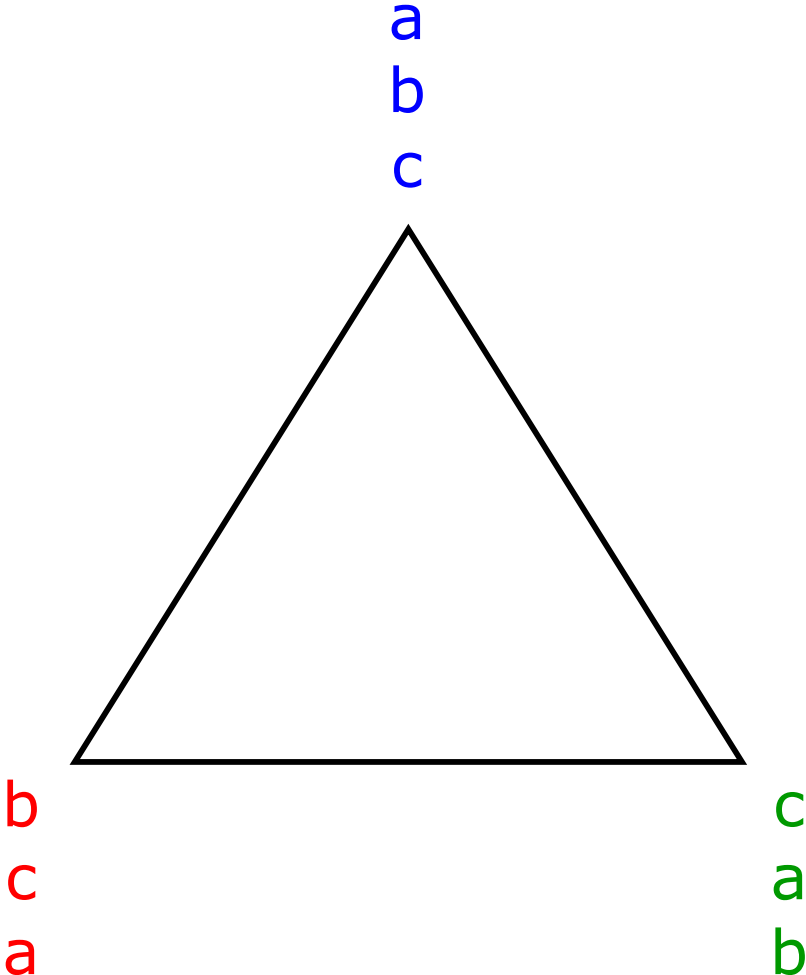
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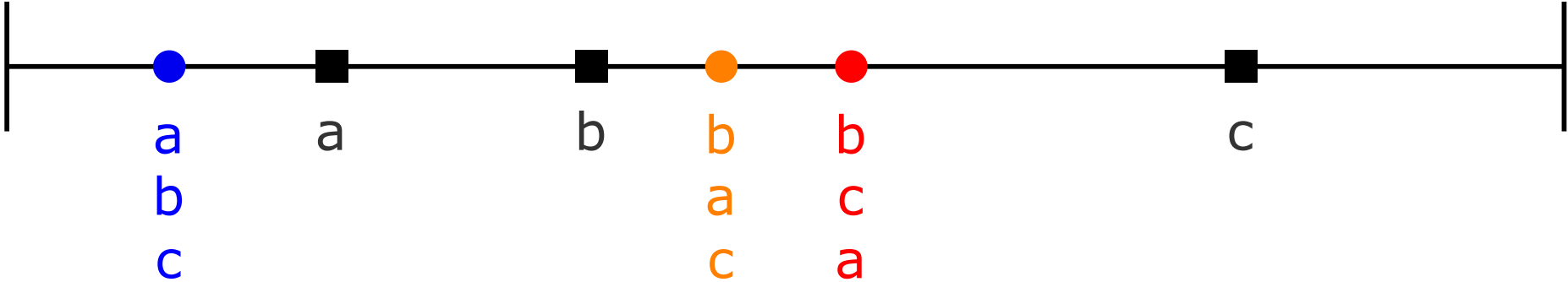
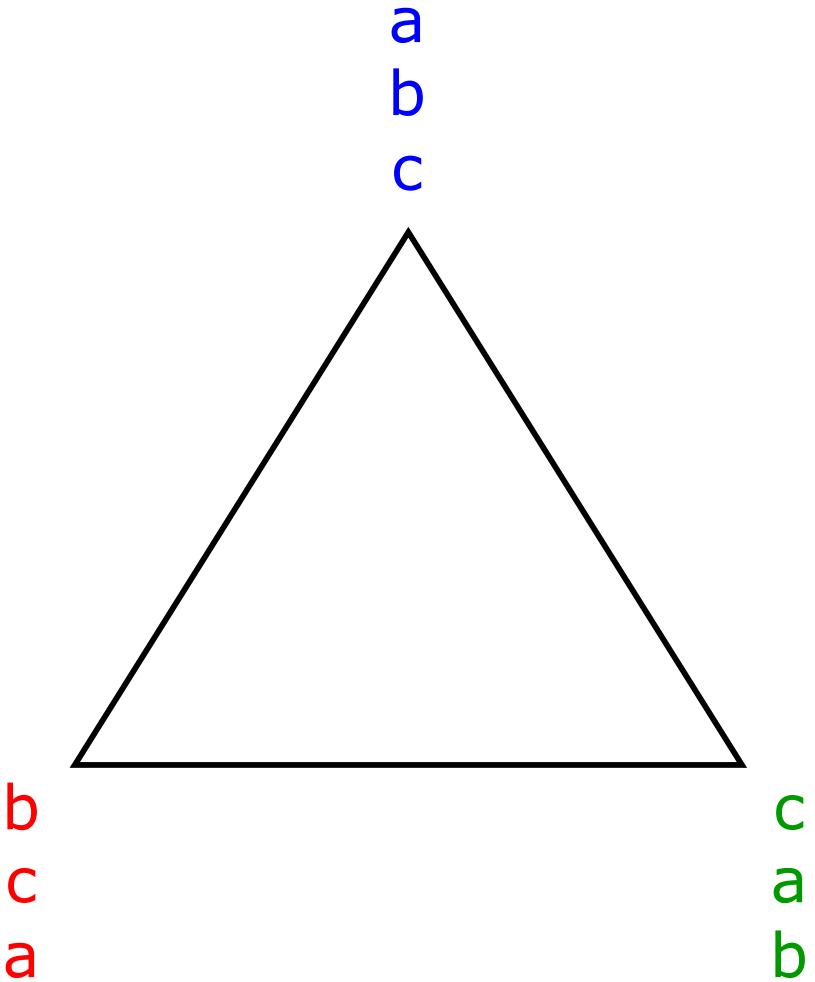
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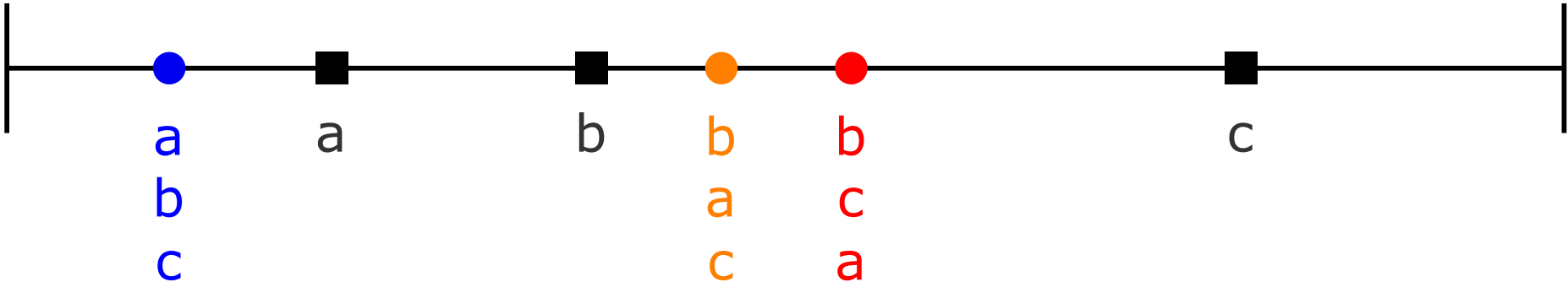
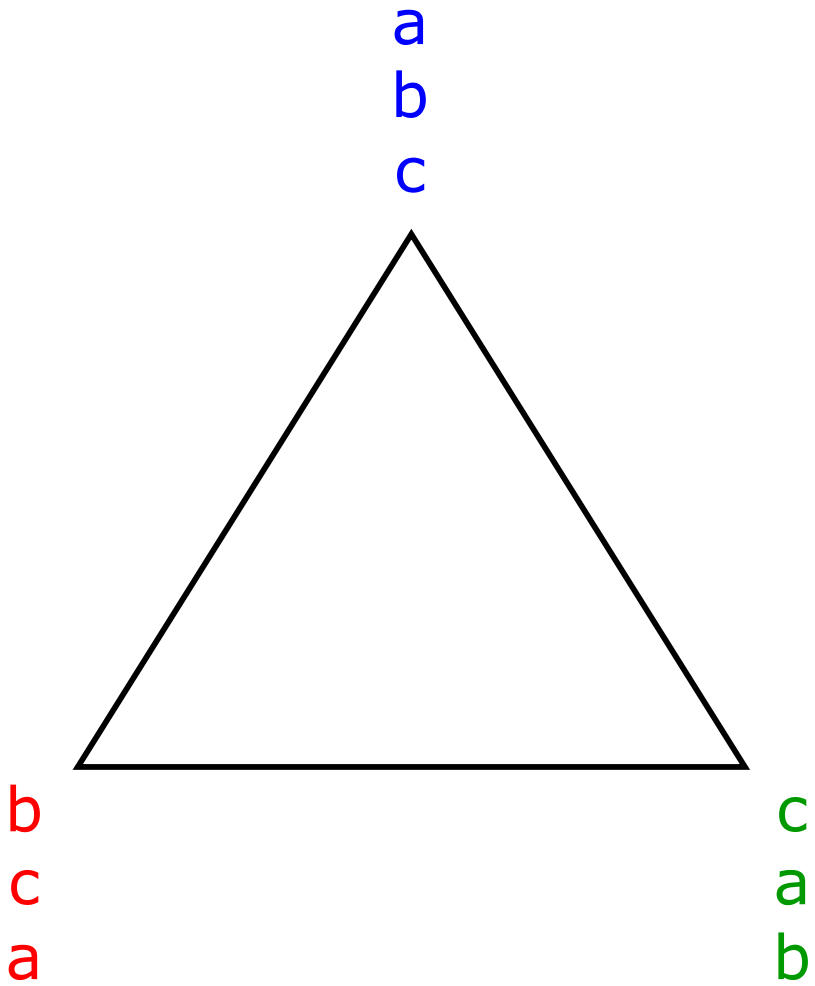
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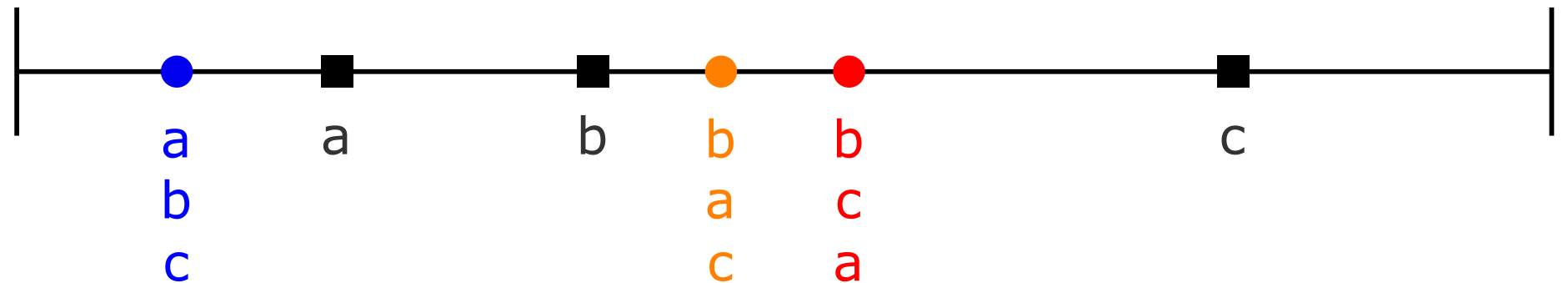
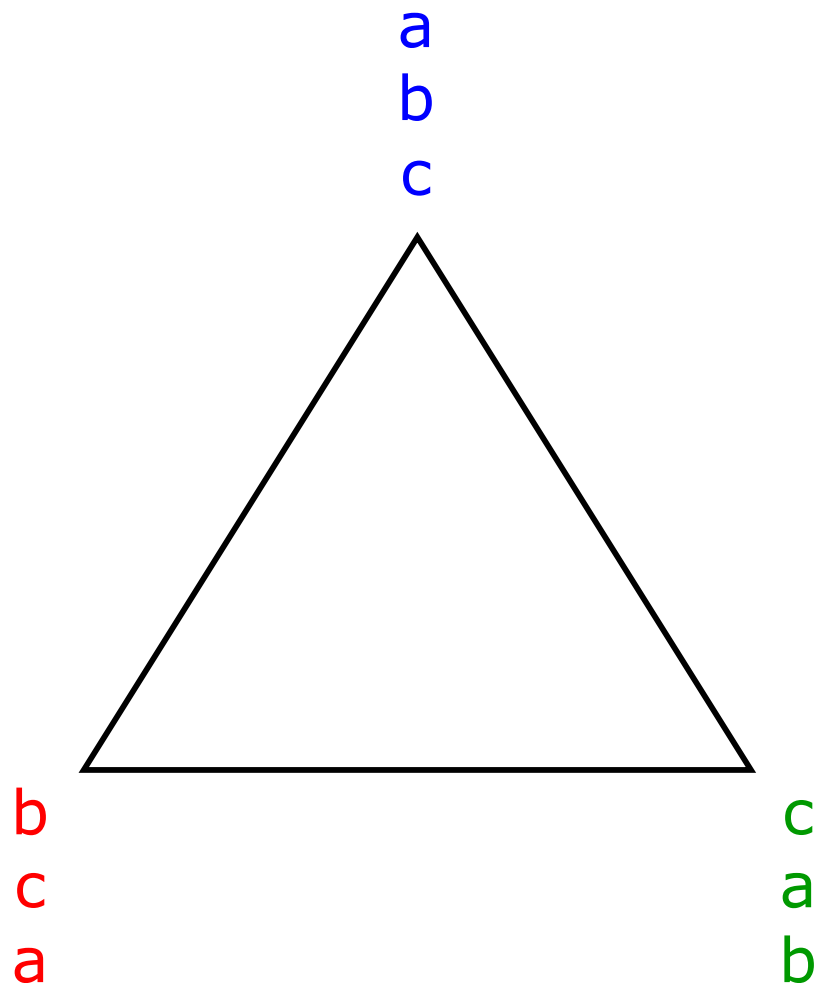
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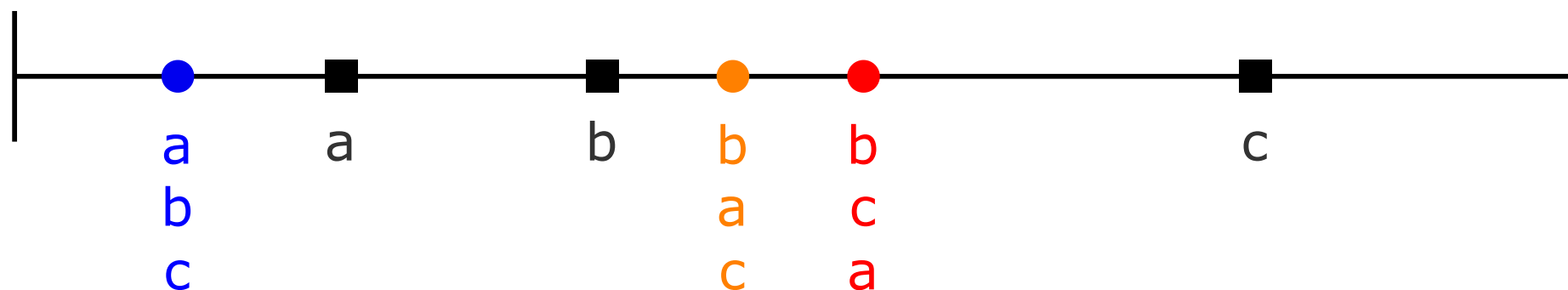
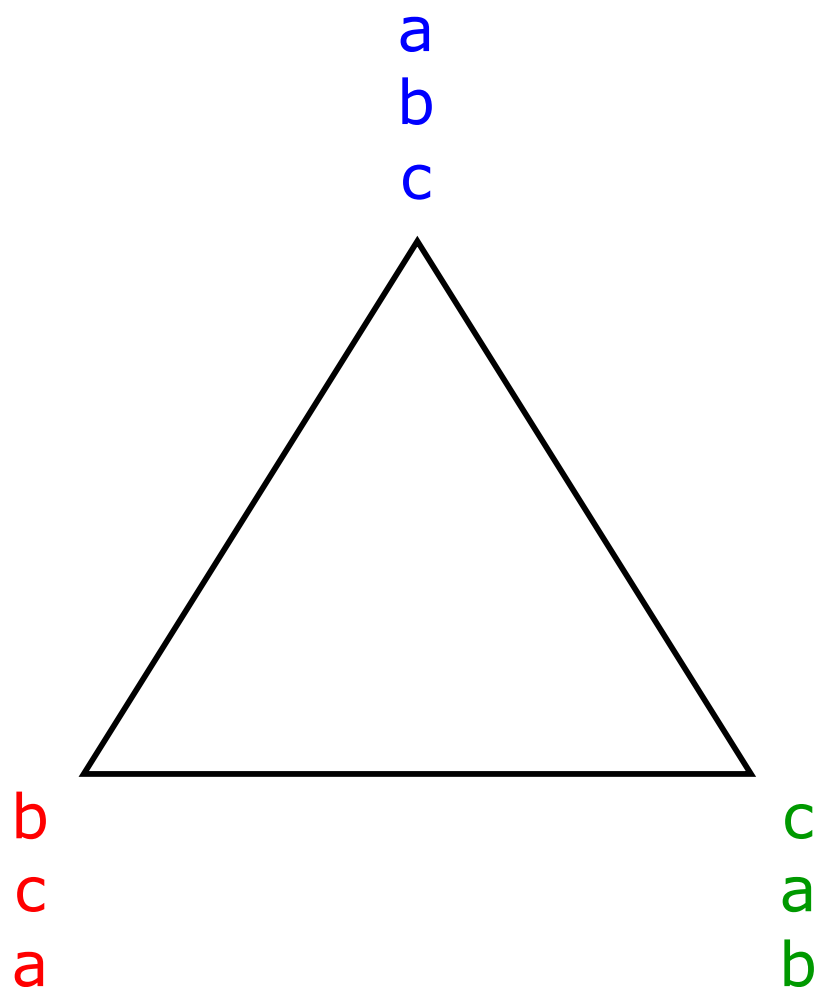


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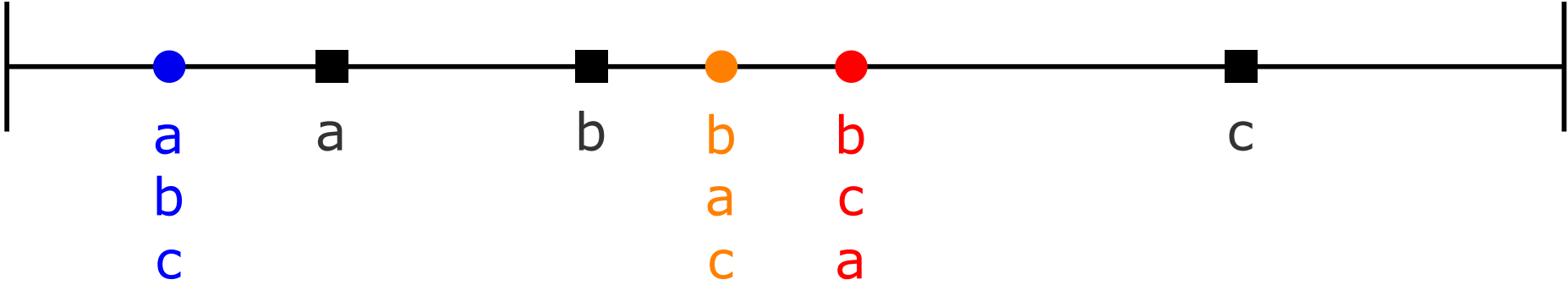
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[Phantom characterization \(Moulin, 1980\)](#)

# Lecture 5 - Metric Distortion



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●  
a  
b  
c

●  
b  
a  
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●  
b  
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 [Breaking the randomized barrier](#) (Charikar, Ramakrishnan, Wang, Wu, 2024)

# Lecture 6 - The Epistemic Approach

Alternative perspective on voting:

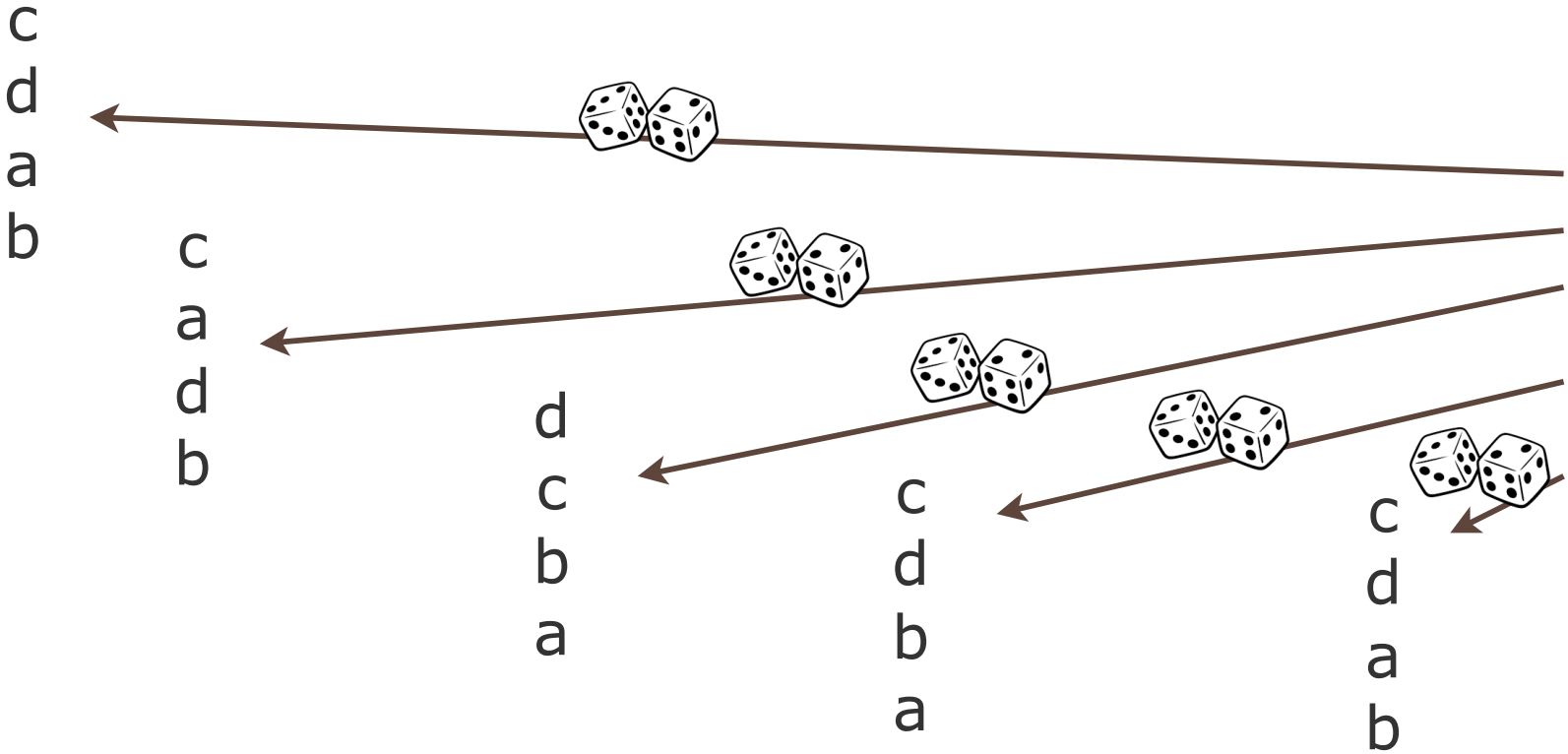
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Alternative perspective on voting:  
There is a *ground truth* ordering of alternatives.



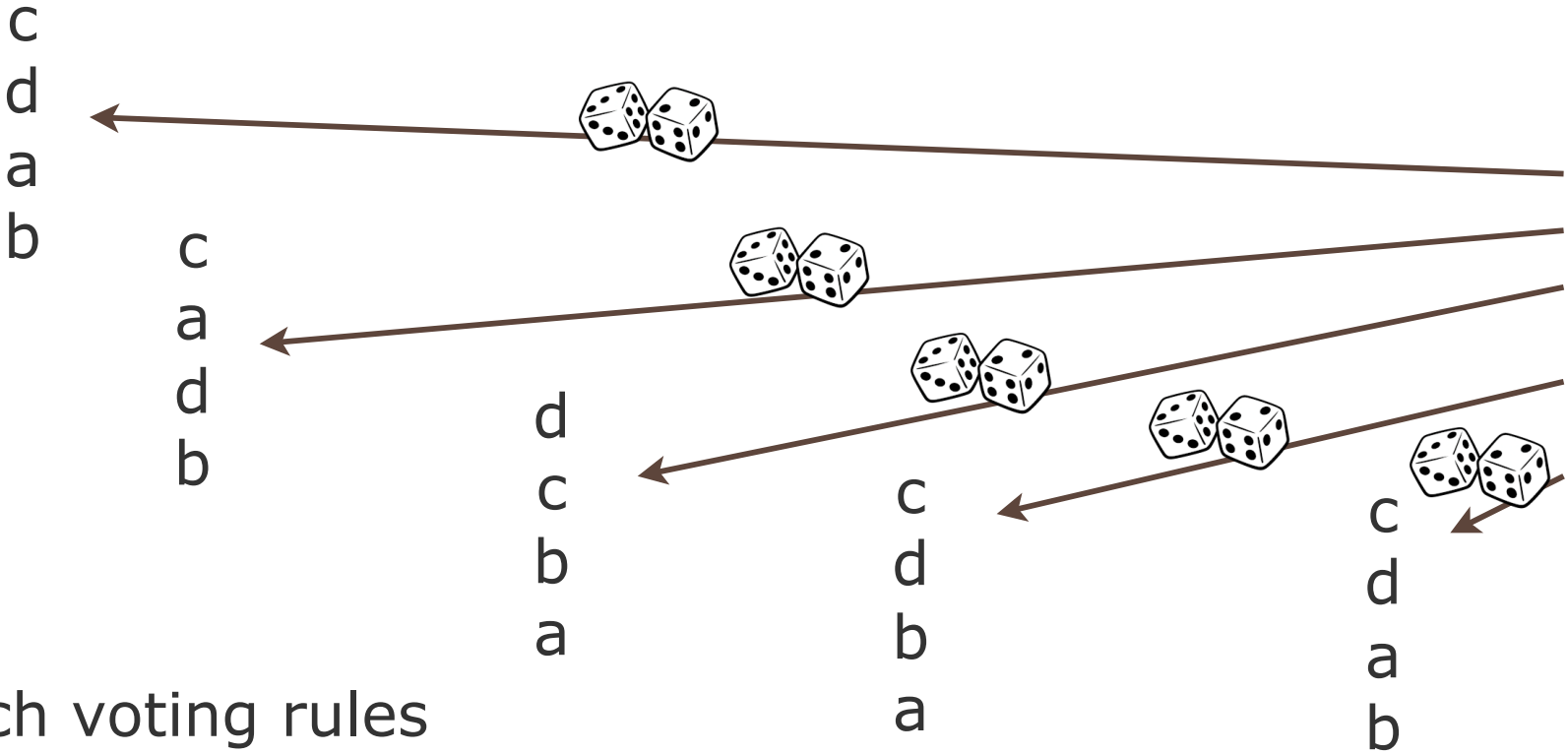
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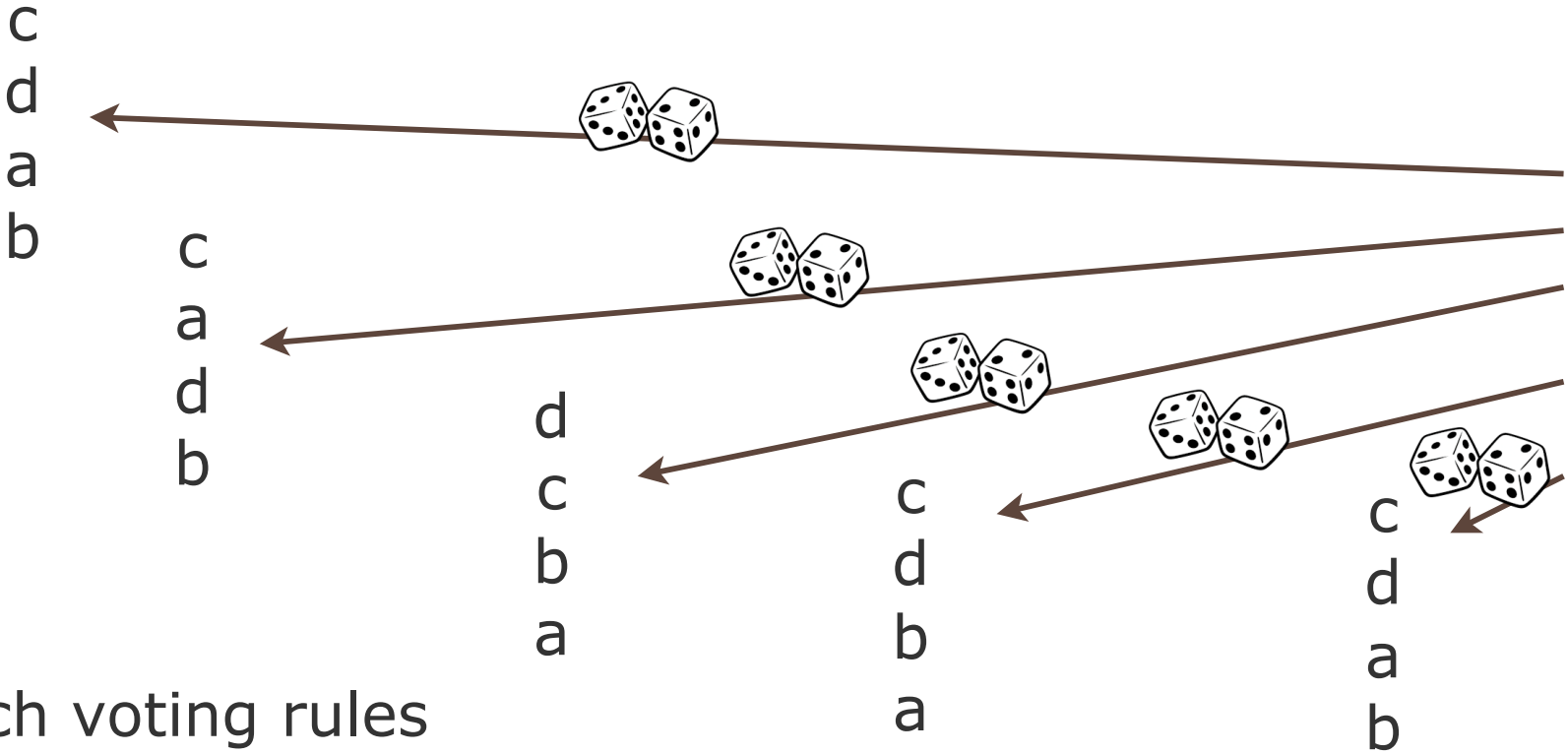


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 [Insincere voting with 2 alternatives \(Austen-Smith, Banks, 1996\)](#)

# Lecture 7 - Multi-Winner Voting

More common ballot format for many candidates: *approval preferences*.

	Voter 1	Voter 2	Voter 3	Voter 4	Voter 5	Voter 6	Voter 7	Voter 8
Cand. 1	✓	✗	✗	✗	✓	✓	✓	✓
Cand. 2	✓	✓	✓	✓	✗	✗	✗	✗
Cand. 3	✗	✗	✓	✓	✓	✓	✓	✓
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Cand. 1	✓	✗	✗	✗	✓	✓	✓	✓
Cand. 2	✓	✓	✓	✓	✗	✗	✗	✗
Cand. 3	✗	✗	✓	✓	✓	✓	✓	✓
Cand. 4	✗	✗	✓	✓	✓	✓	✓	✓
Cand. 5	✗	✗	✓	✗	✓	✓	✓	✓
Cand. 6	✗	✓	✗	✗	✓	✓	✓	✓
Cand. 7	✓	✓	✓	✓	✗	✗	✗	✗
Cand. 8	✗	✗	✓	✓	✓	✓	✓	✓
Cand. 9	✗	✗	✓	✓	✓	✓	✓	✓
Cand. 10	✗	✗	✗	✓	✓	✓	✓	✓

What if we need to select a committee of size 4? Tradeoff between utility and **fairness**.

JR: If you're selecting  $k$  candidates, every set of  $1/k$  of the population that can agree on a candidate cannot all be getting zero approved candidates.

# Lecture 7 - Multi-Winner Voting

More common ballot format for many candidates: *approval preferences*.

	Voter 1	Voter 2	Voter 3	Voter 4	Voter 5	Voter 6	Voter 7	Voter 8
Cand. 1	✓	✗	✗	✗	✓	✓	✓	✓
Cand. 2	✓	✓	✓	✓	✗	✗	✗	✗
Cand. 3	✗	✗	✓	✓	✓	✓	✓	✓
Cand. 4	✗	✗	✓	✓	✓	✓	✓	✓
Cand. 5	✗	✗	✓	✗	✓	✓	✓	✓
Cand. 6	✗	✓	✗	✗	✓	✓	✓	✓
Cand. 7	✓	✓	✓	✓	✗	✗	✗	✗
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Cand. 9	✗	✗	✓	✓	✓	✓	✓	✓
Cand. 10	✗	✗	✗	✓	✓	✓	✓	✓

What if we need to select a committee of size 4? Tradeoff between utility and **fairness**.

 [PSC and monotonicity](#) (Aziz, Lederer, Peters, Peters, Ritossa, 2025)

# Lecture 8 - Social Choice with Incomplete Preferences

What if there are so many candidates that you can't poll any one voter on all of them?

	Voter 1	Voter 2	Voter 3	Voter 4	Voter 5	Voter 6	Voter 7	Voter 8
Cand. 1				✗	✓	✓		
Cand. 2	✓		✓		✗		✗	
Cand. 3						✓		✓
Cand. 4		✗		✓				
Cand. 5	✗		✓	✗				✓
Cand. 6		✓				✓		✓
Cand. 7	✓			✓	✗			✗
Cand. 8			✓		✓		✓	
Cand. 9	✗			✓				✓
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Cand. 7	✓			✓	✗			✗
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Application to online platforms: <https://pol.is/home2>

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Cand. 6		✓				✓		✓
Cand. 7	✓			✓	✗			✗
Cand. 8			✓		✓		✓	
Cand. 9	✗			✓				✓
Cand. 10		✗			✓		✓	

Application to online platforms: <https://pol.is/home2>

Preferences must be elicited through limited queries. Can we still guarantee fair representation with high probability?

# Lecture 9 - Participatory Budgeting

Like committee selection from approval ballots, but with weighted candidates!

Project	Cost	V1	V2	V3	V4	V5	V6	V7	V8	V9	V10	V11
Bike path	\$700	✓	✓	✓	✓	✓	✓					✓
Outdoor gym	\$400	✓	✓	✓	✓	✓	✓					
New park	\$250		✓		✓	✓		✓			✓	
New	\$200							✓	✓	✓	✓	
Library for kids	\$100							✓		✓	✓	

Example from Dominik Peters and Piotr Skowron

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Suppose the total budget is \$1,100. A greedy policy would spend the entire budget on the first two projects.

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A better way: <https://equalshares.net/>

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 [Underspending in MES](#) (Aziz, Lederer, Peters, Peters, Ritossa, 2025)

# Lecture 10 - Budget Aggregation

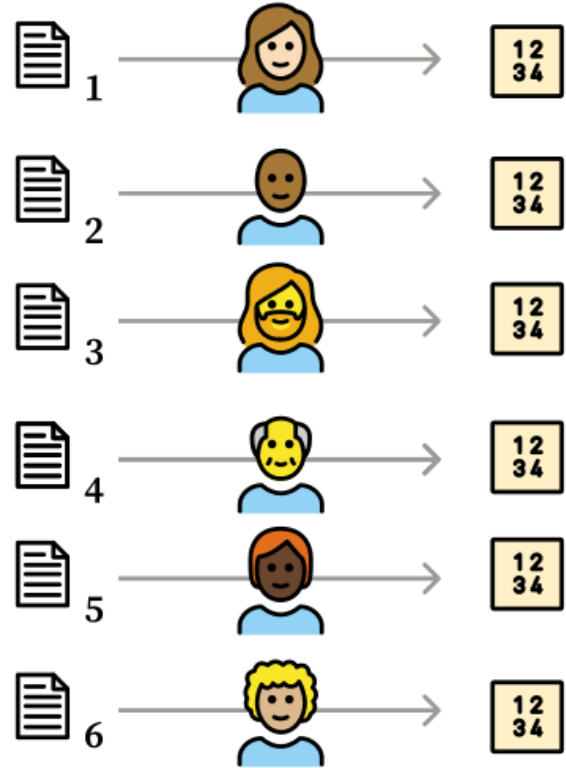


Guest lecture by Rupert Freeman  
University of Virginia, Darden School of Business

# Lecture 11 - Social Choice for AI Alignment

## Basic RLHF rating

(Reinforcement Learning from Human Feedback)

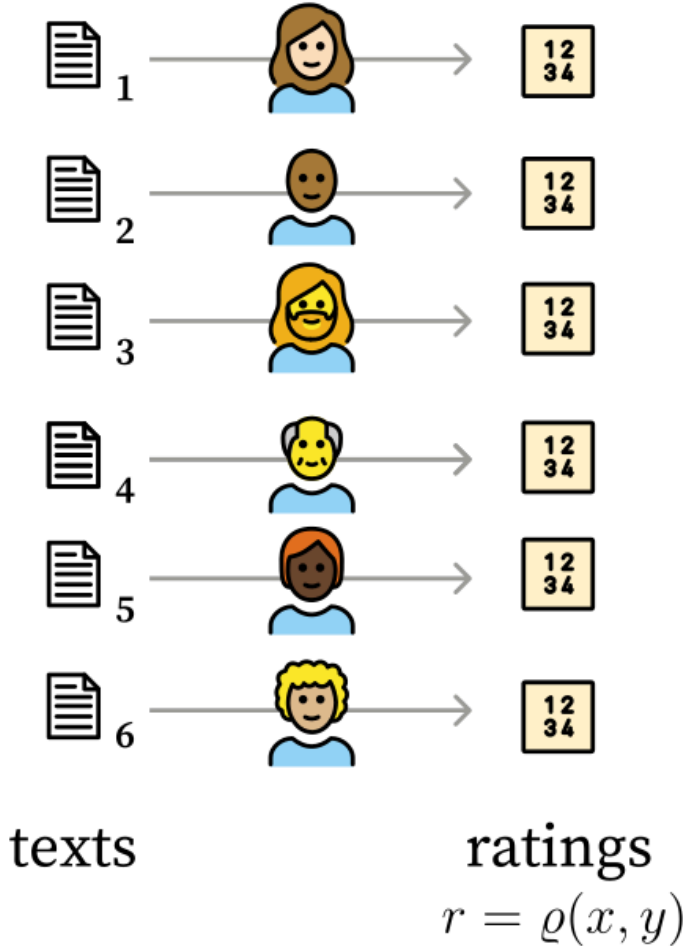


texts

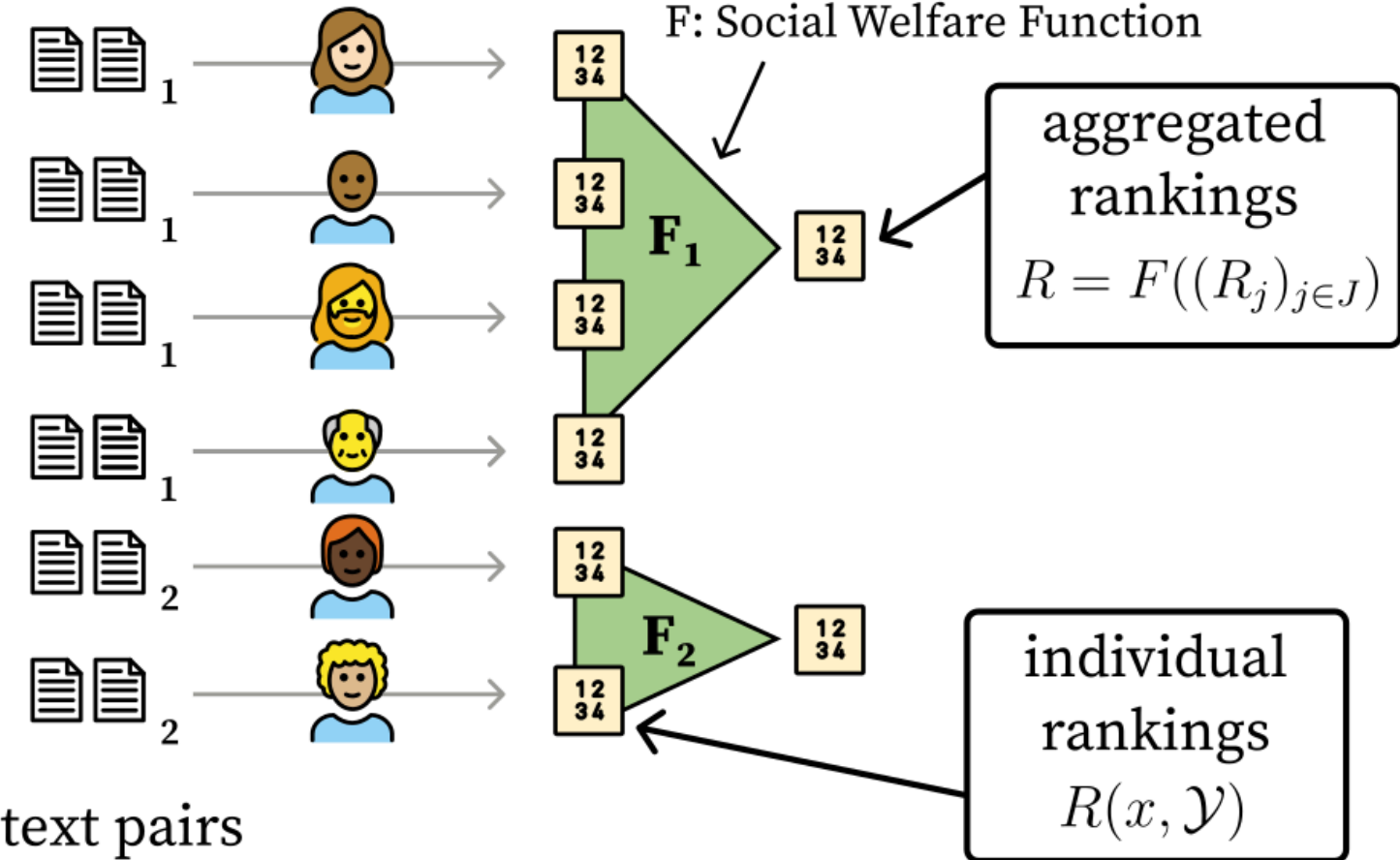
ratings  
 $r = \rho(x, y)$

# Lecture 11 - Social Choice for AI Alignment

## Basic RLHF rating

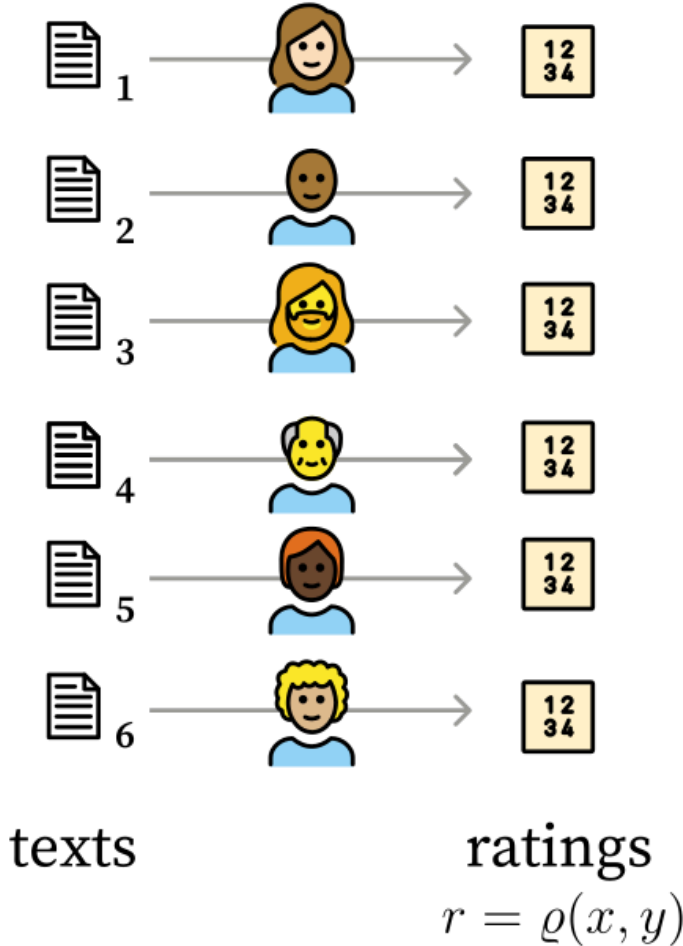


## RLCHF using aggregated ranking

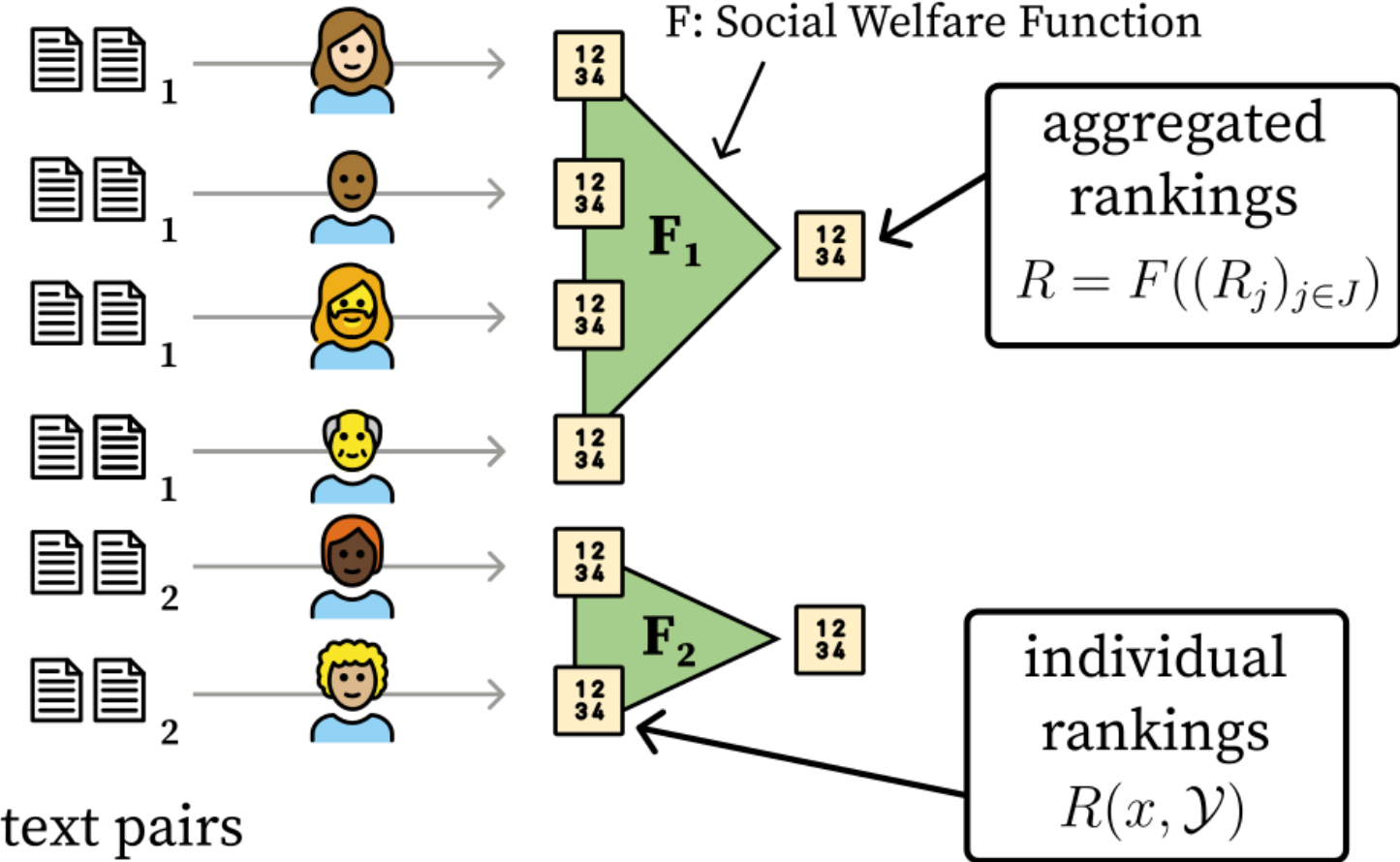


# Lecture 11 - Social Choice for AI Alignment

## Basic RLHF rating



## RLCHF using aggregated ranking



 [Borda is bad for RLHF](#) (Siththaranjan, Laidlaw, Hadfield-Menell, 2024)

# Lecture 12 - Content Moderation (?)



Guest lecture by Johan Ugander  
Yale University, Statistics and Data Science

# Lecture 13 - Fair Division 1

We have to divide  $m$  items among  $n$  agents.  
In an *envy-free (EF)* allocation, each agent likes their bundle the most.

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## Example

	Item 1	Item 2	Item 3	Item 4	Item 5
Agent 1	7	3	2	2	6
Agent 2	7	5	5	5	7
Agent 3	20	3	3	3	3

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► Is there an EF allocation?



Respond at:

[pollev.com/jtuckerfoltz255](https://pollev.com/jtuckerfoltz255) or

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text jtuckerfoltz255 to 37607

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## ► Is there an EF allocation?

An EF allocation does not exist, so we can either:

- Relax the axiom
- Consider randomized allocations.



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 [EFX exists for three agents](#) (Chaudhury, Garg, Mehlhorn, 2020)



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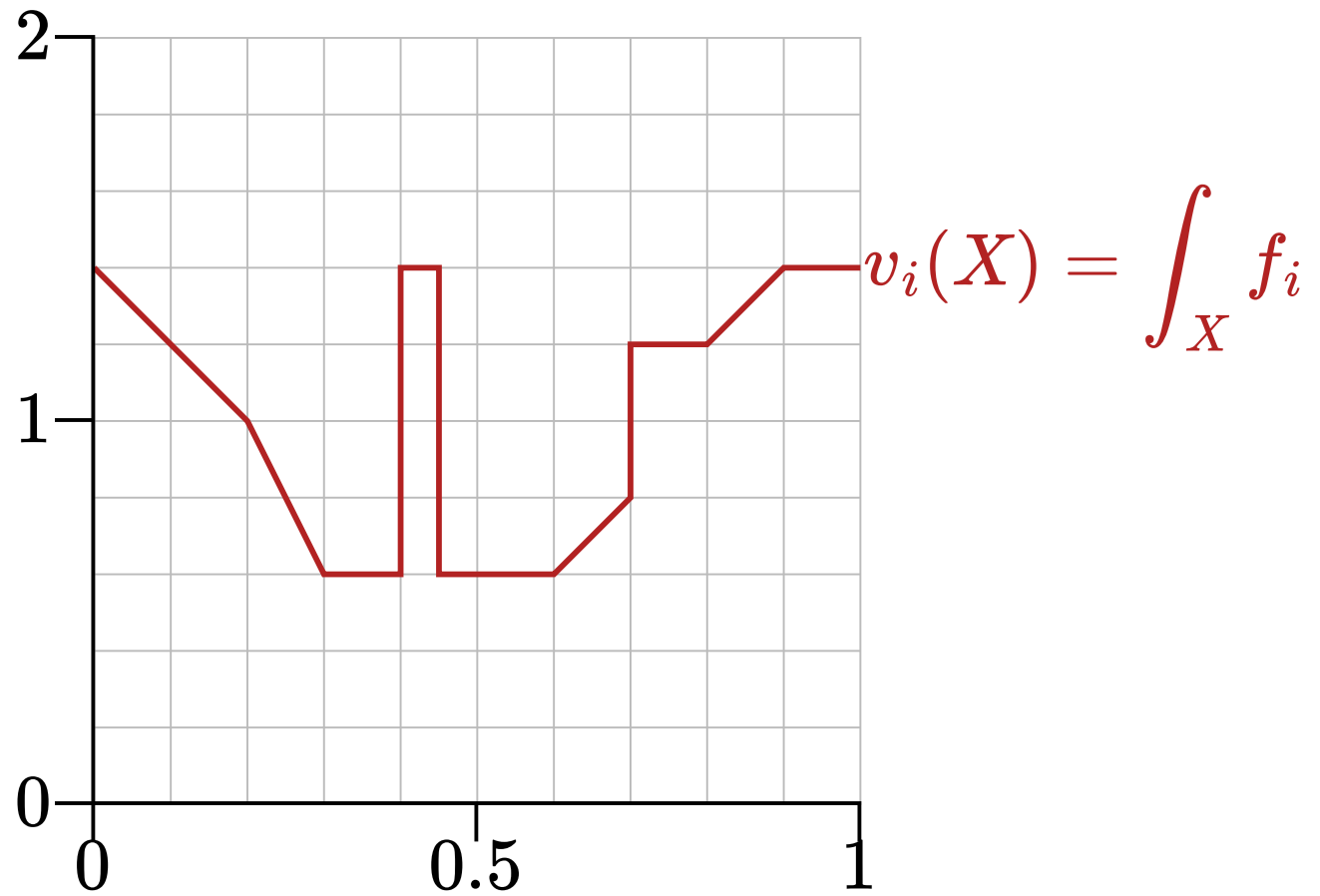
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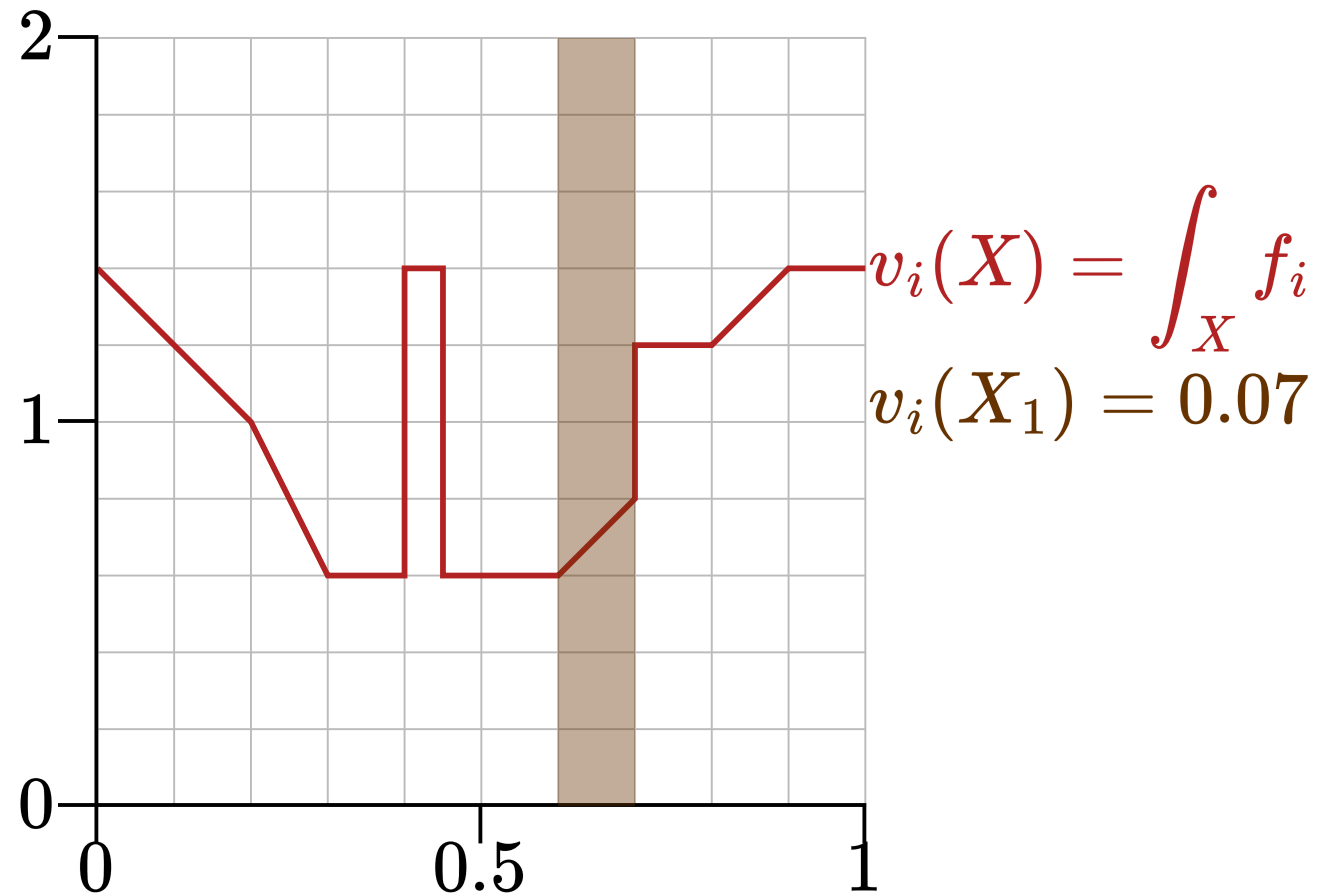
# Lecture 14 - Fair Division 2

*Cake-Cutting* model:  $[0, 1]$  must be divided among agents with arbitrary value functions.



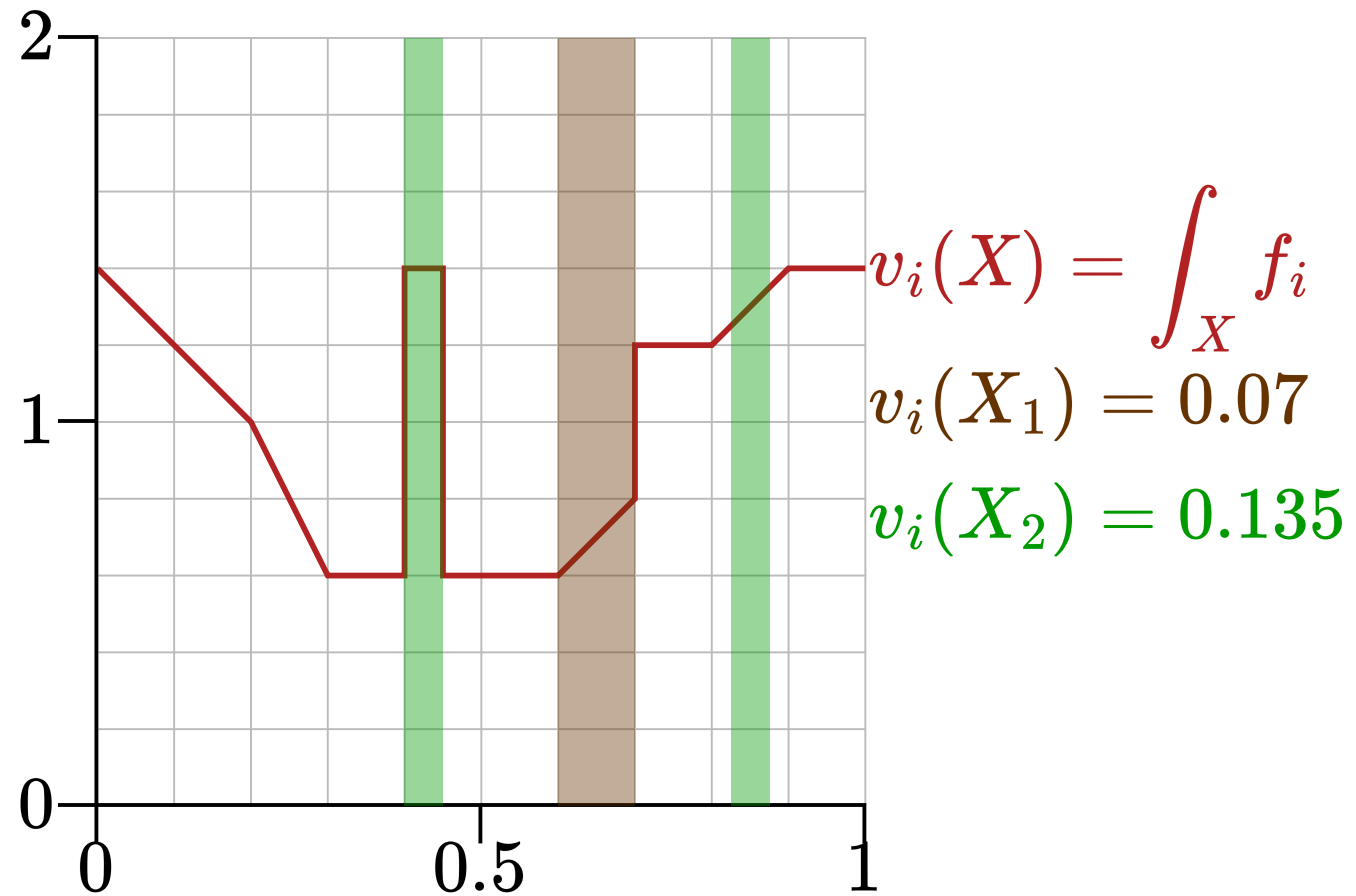
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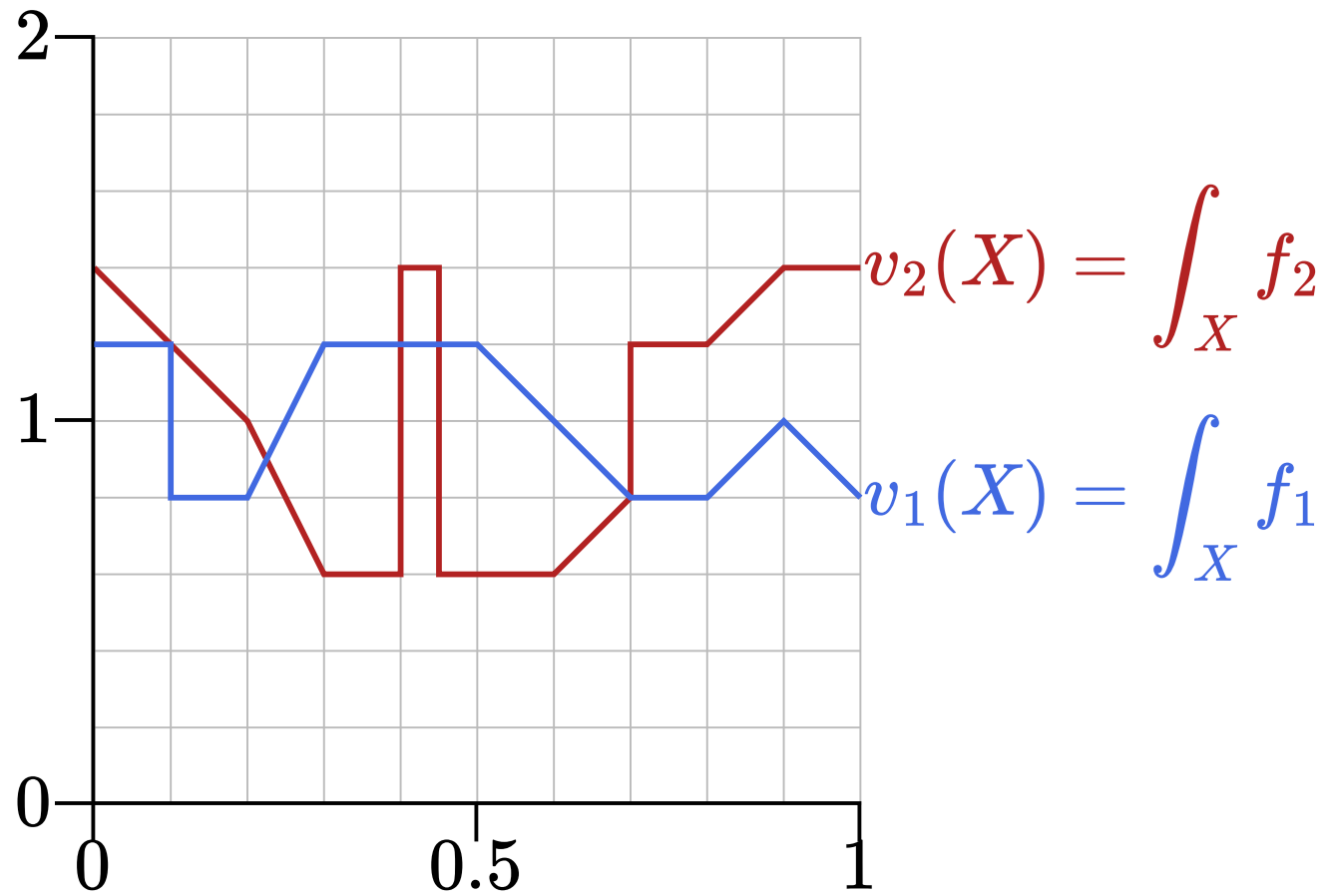
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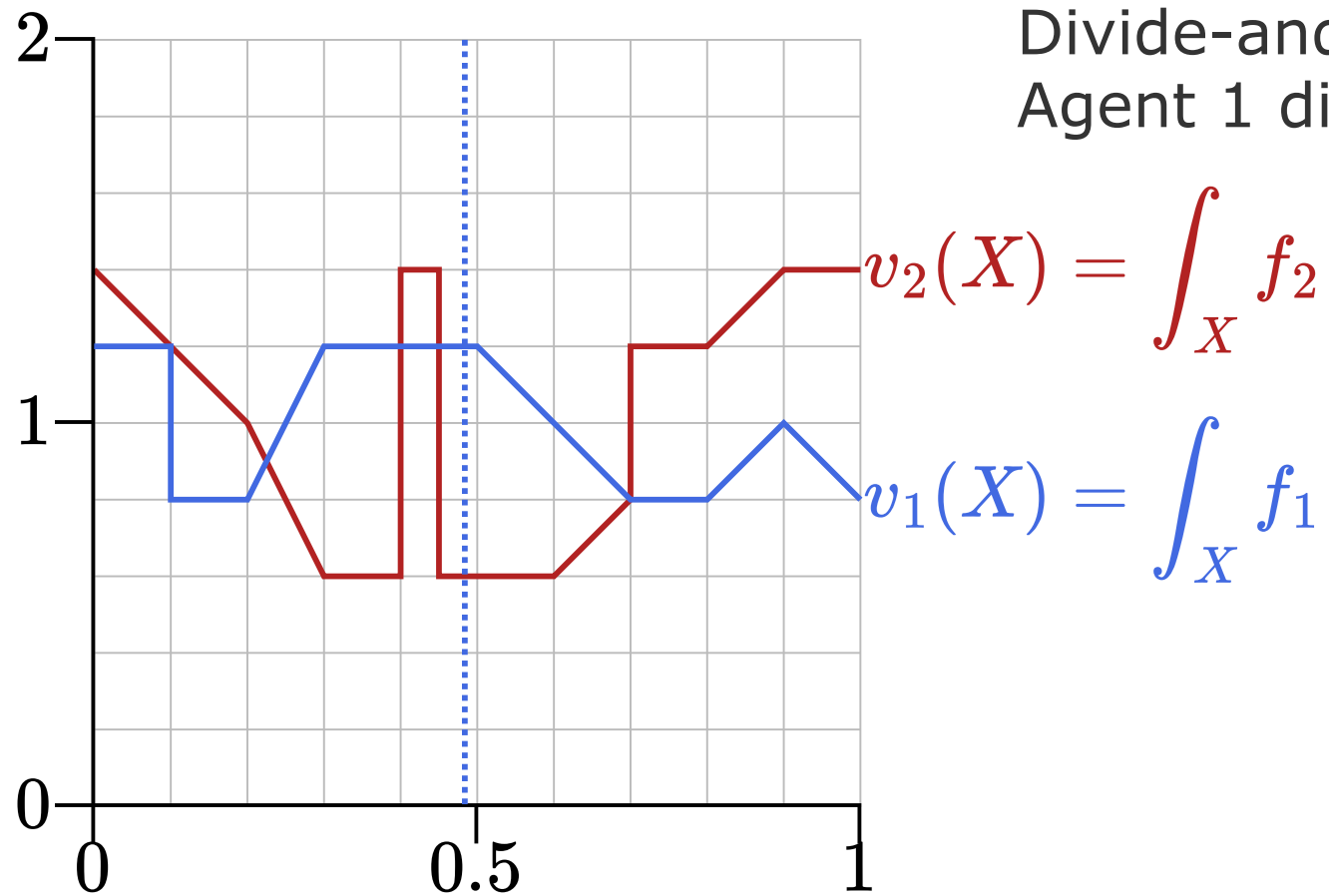
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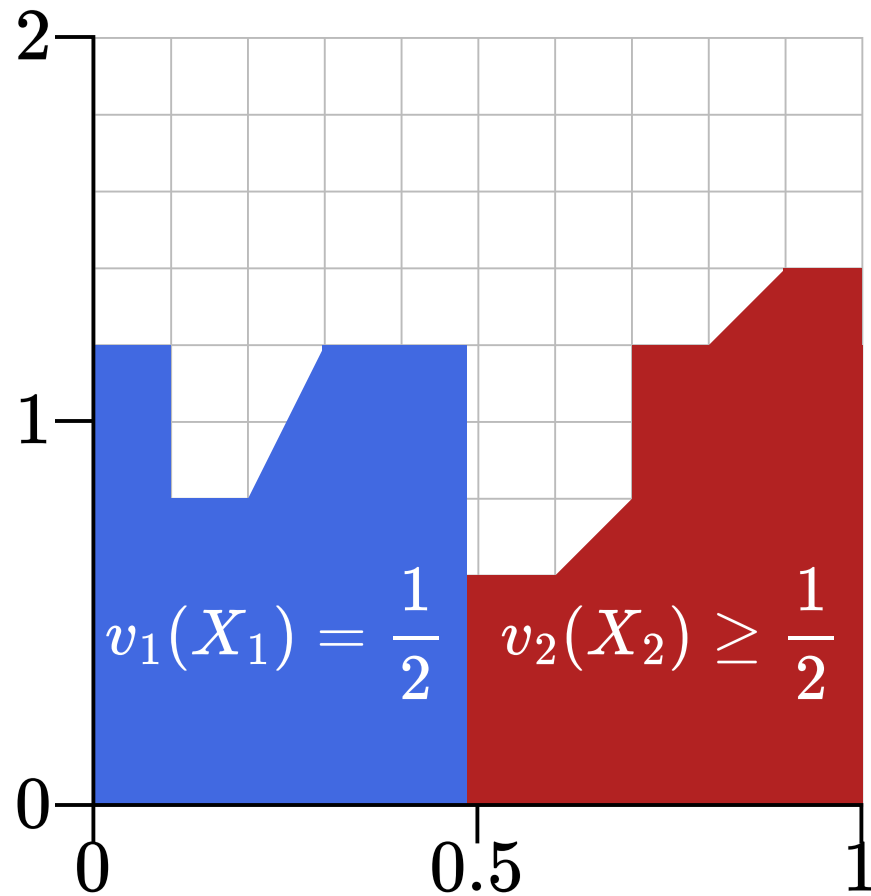
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Divide-and-Choose method:  
Agent 1 divides into equal pieces,

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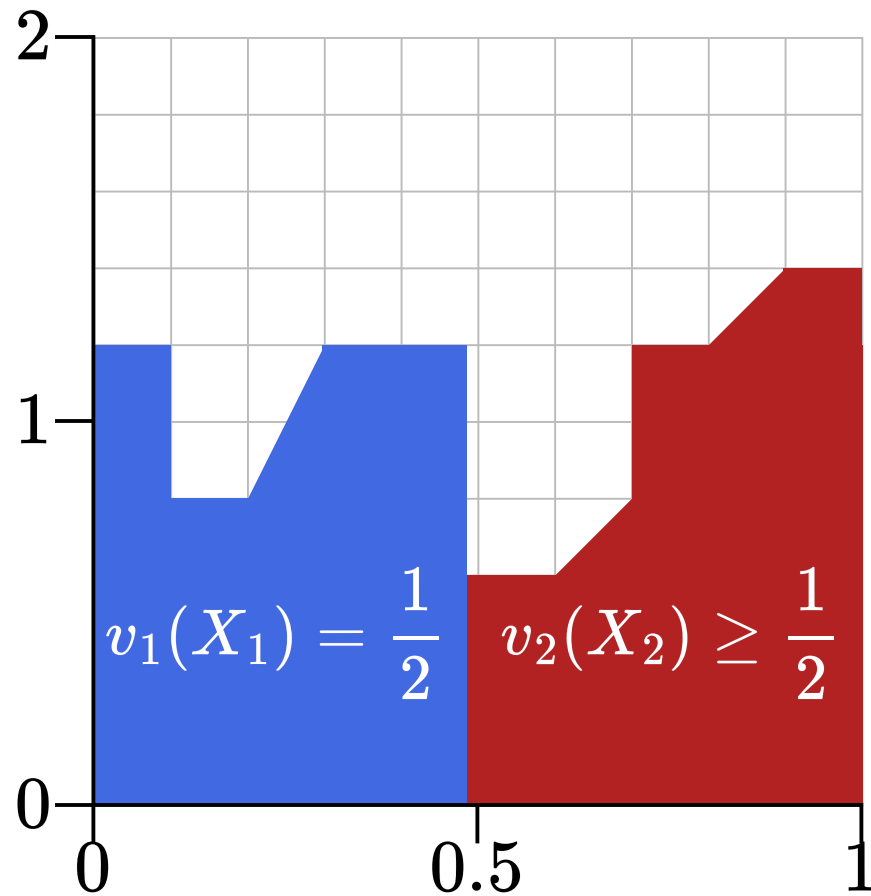
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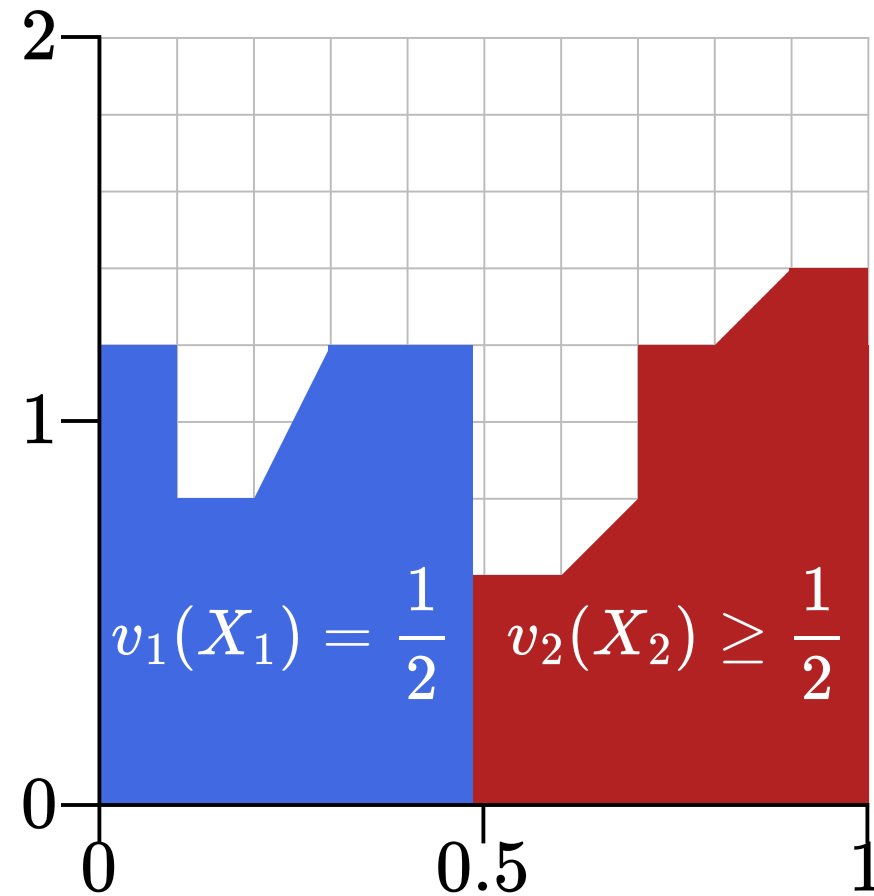
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- Extensions to multiple agents

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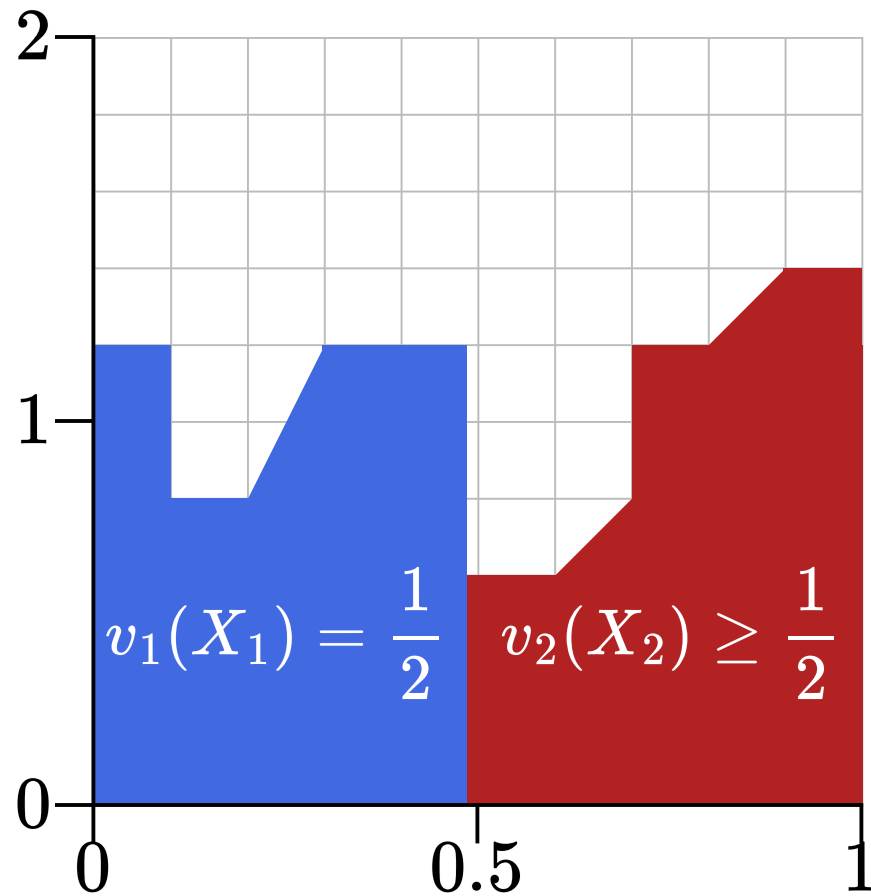
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## **Theorem (Borsuk-Ulam)**

*In any continuous function from the sphere to the plane, two antipodal points collide.*

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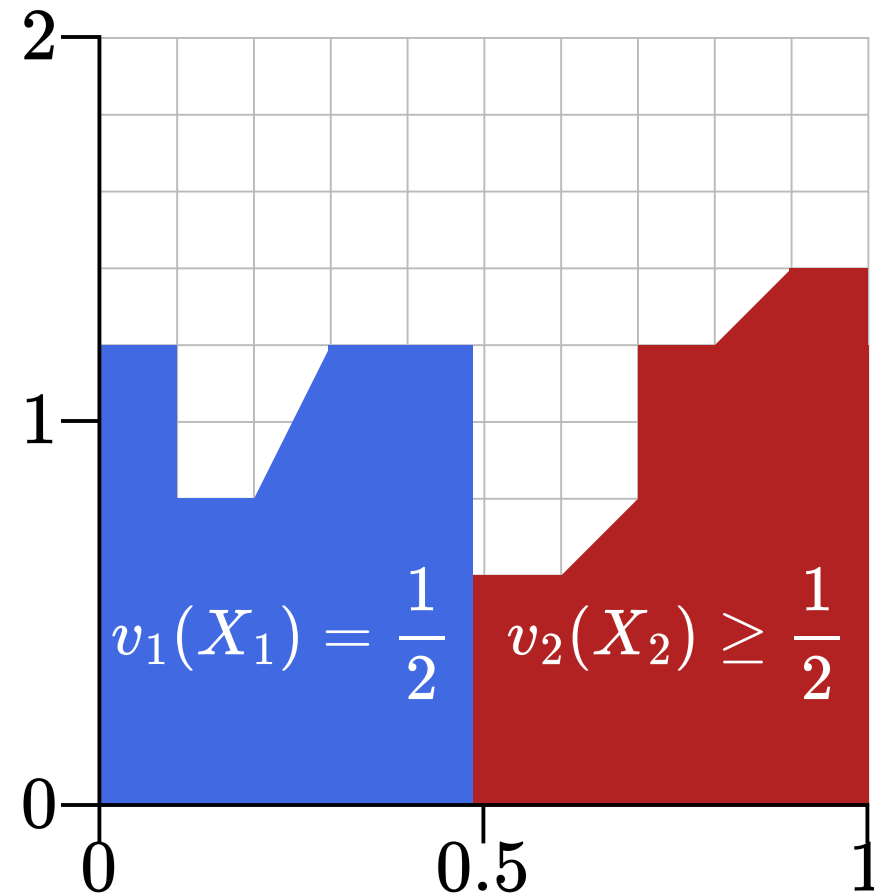
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Applications: rent division, school redistricting.

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 [Two sided matching fairness](#) (Freeman, Micha, Shah, 2021)

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Now Bob can win!

# Lecture 16 - Liquid Democracy

Most widely-used system is *representative democracy*: voters elect representatives, then representatives make decisions

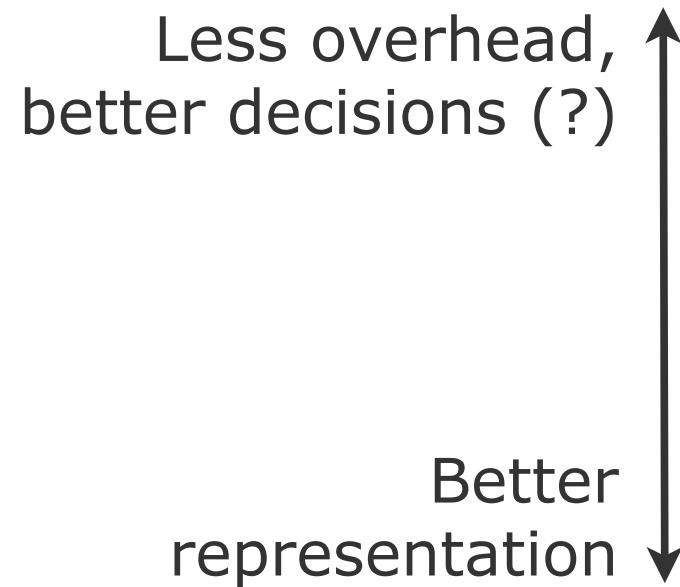
# Lecture 16 - Liquid Democracy

Most widely-used system is *representative democracy*: voters elect representatives, then representatives make decisions

An alternative is *direct democracy*: voters vote on individual decisions (think referendums)

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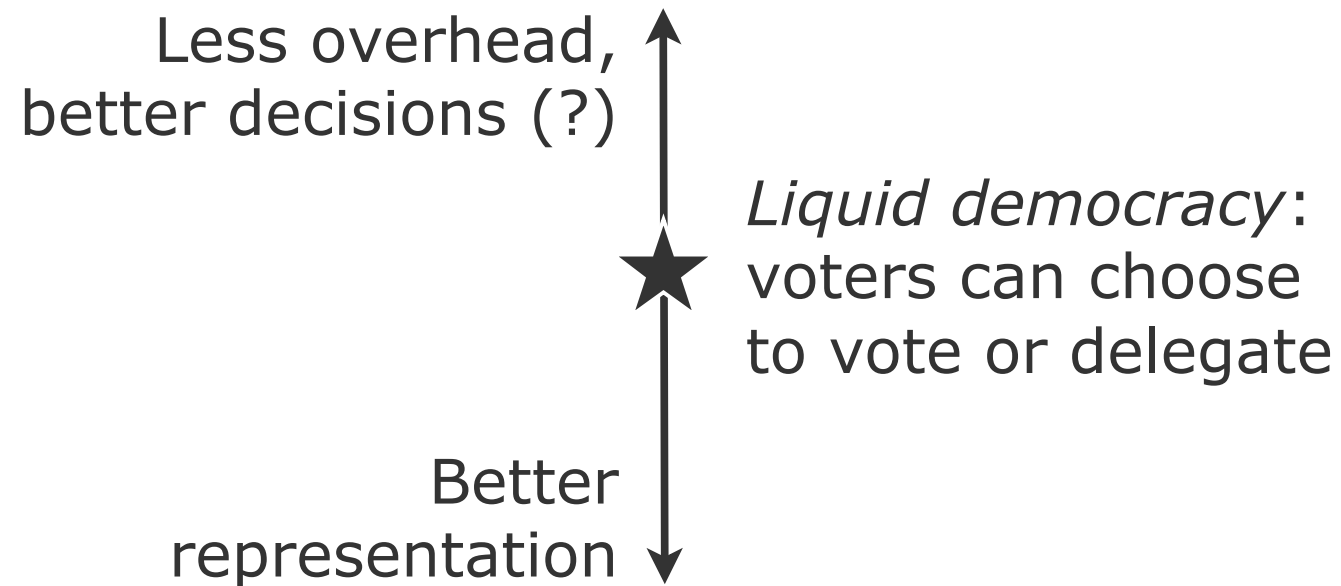
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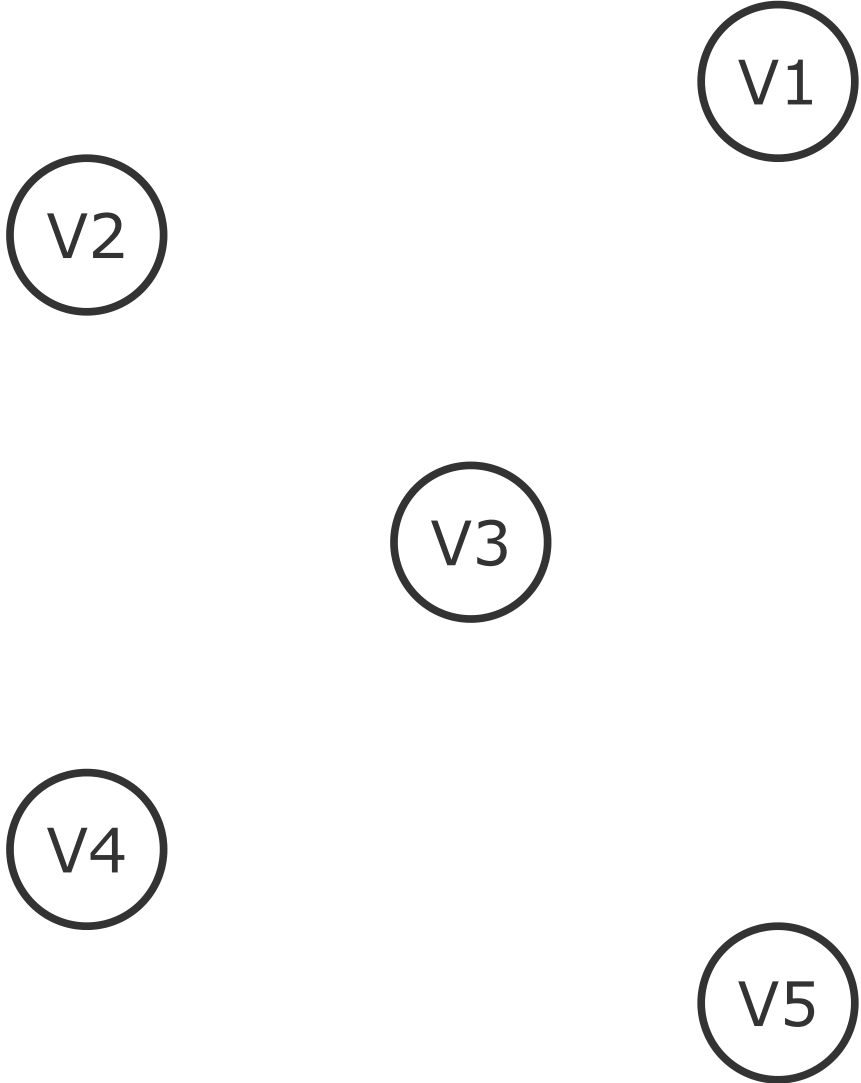
Less overhead,  
better decisions (?)



*Liquid democracy*:  
voters can choose  
to vote or delegate

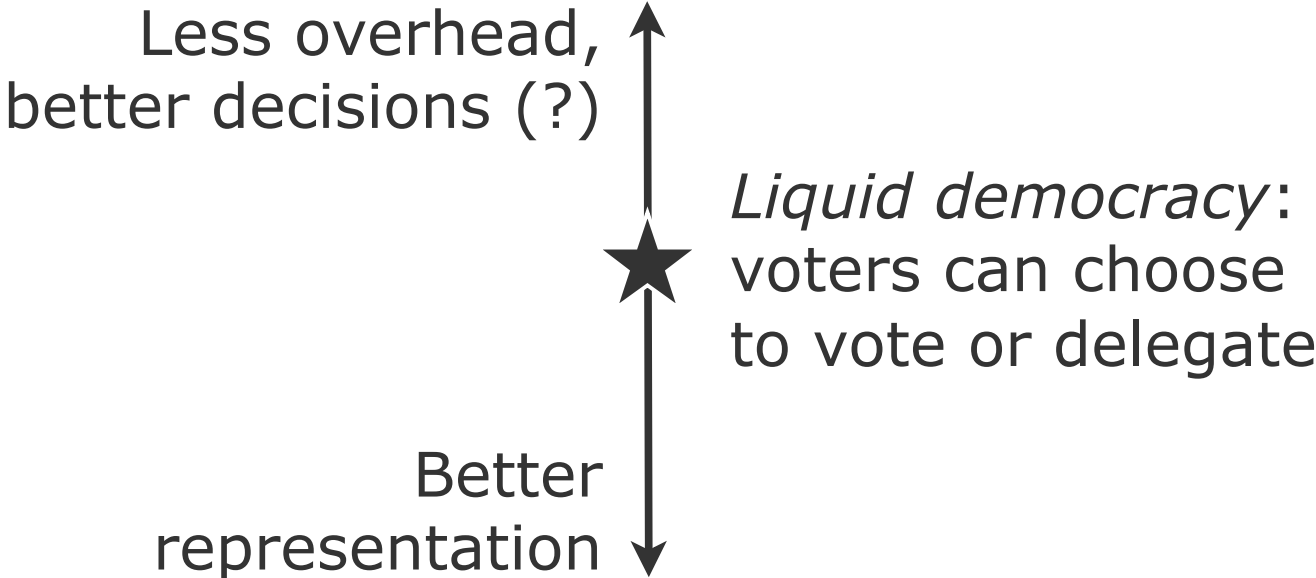
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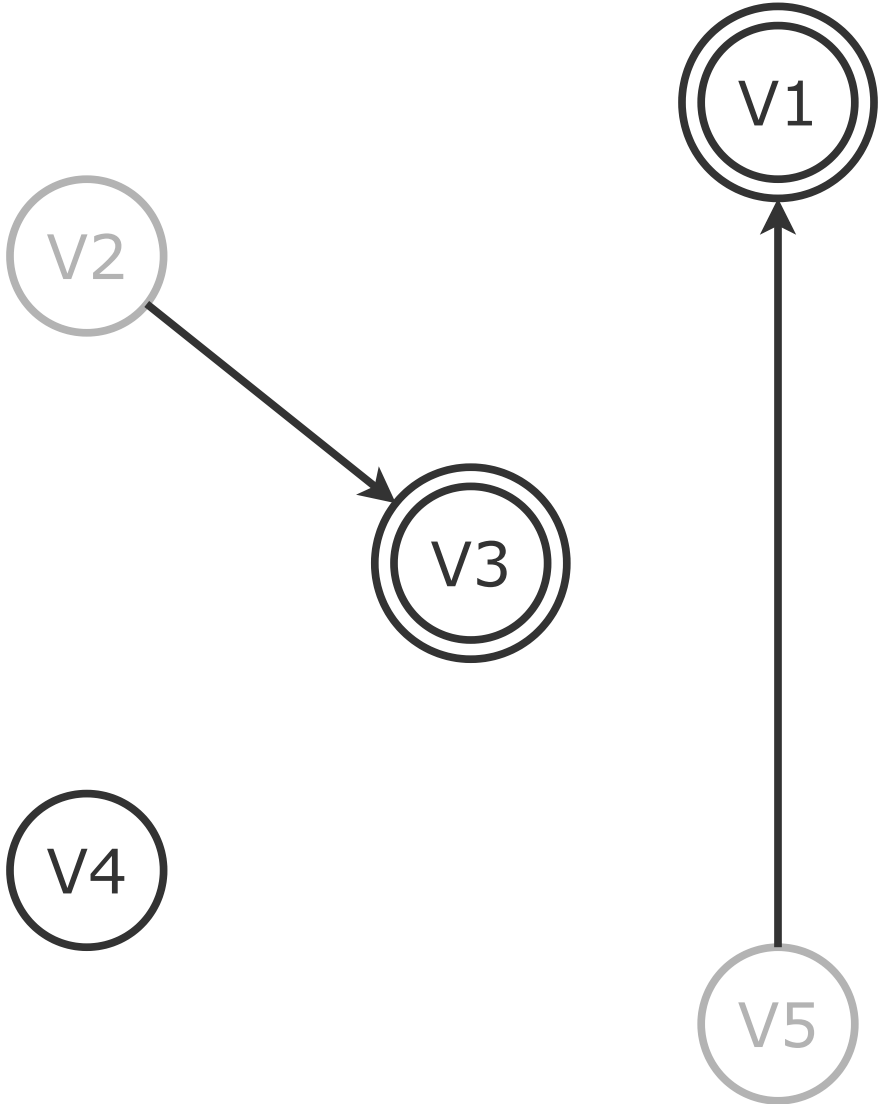


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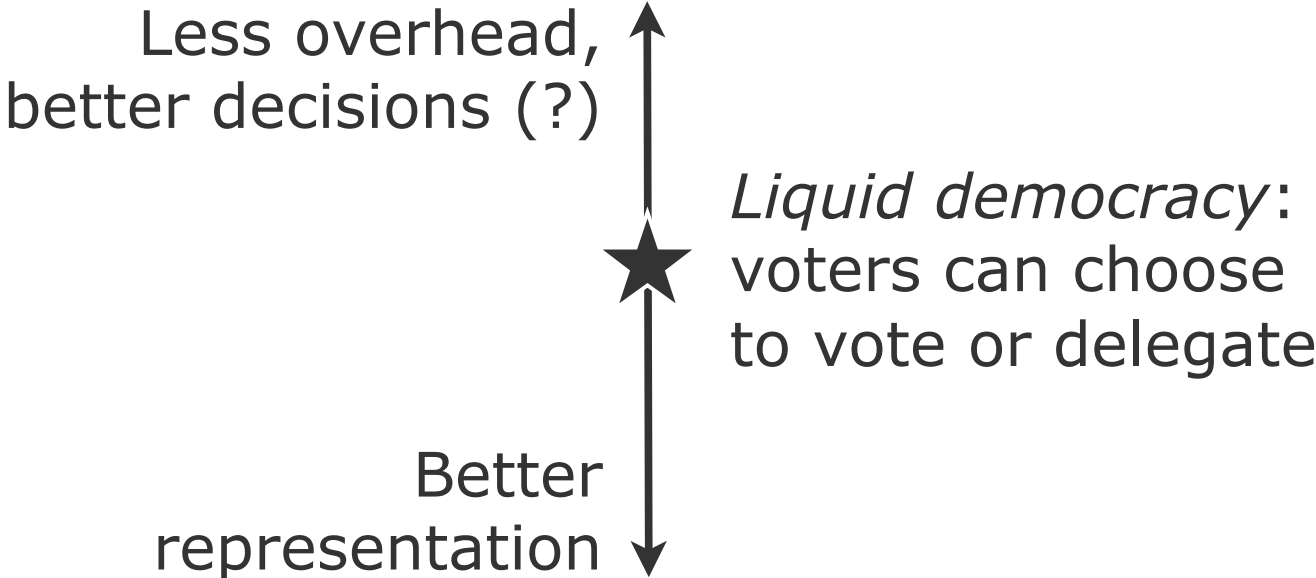


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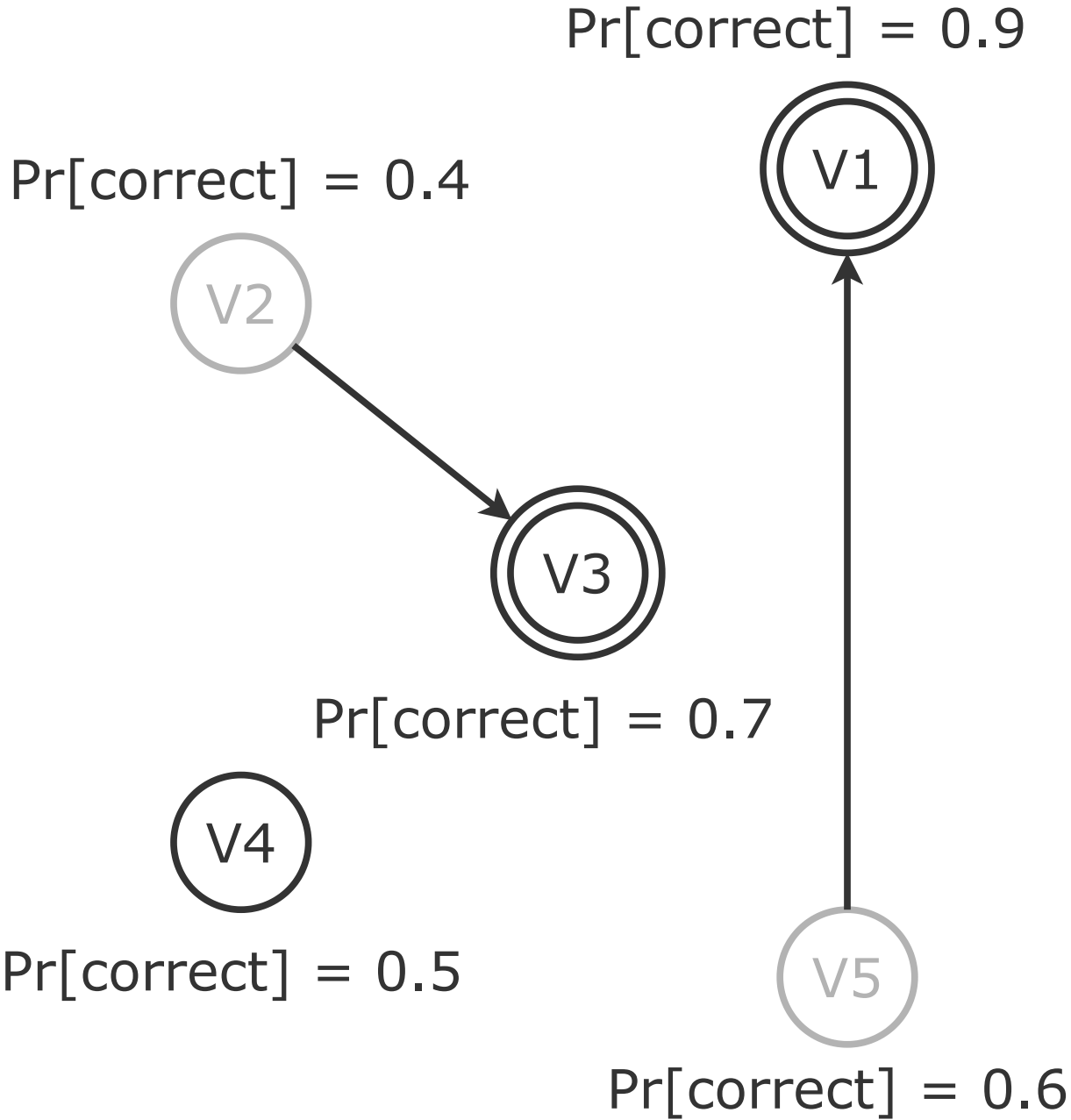


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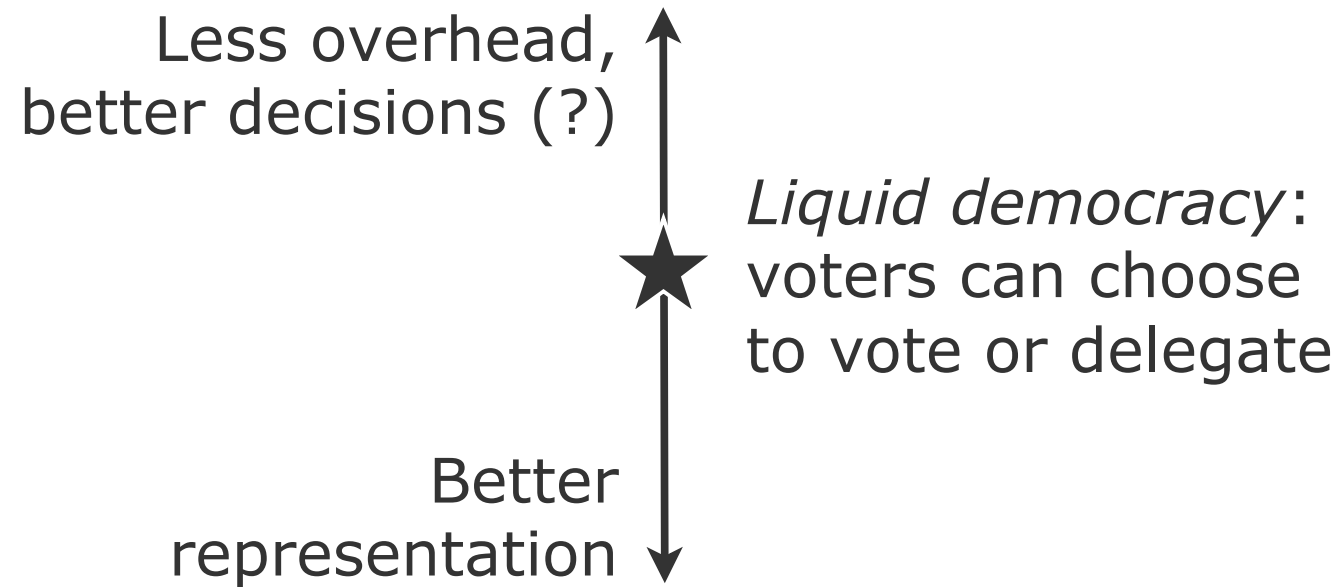


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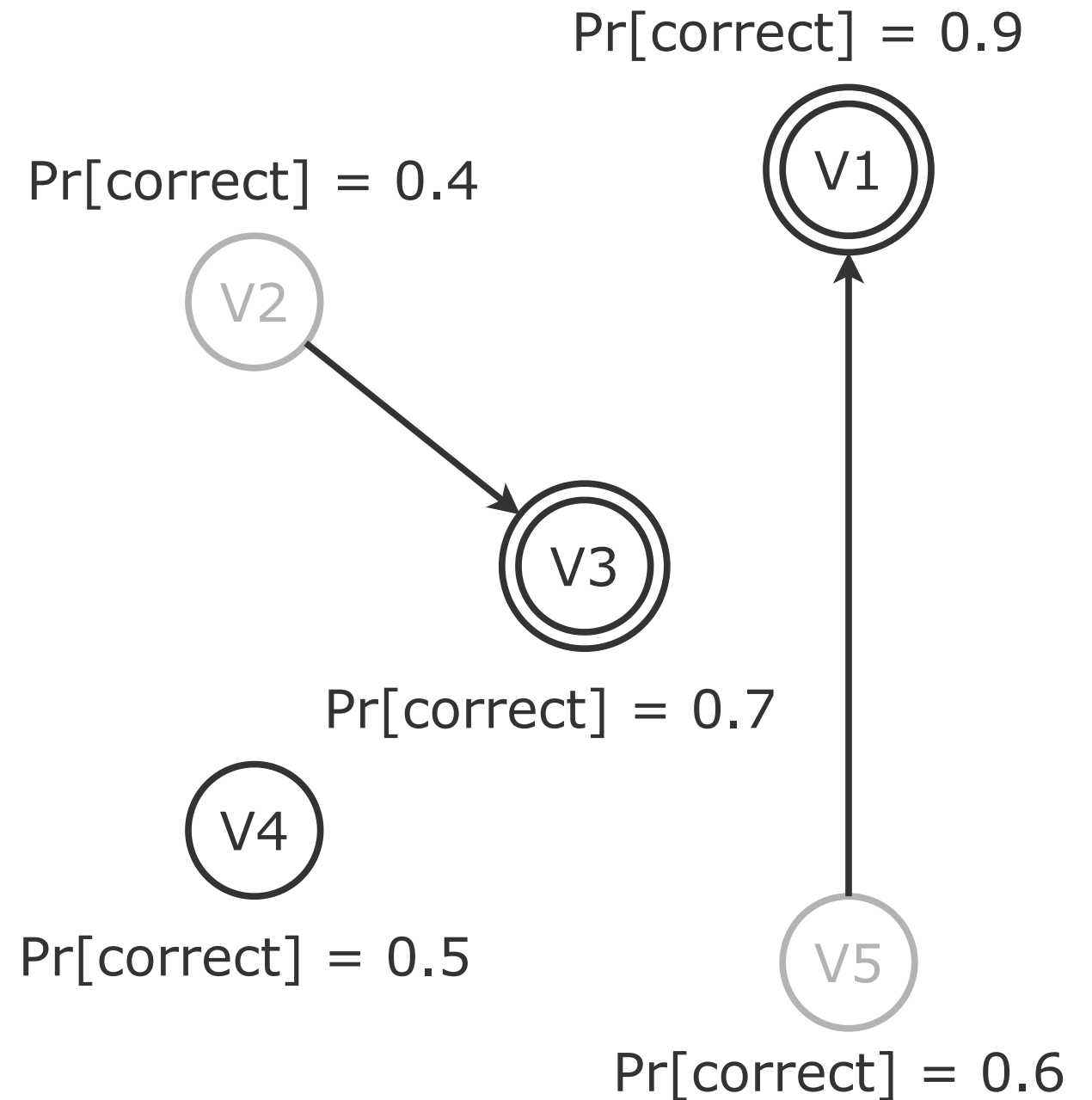


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 [Tracking truth with liquid democracy](#) (Berinksi et al., 2025)

# Lecture 17 - Citizens Assemblies

Governments and parliaments around the world are increasingly using citizens' assemblies in their work.

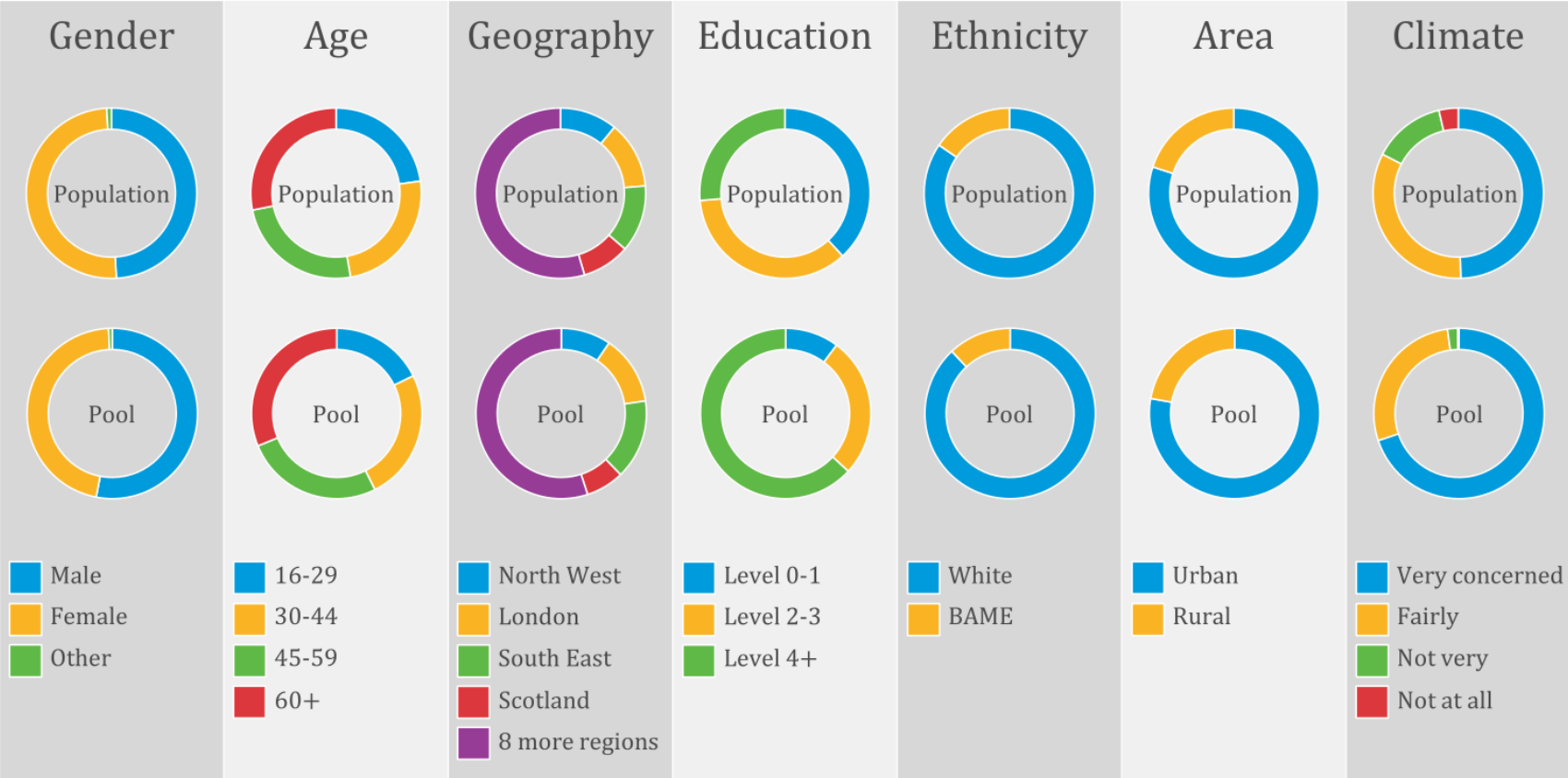


## What is a citizens' assembly?

A citizens' assembly is a group of people who are brought together to learn about and discuss an issue or issues, and reach conclusions about what they think should happen.

The people who take part are chosen so they reflect the wider population – in terms of demographics (e.g. age, gender, ethnicity, social class) and sometimes relevant attitudes (e.g. their views on climate change).

# Lecture 17 - Citizens Assemblies



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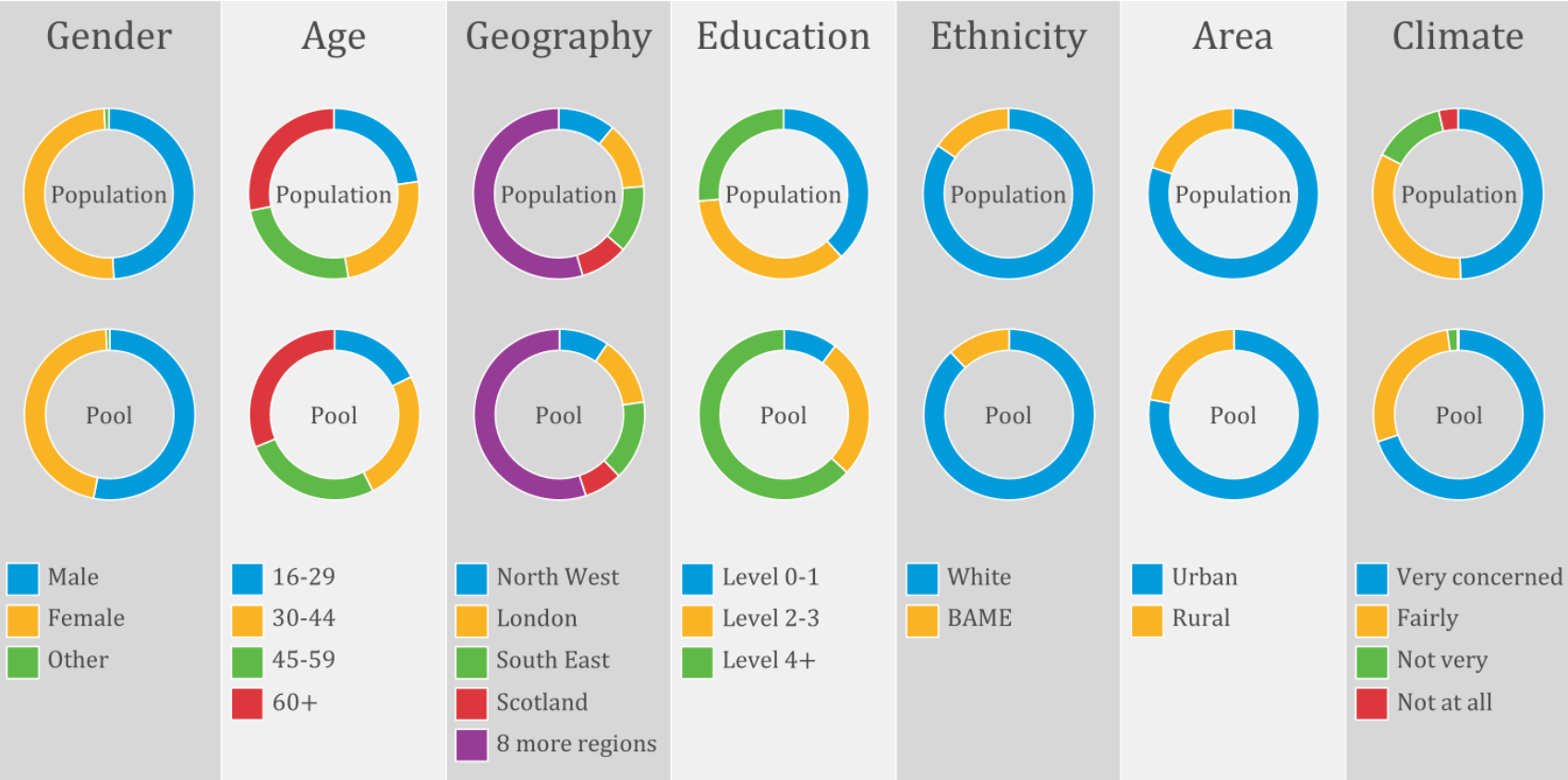


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# Lecture 17 - Citizens Assemblies



How to design the selection algorithm?  
Tradeoffs between:

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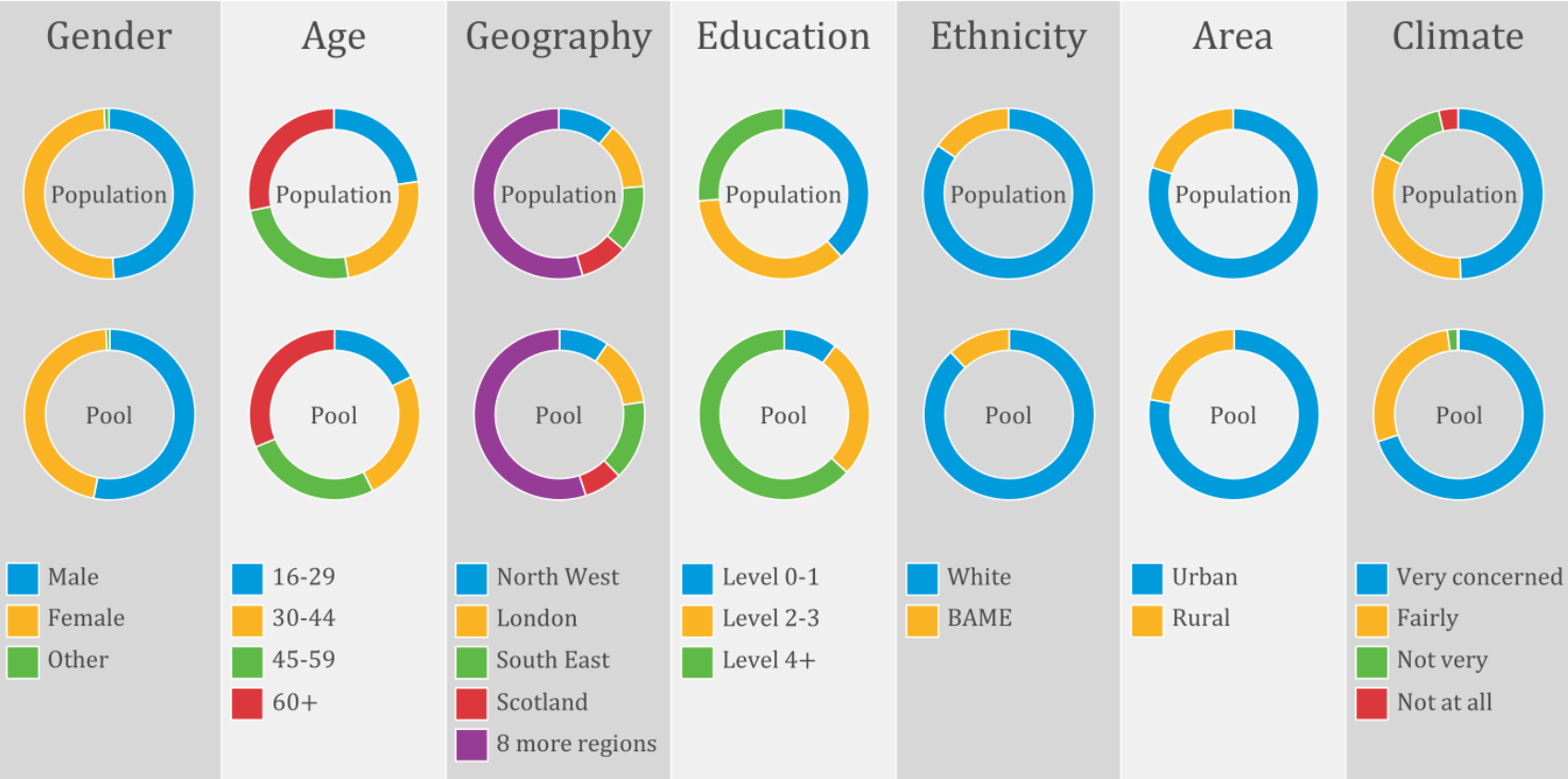


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A citizens' assembly is a group of people who are brought together to learn about and discuss an issue or issues, and reach conclusions about what they think should happen.

The people who take part are chosen so they reflect the wider population – in terms of demographics (e.g. age, gender, ethnicity, social class) and sometimes relevant attitudes (e.g. their views on climate change).

# Lecture 17 - Citizens Assemblies



Governments and parliaments around the world are increasingly using citizens' assemblies in their work.



How to design the selection algorithm?  
Tradeoffs between:

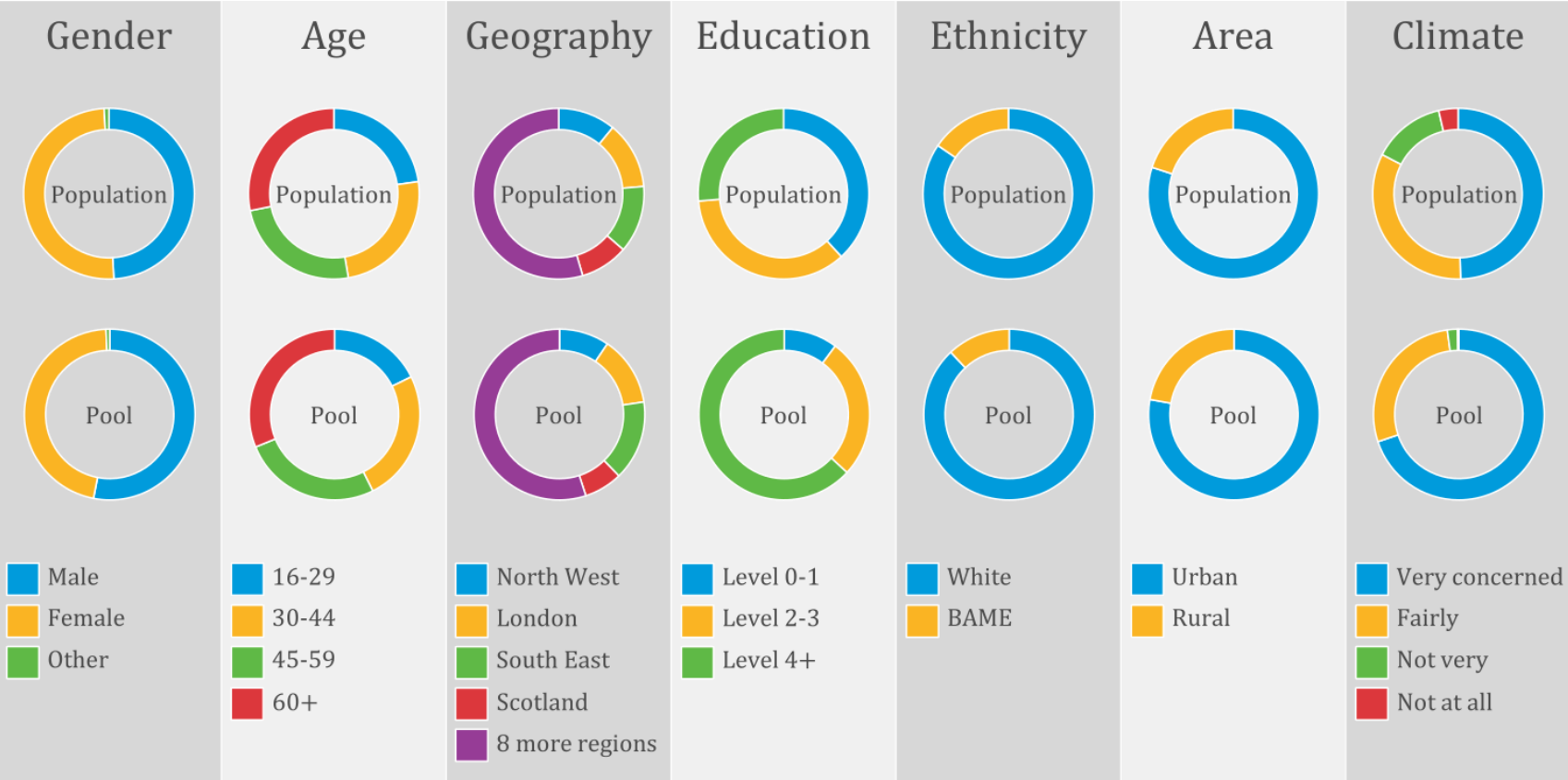
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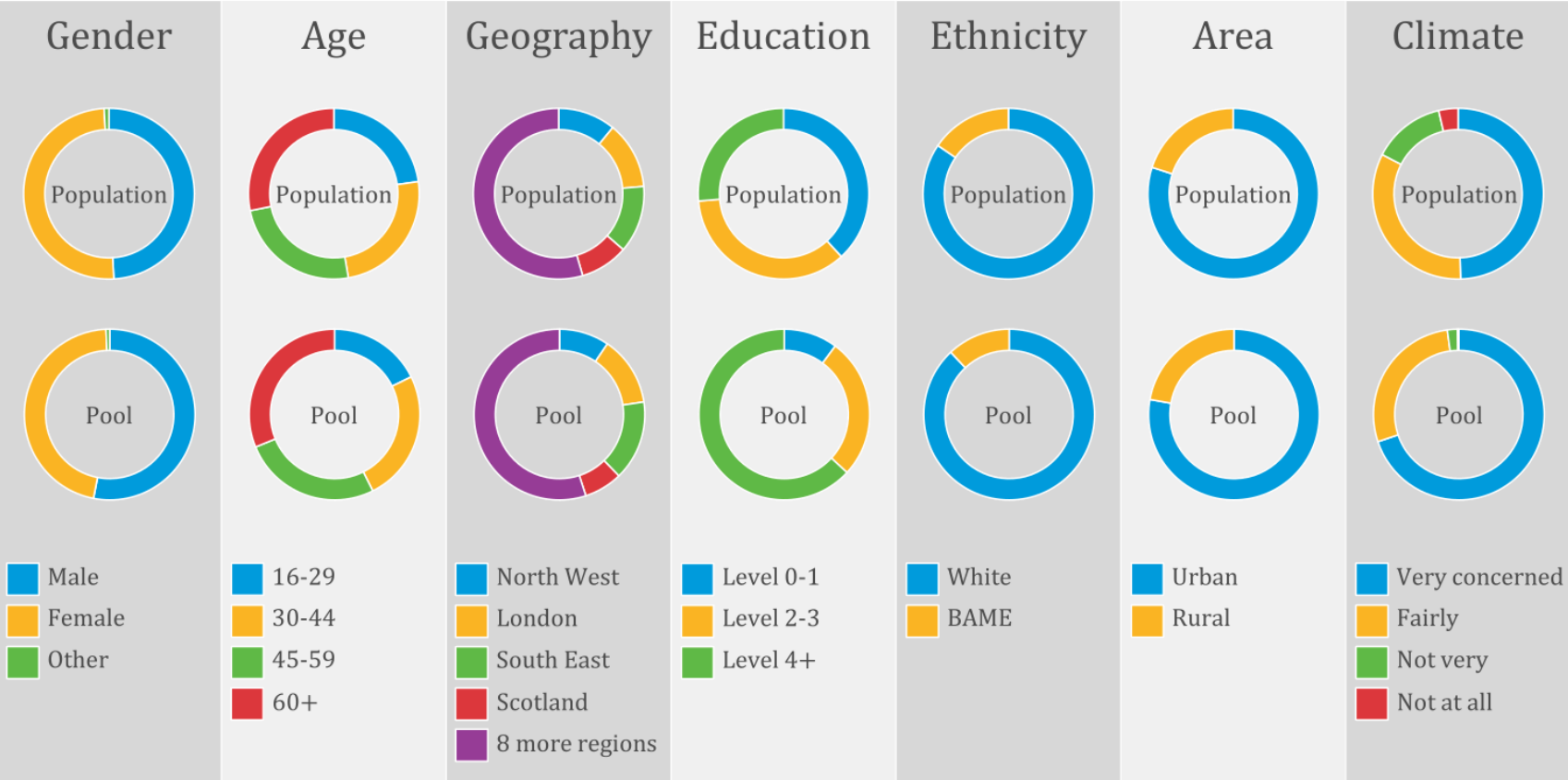
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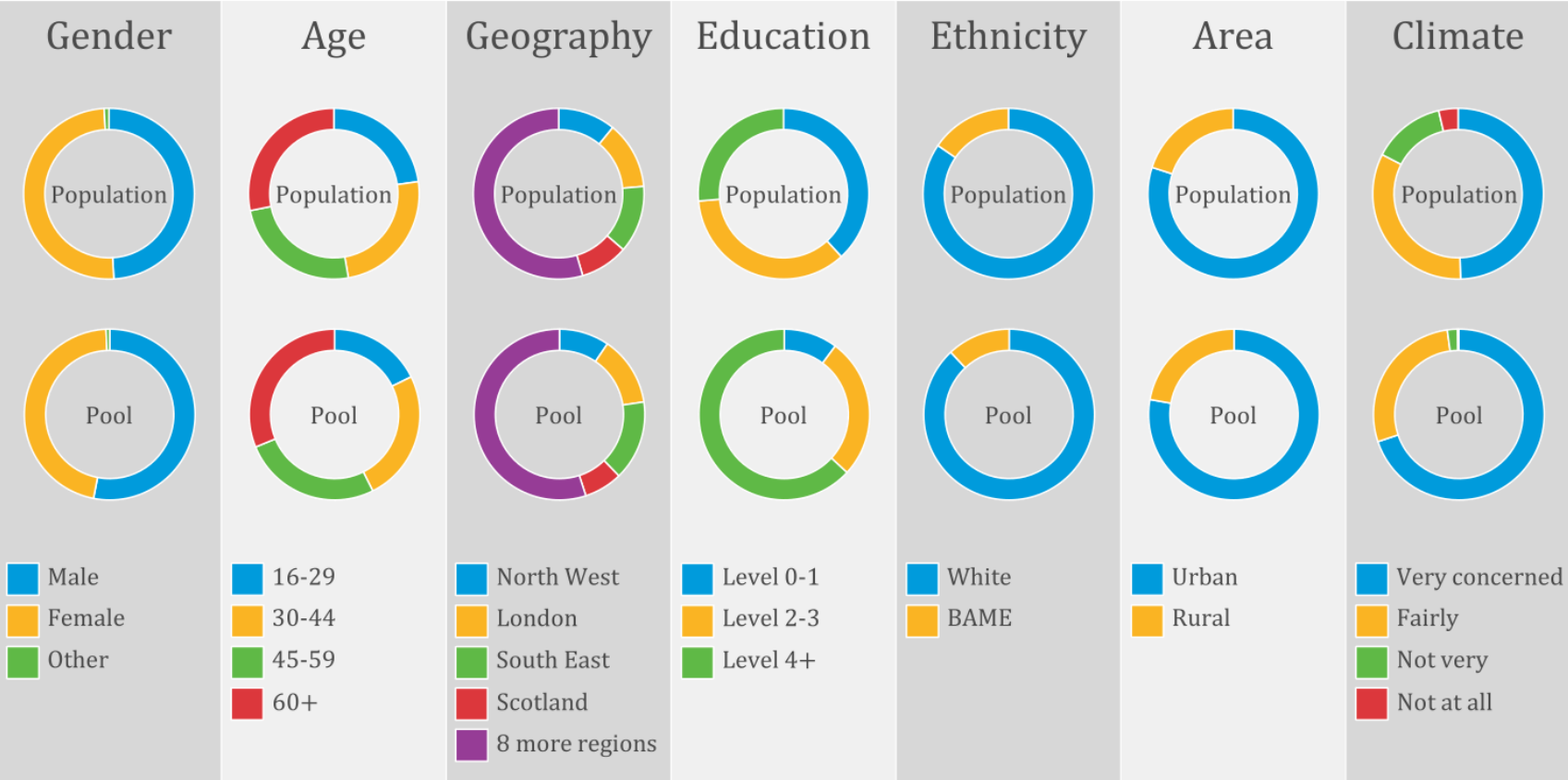
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 [Goldilocks](#) (Baharav, Flanigan, 2024)

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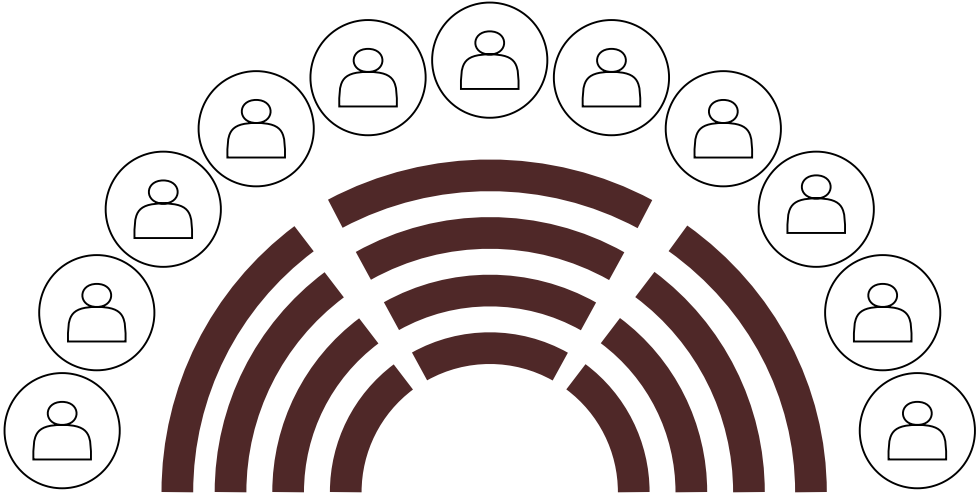
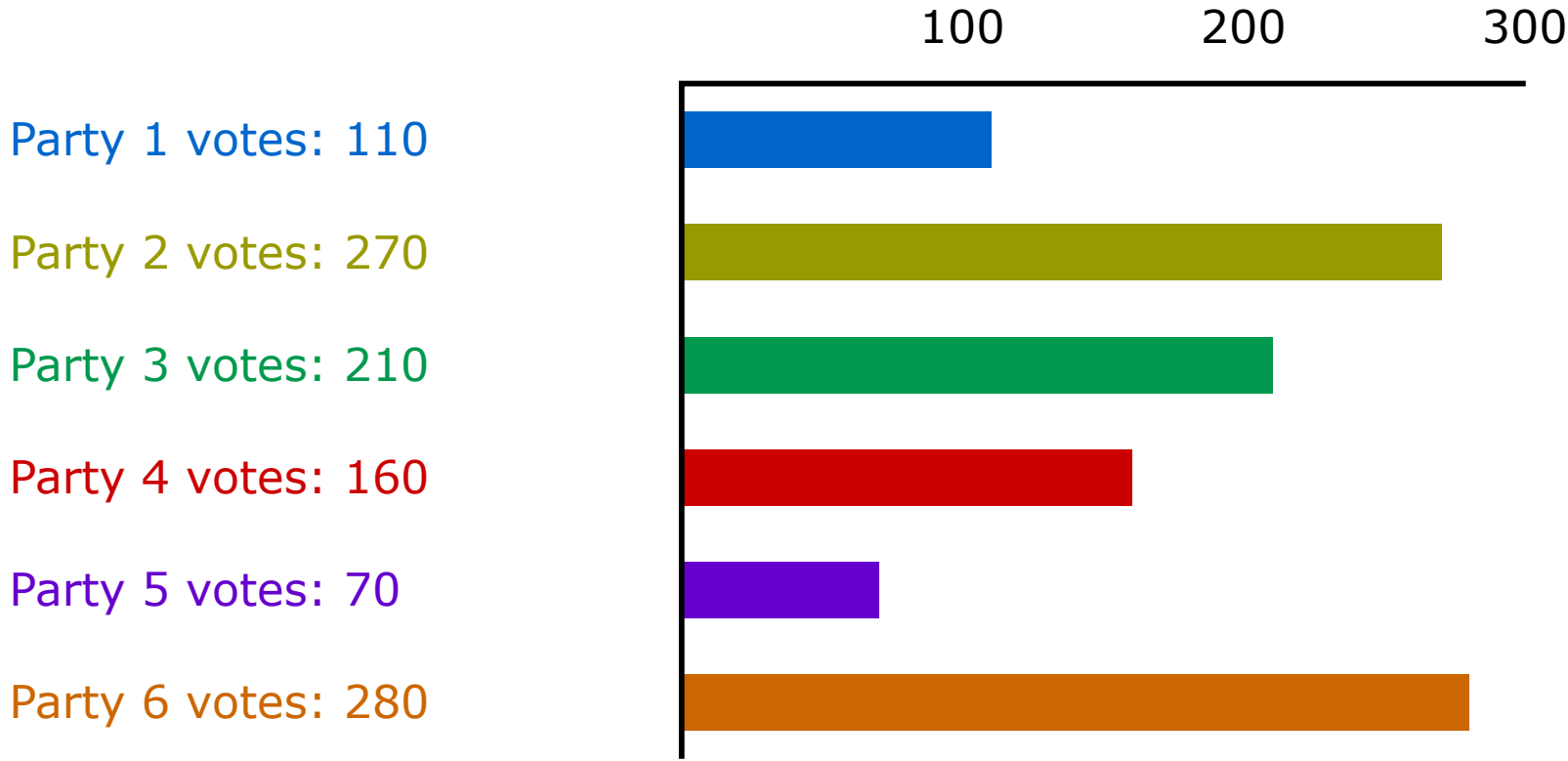
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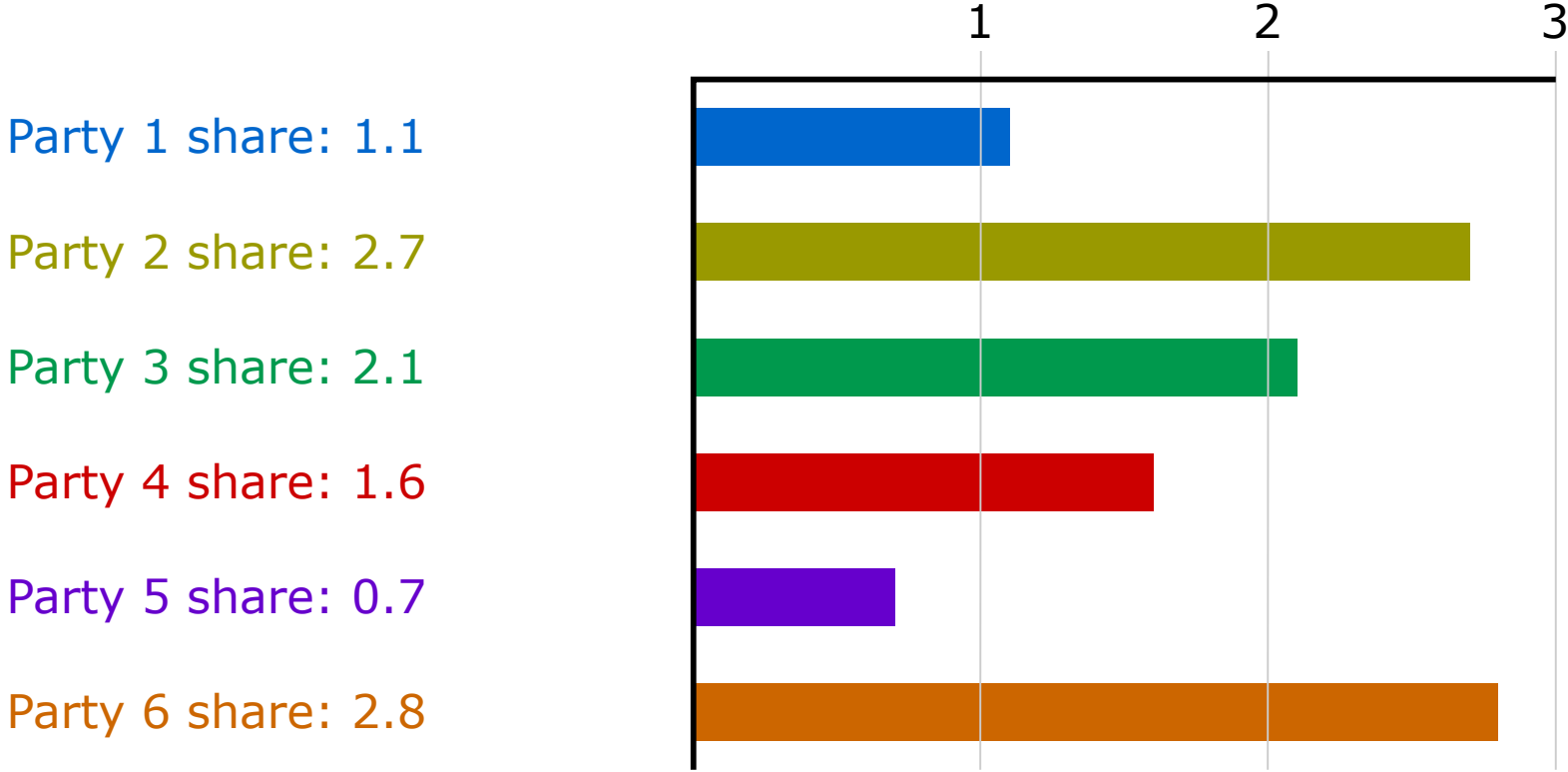
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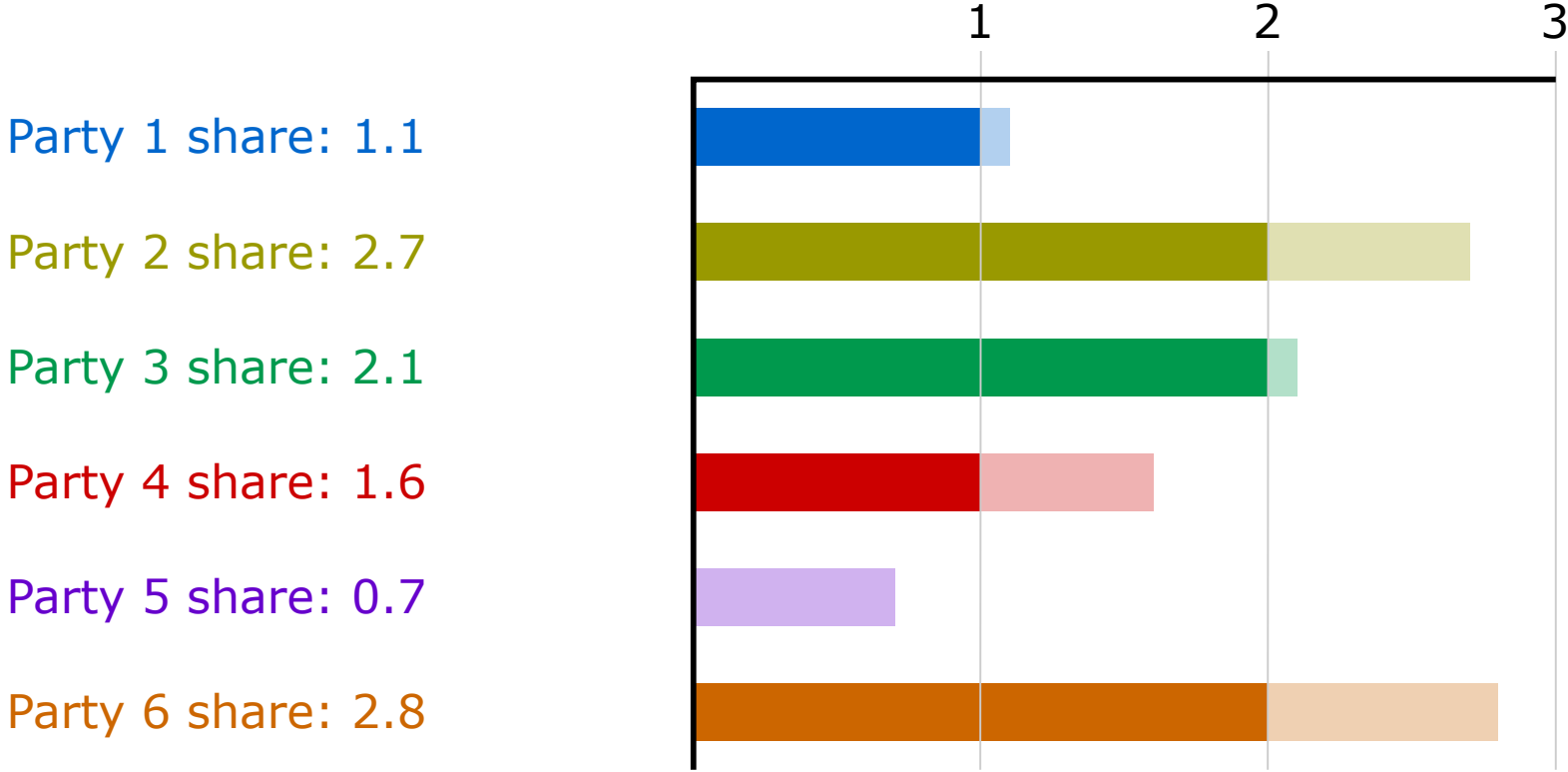
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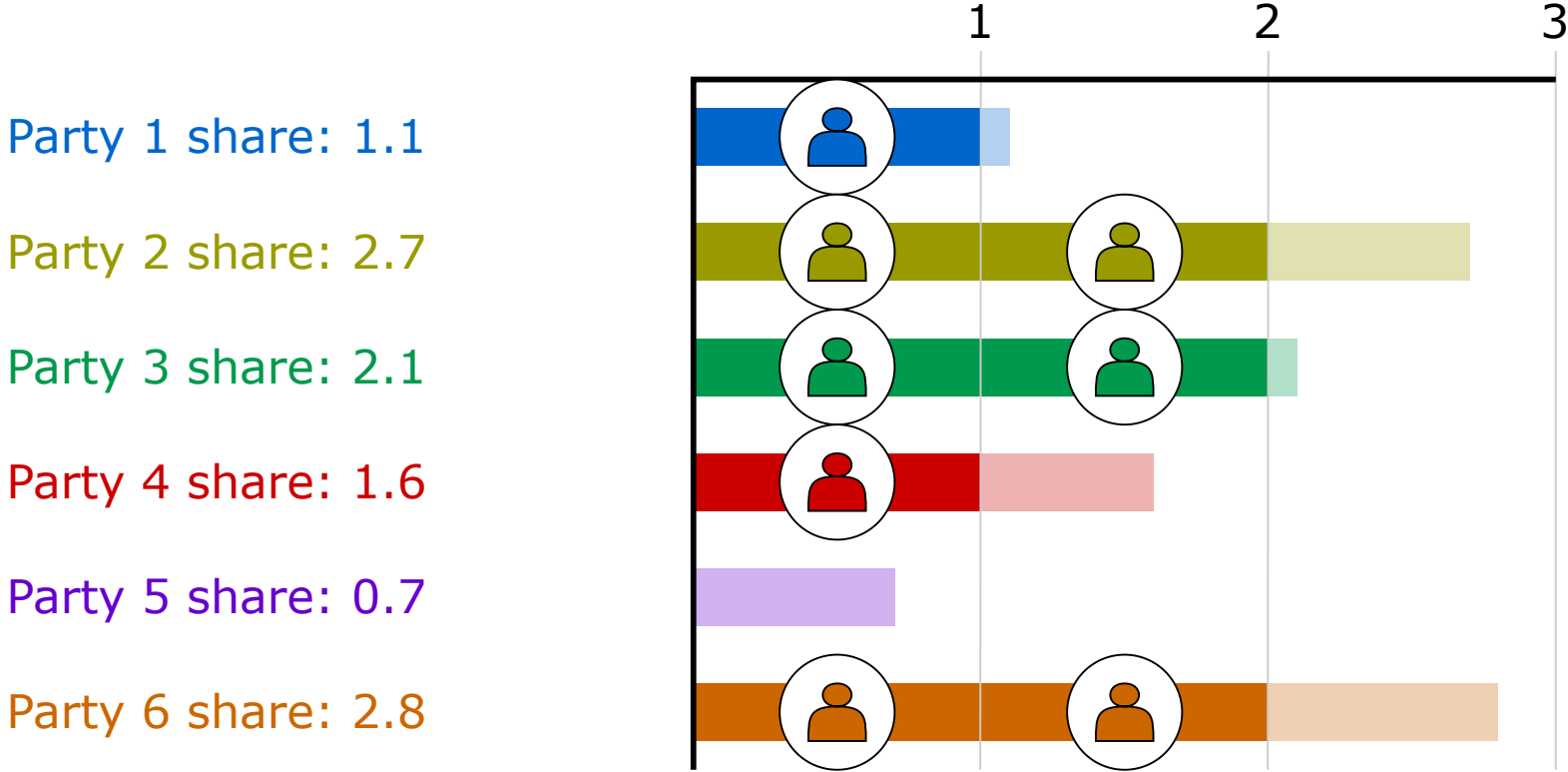
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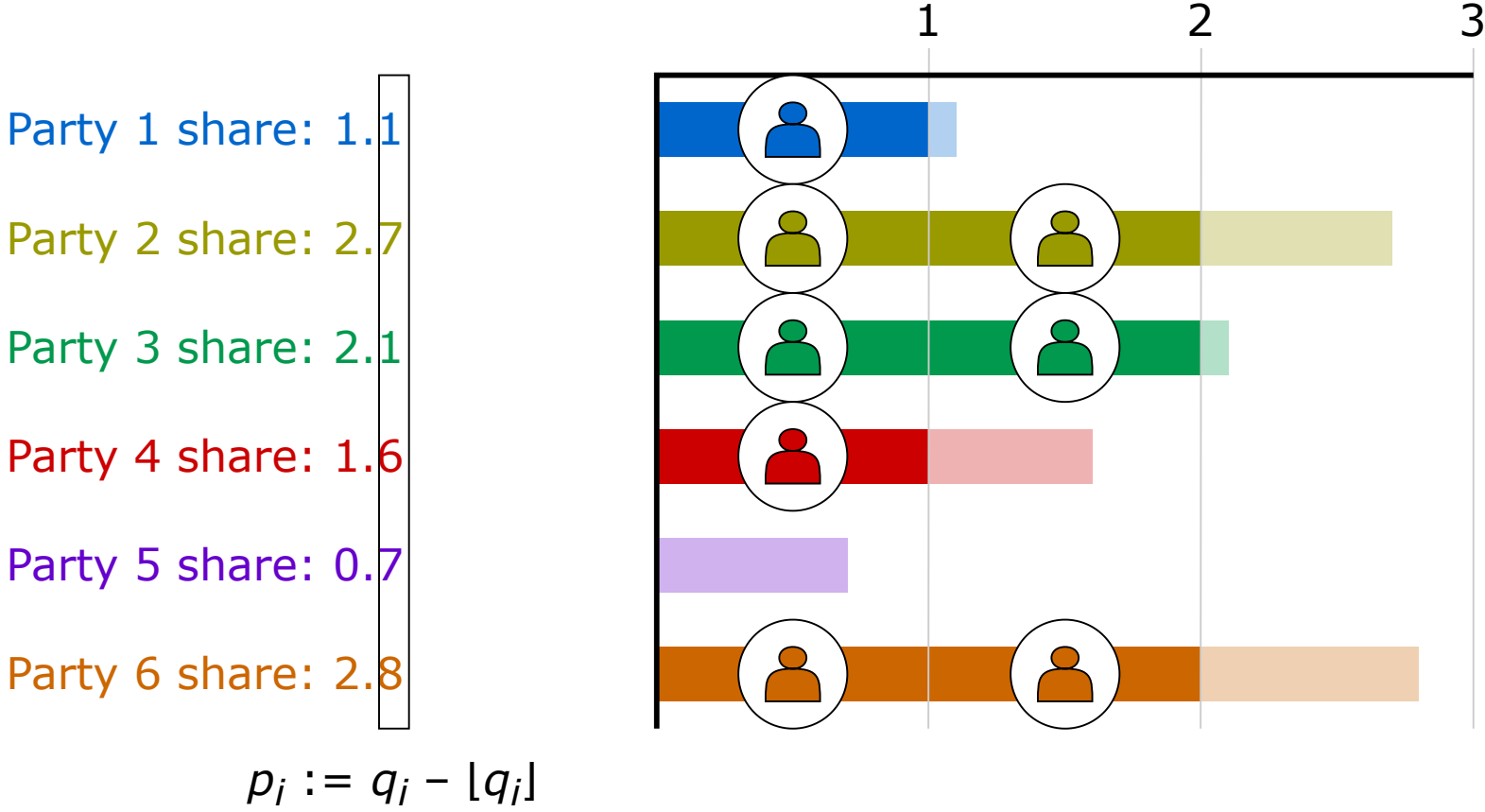
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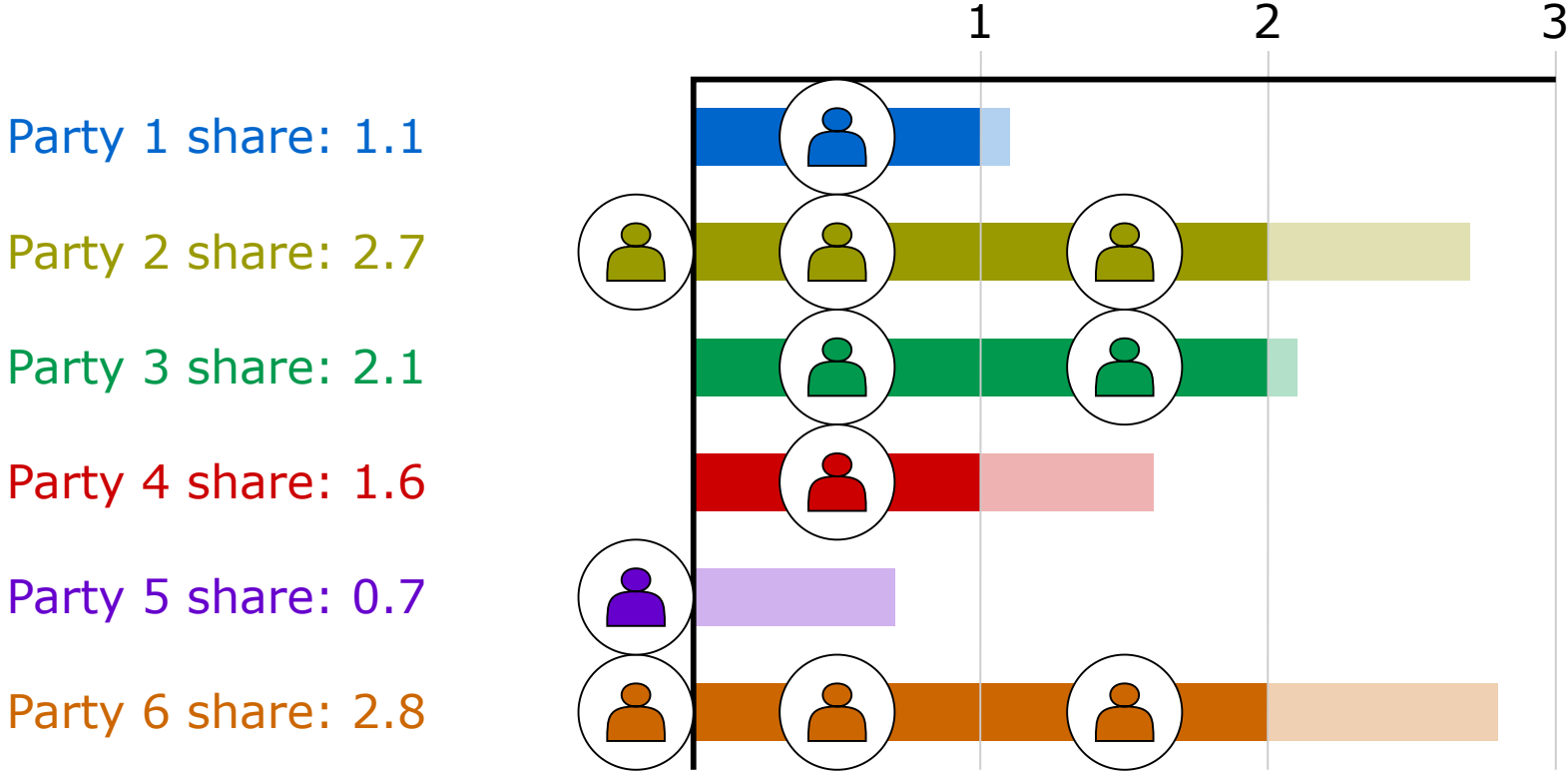
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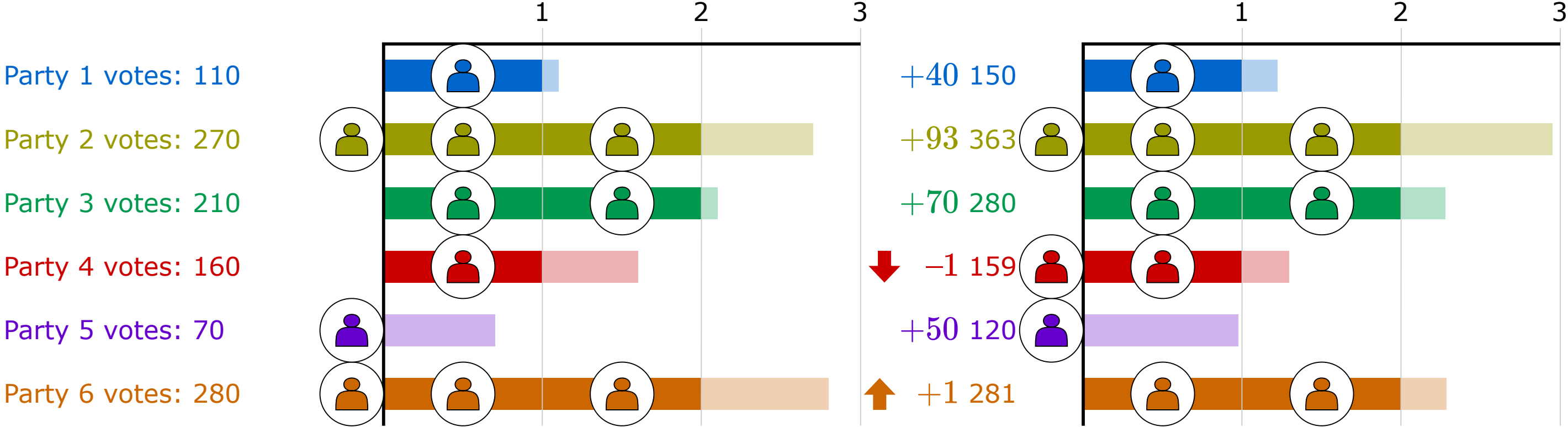
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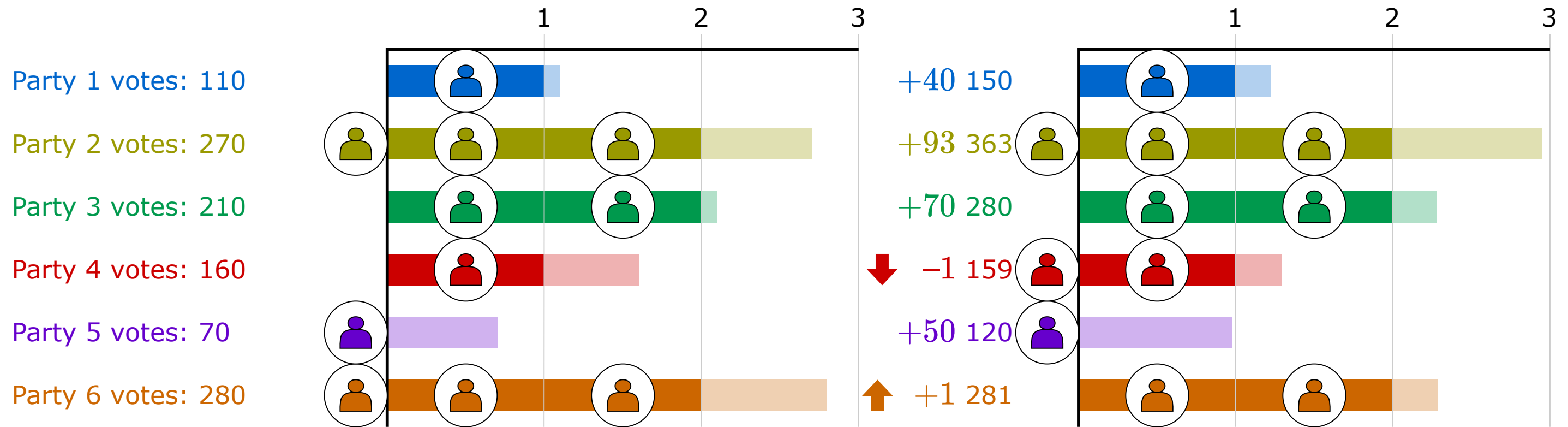
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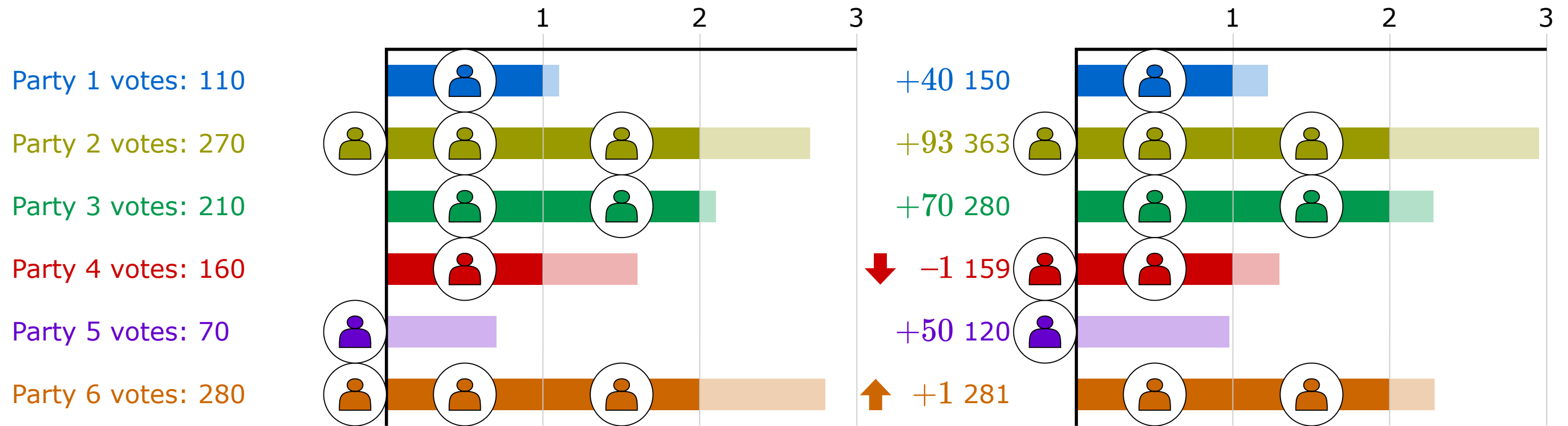
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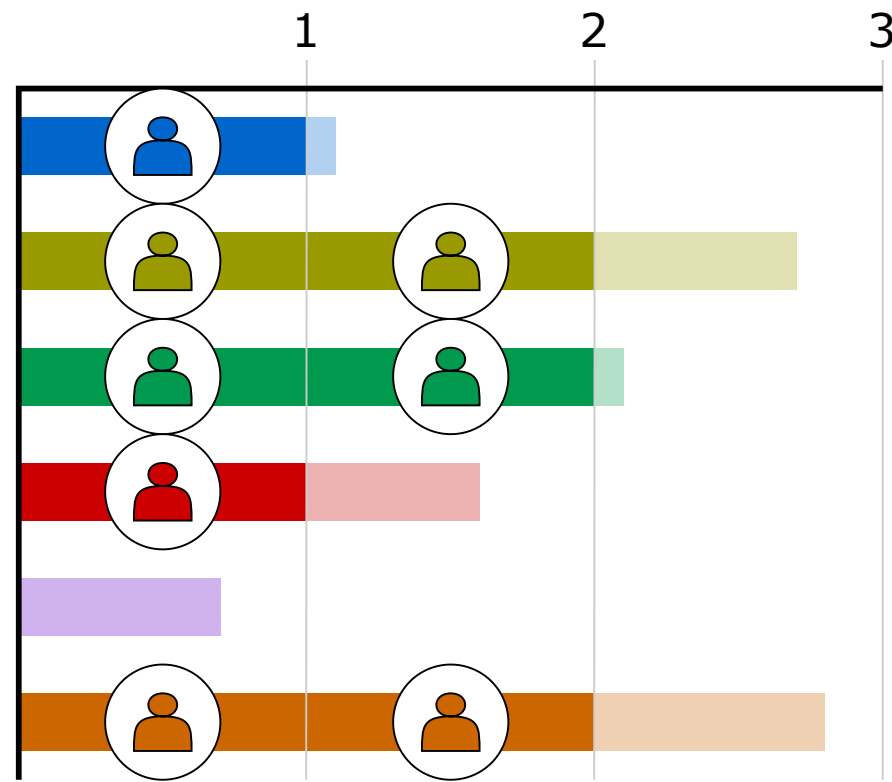
 [Multi level apportionment](#) (Schmidt-Kraepelin, Suksompong, Wijaya, 2025)

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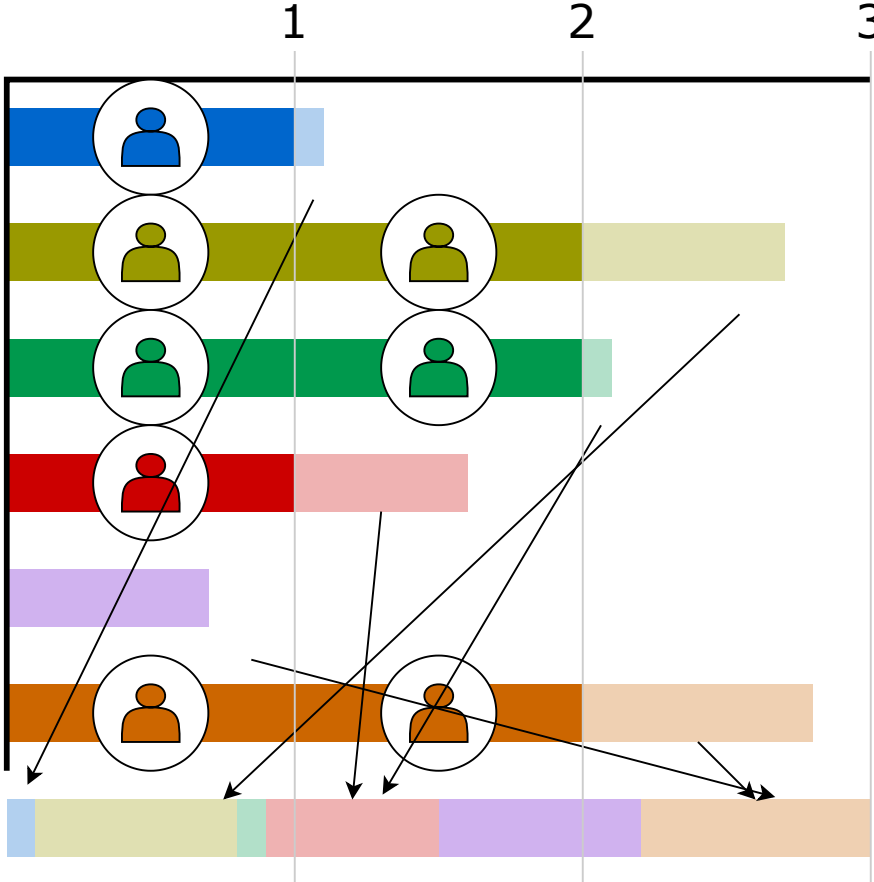
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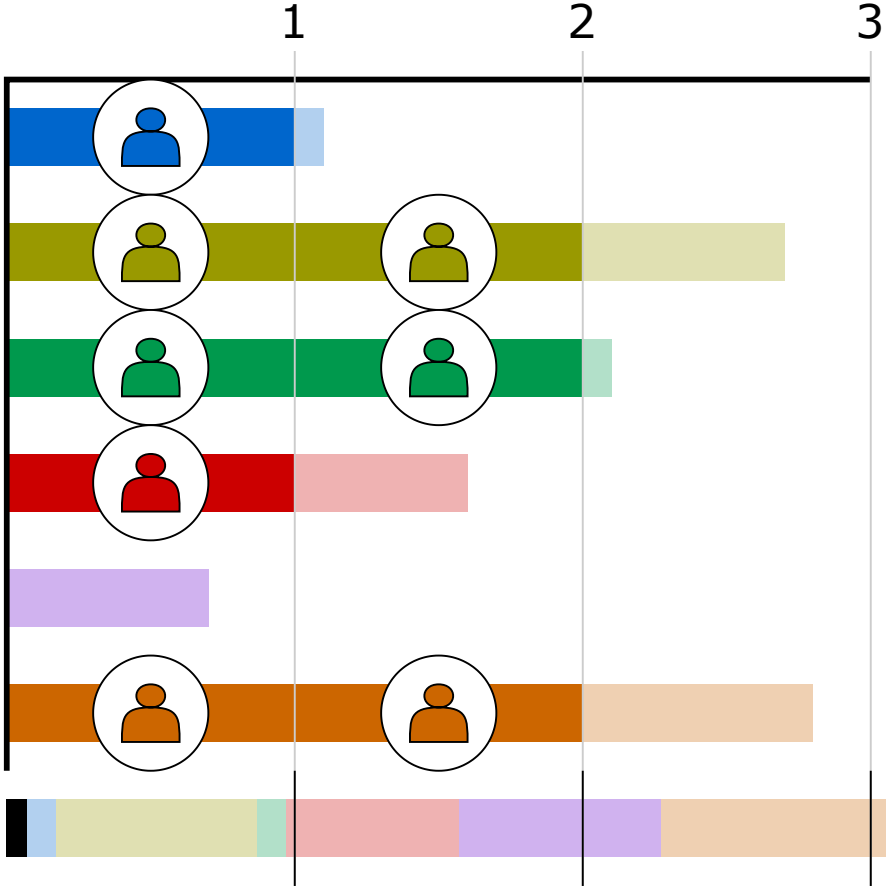
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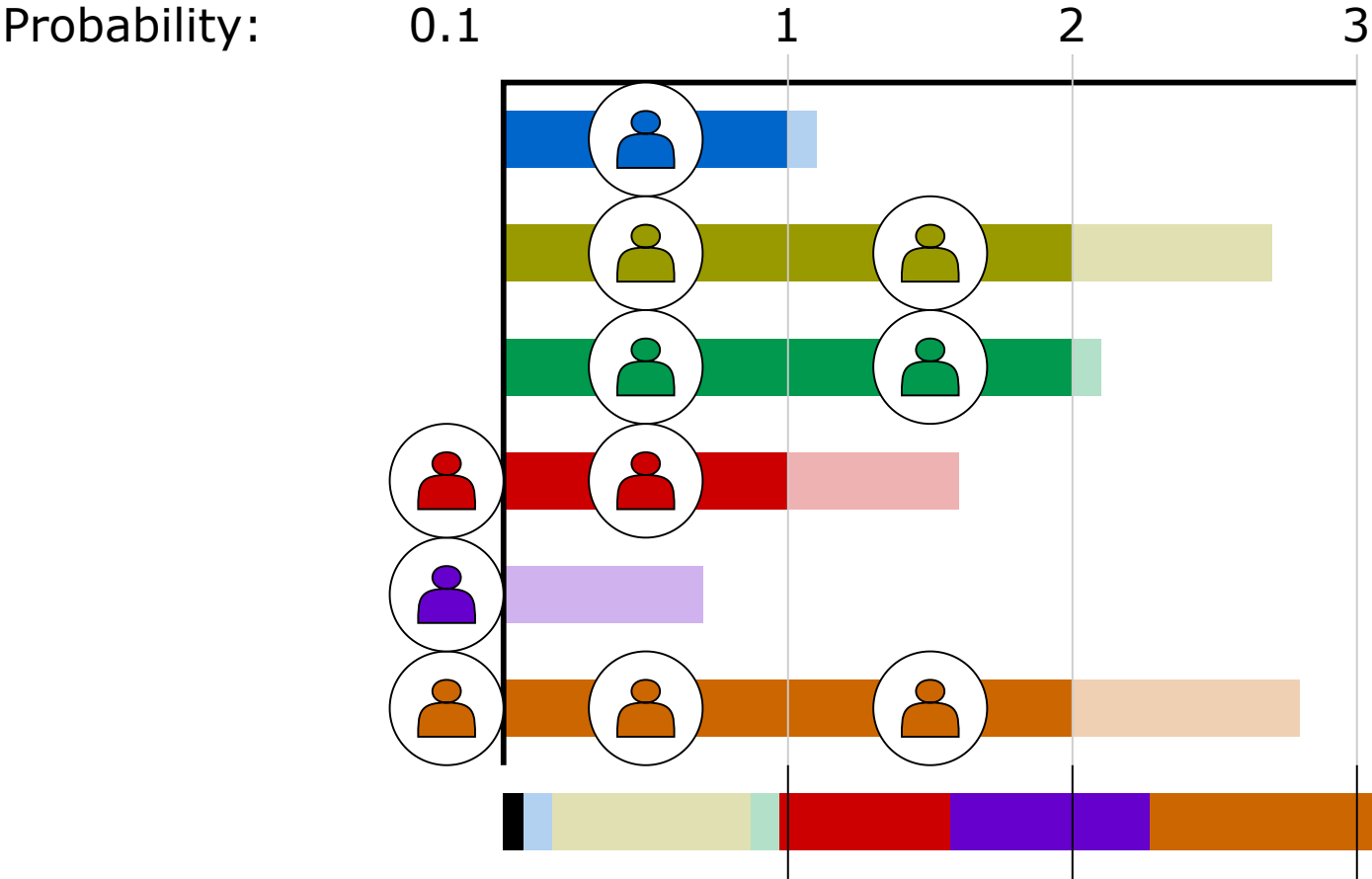
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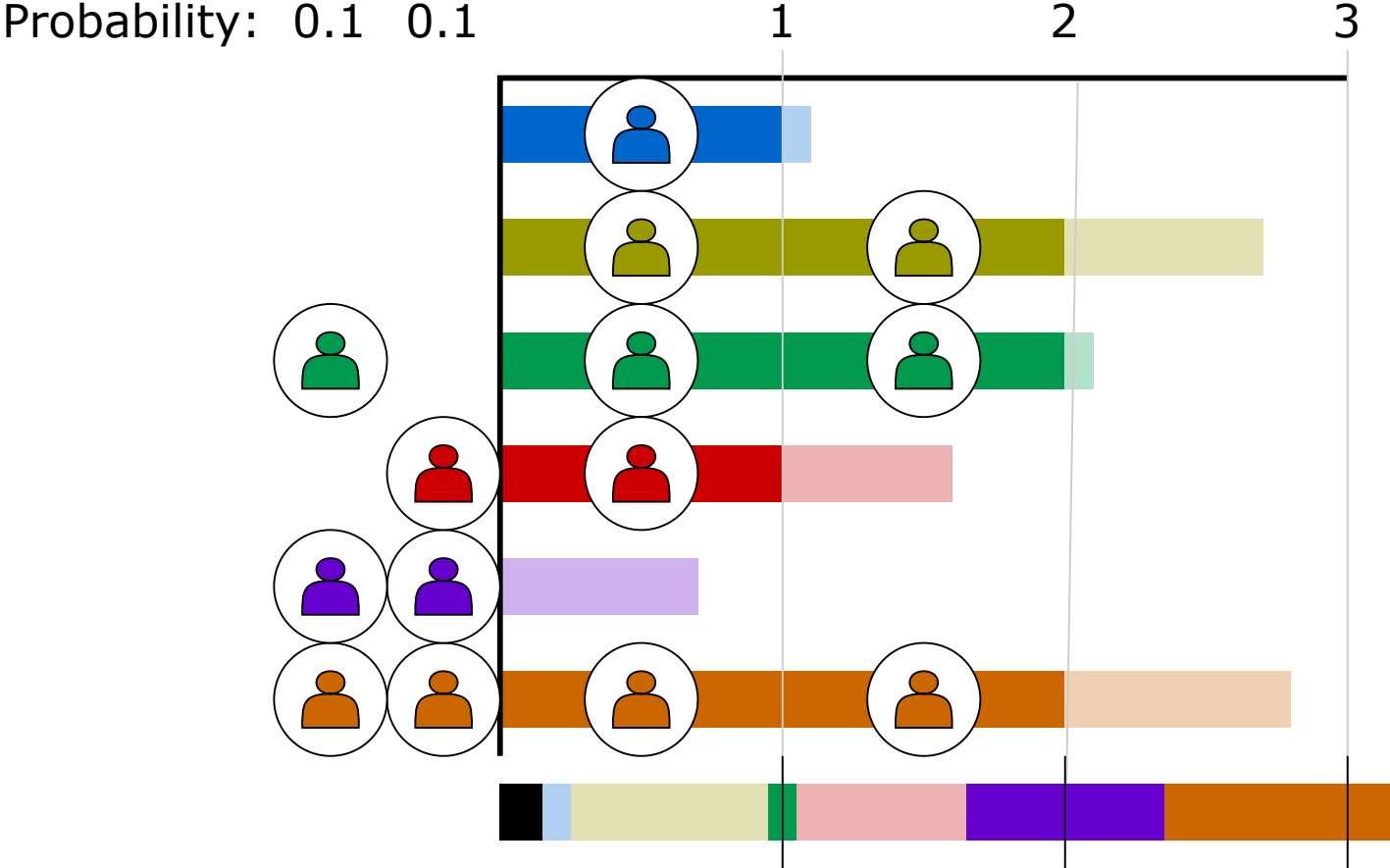
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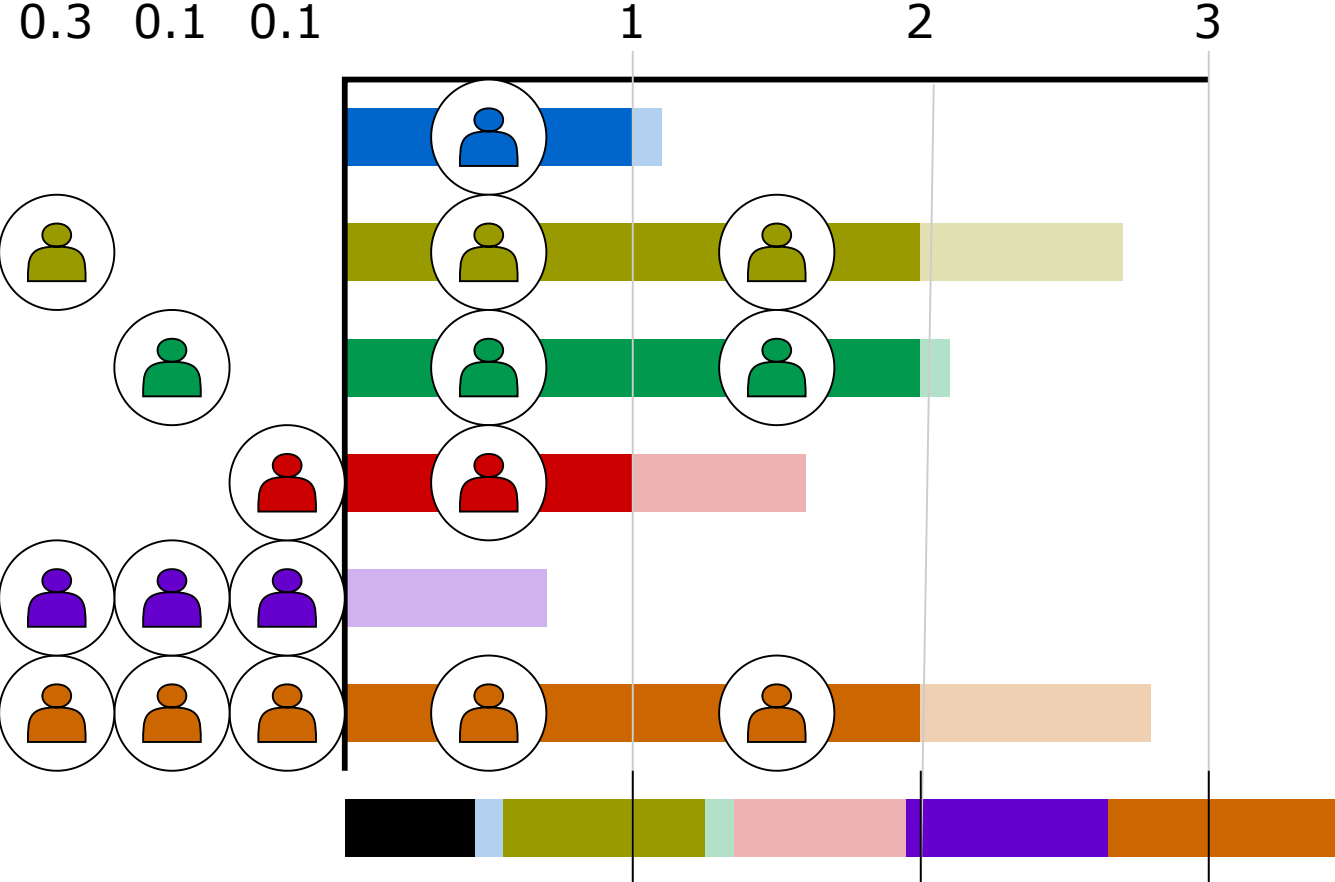
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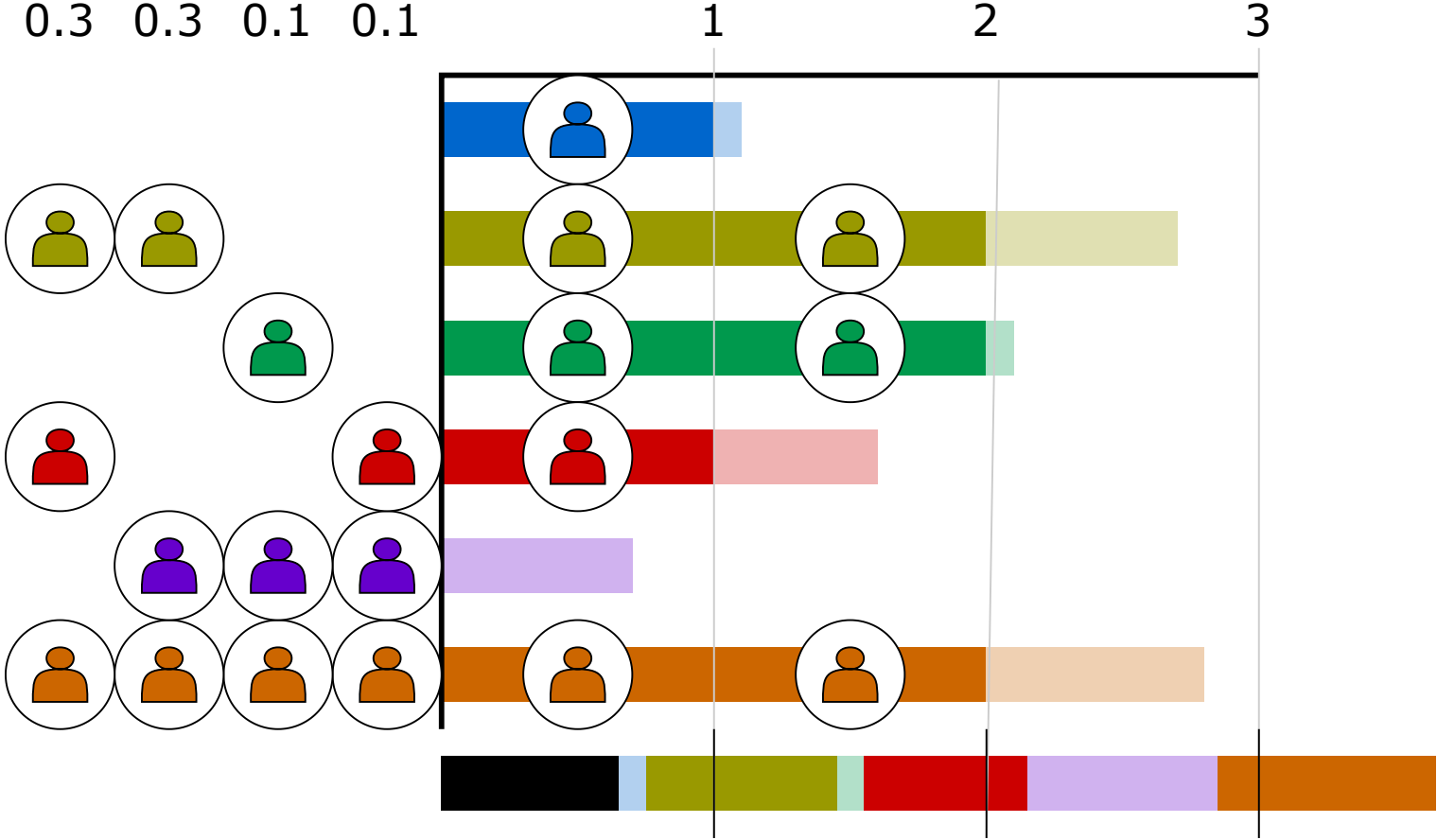
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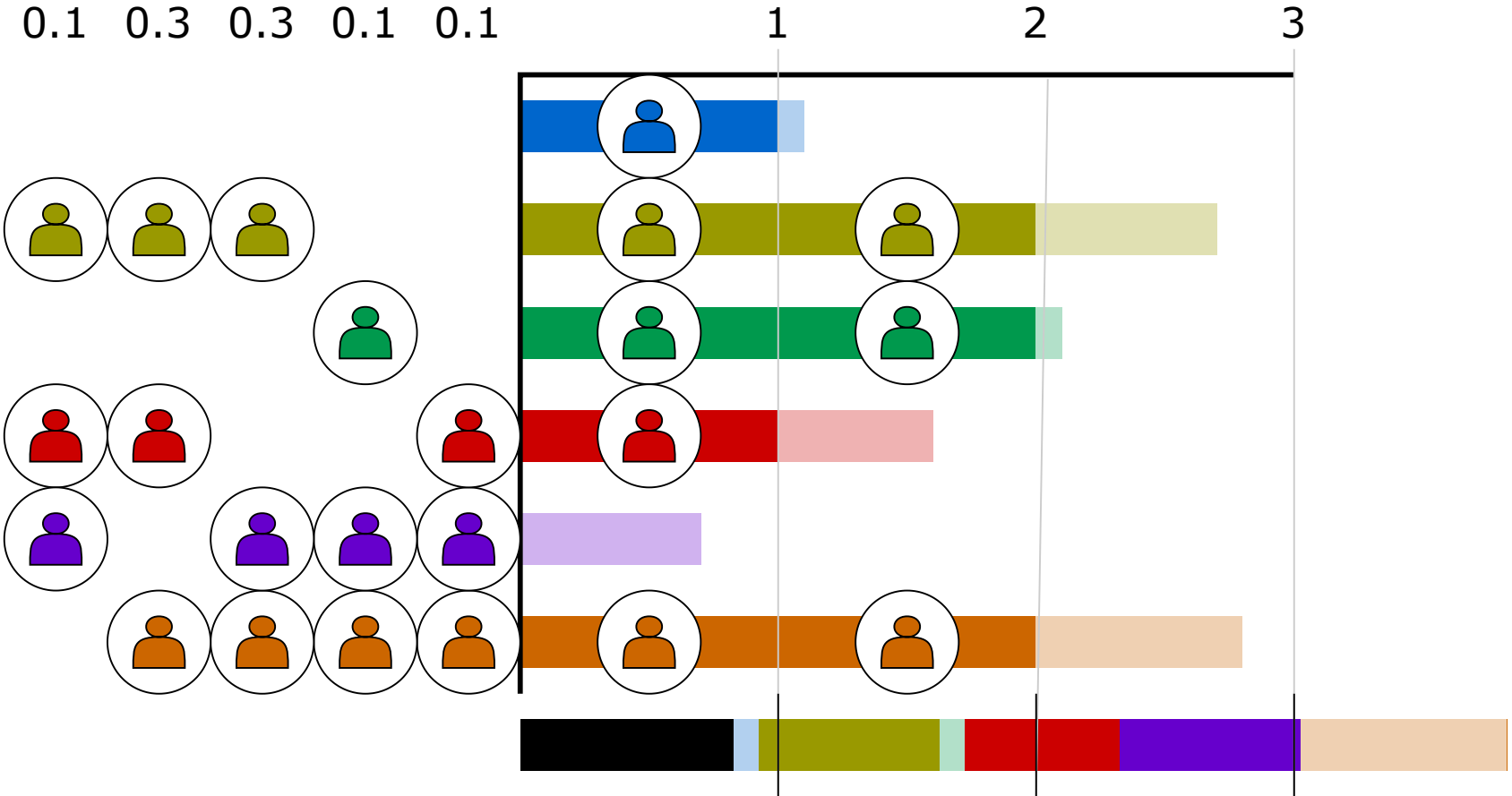
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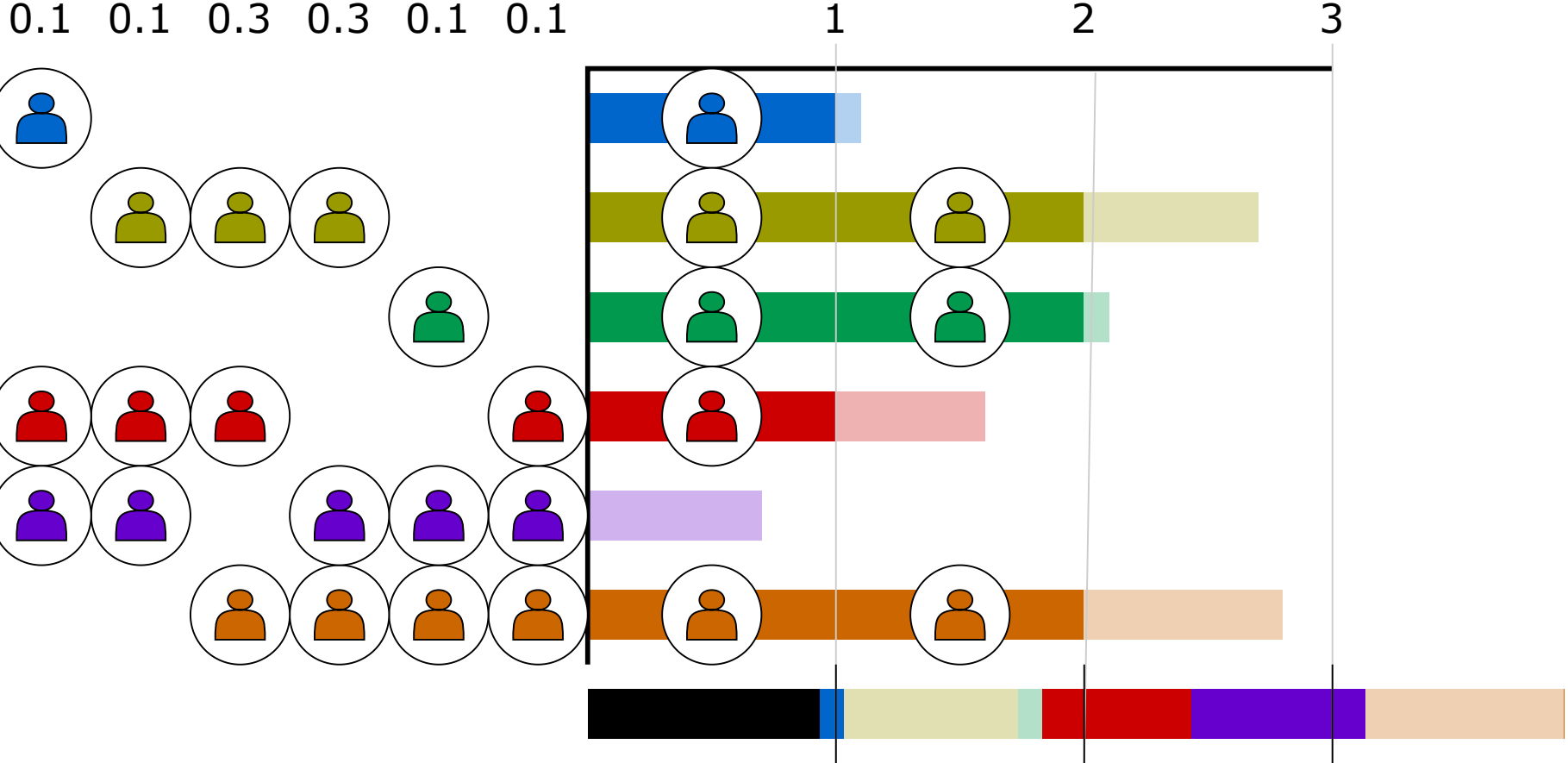
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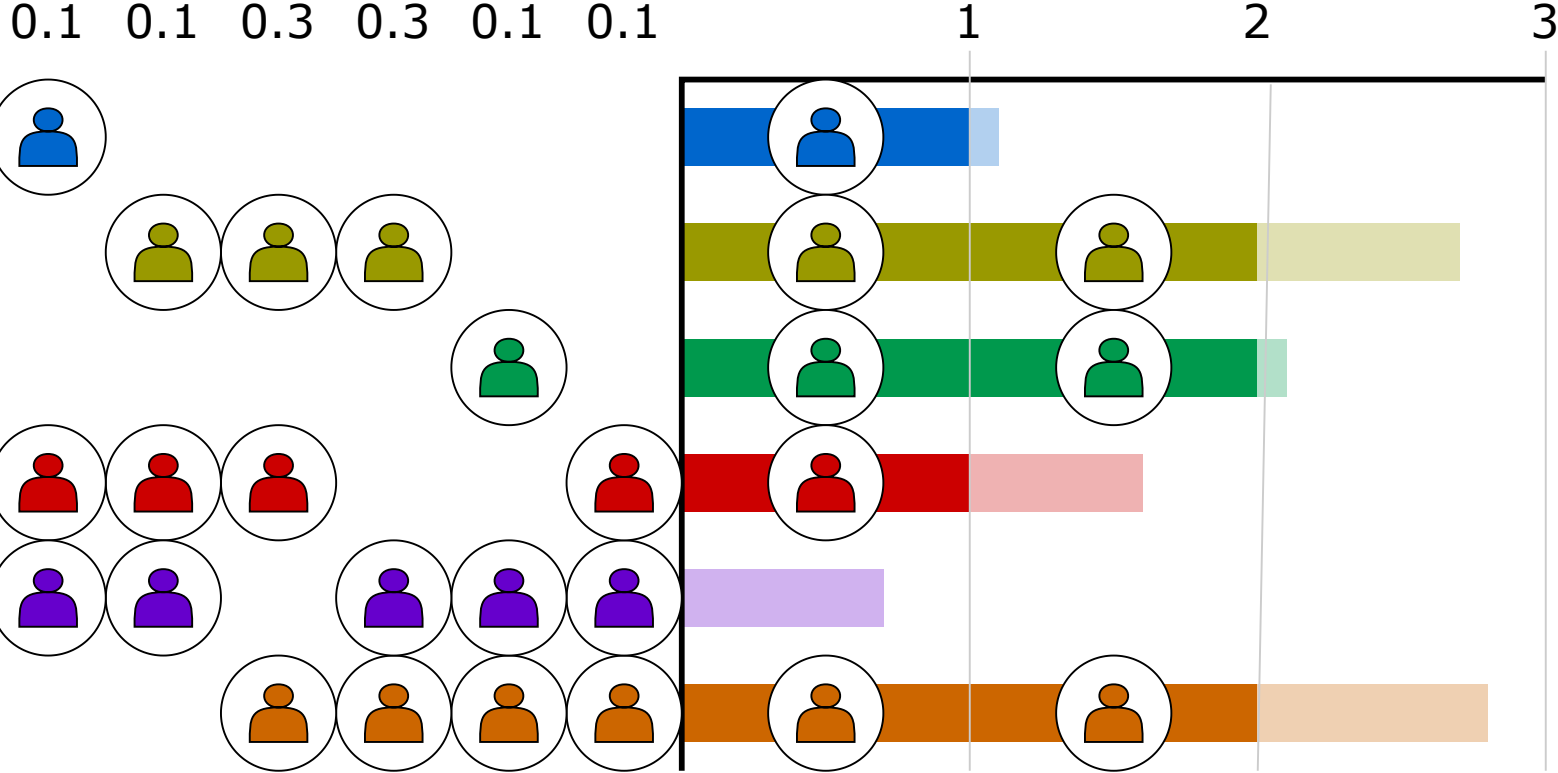
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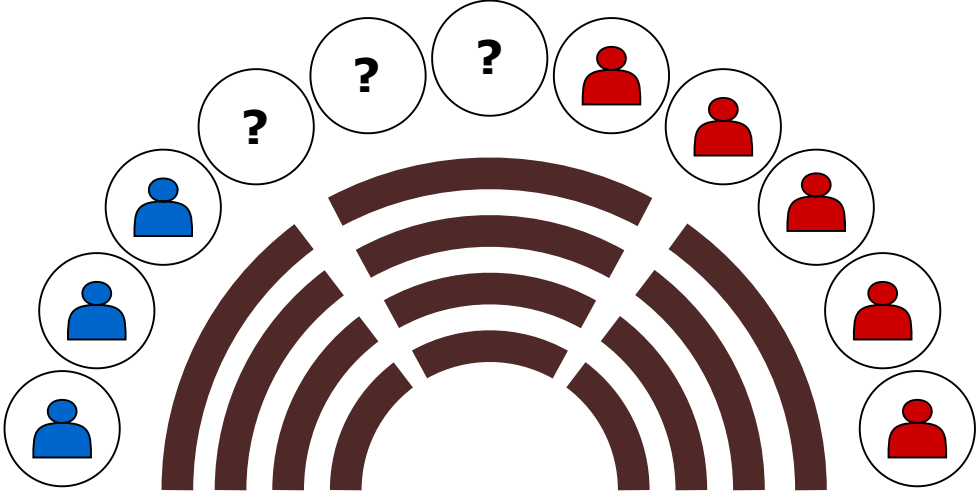
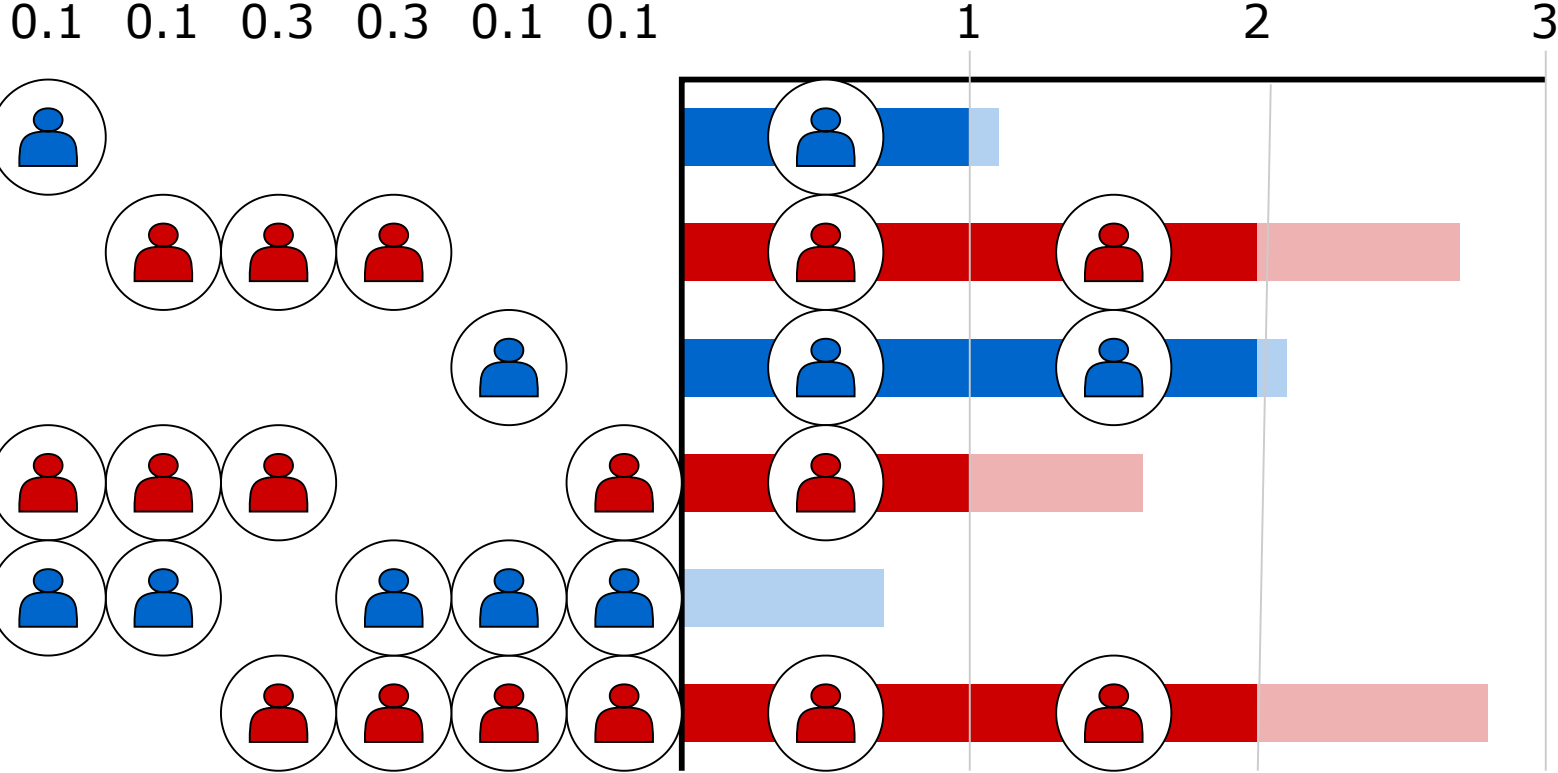
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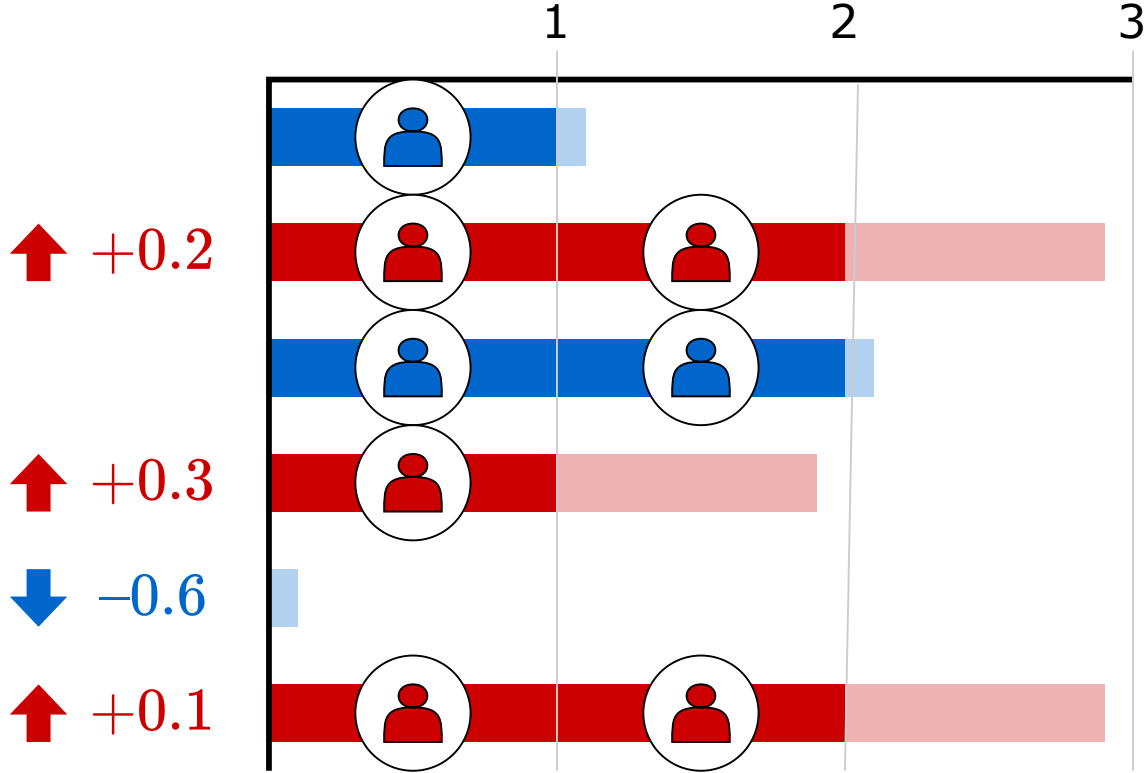
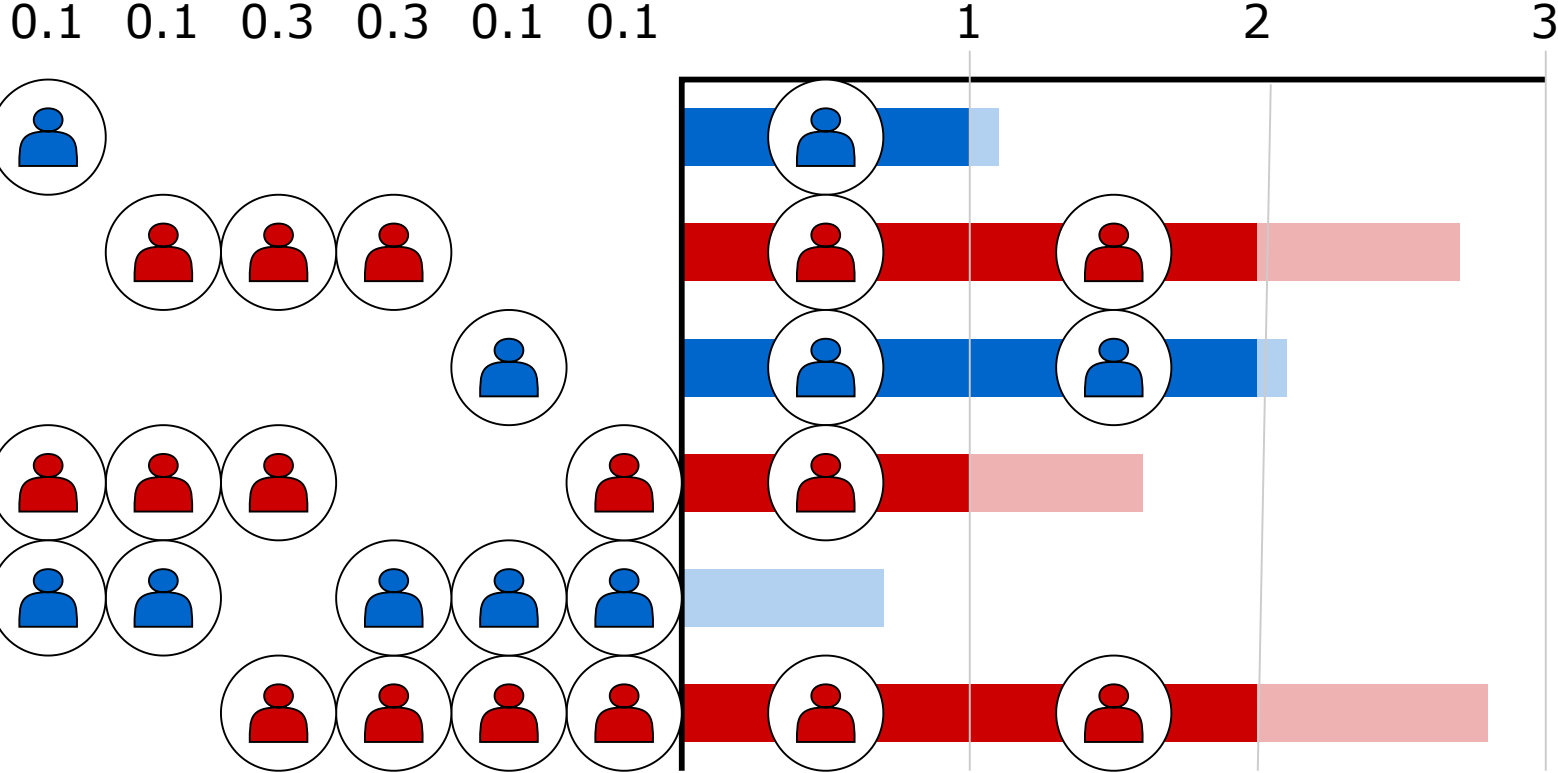
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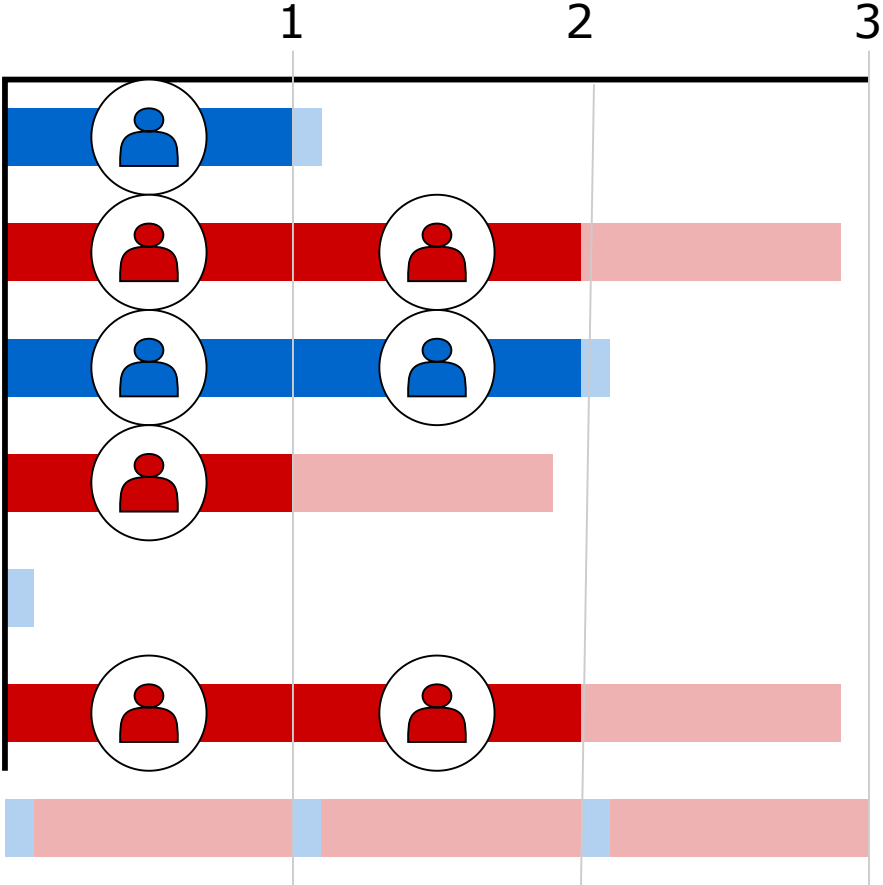
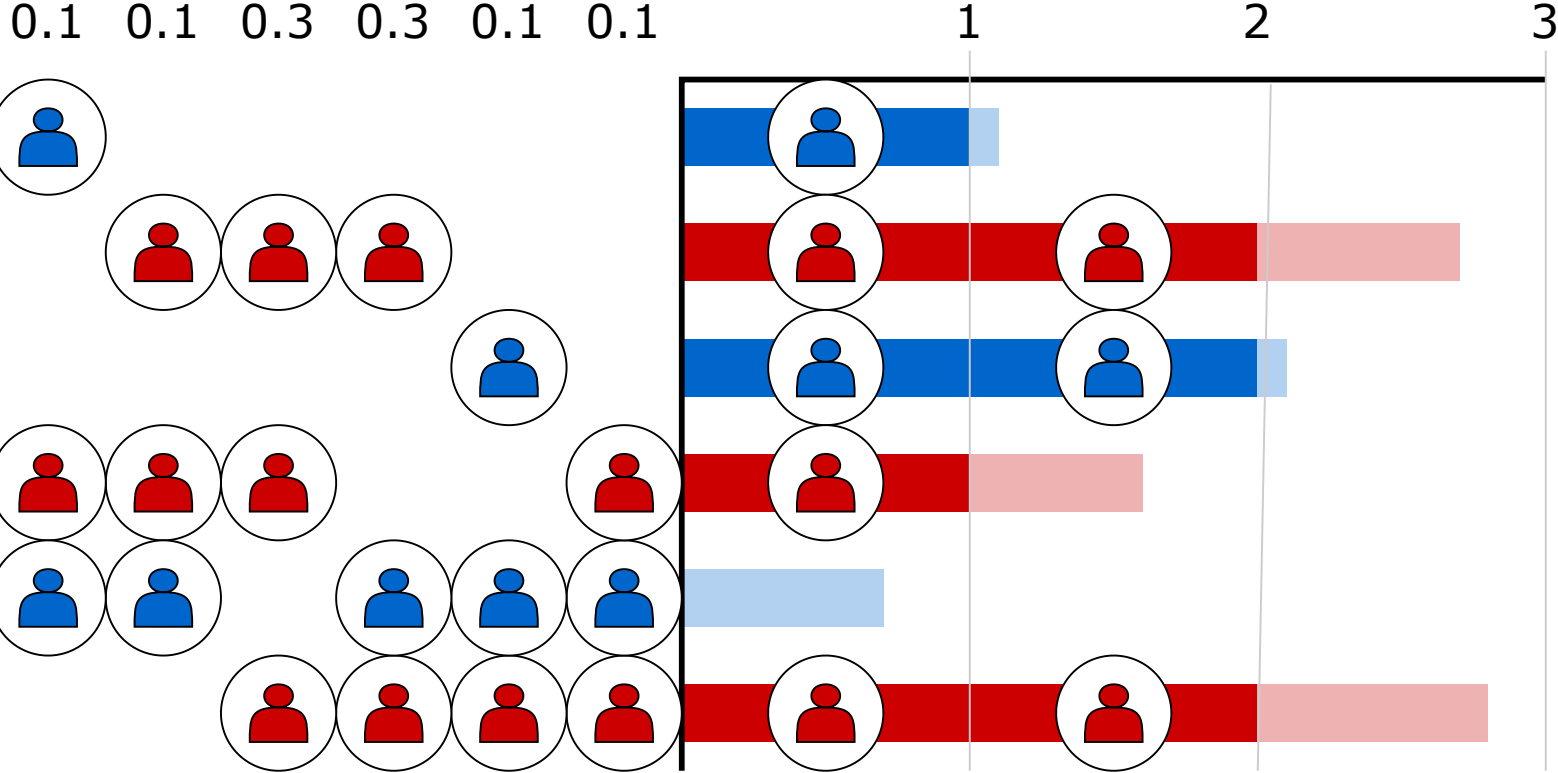
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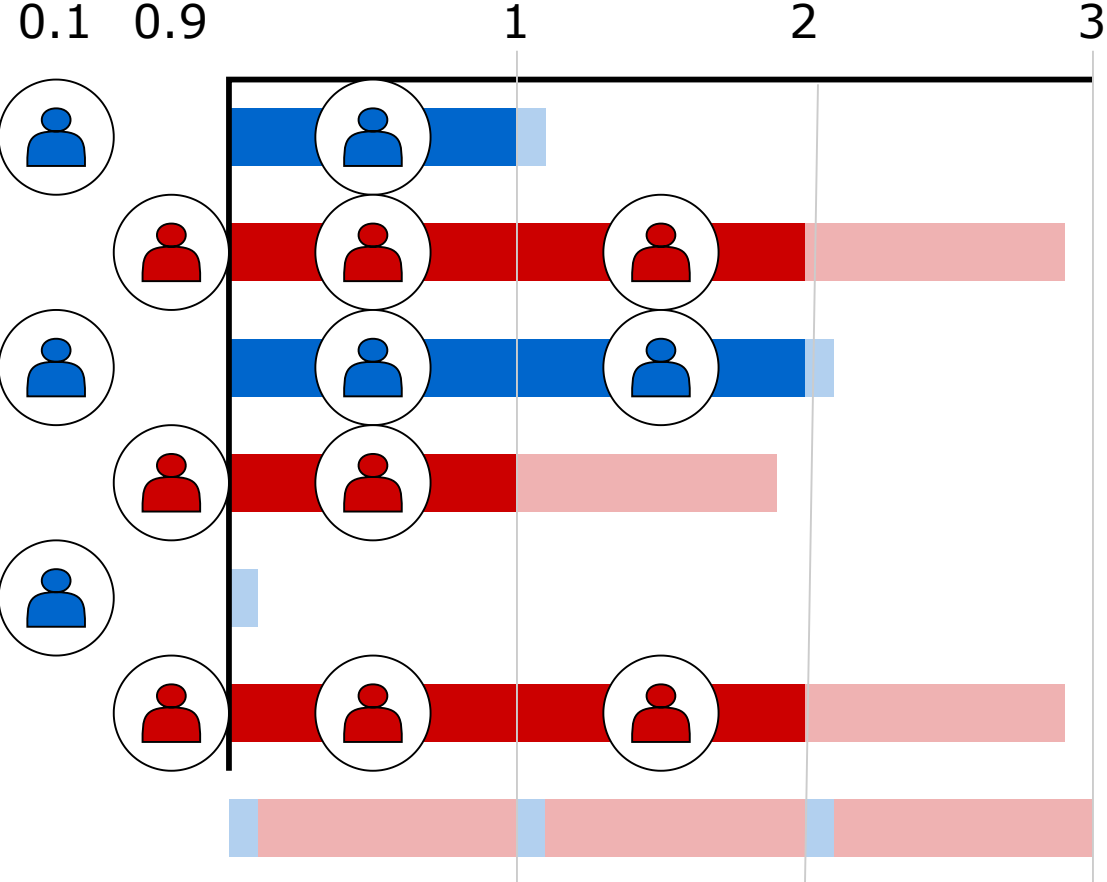
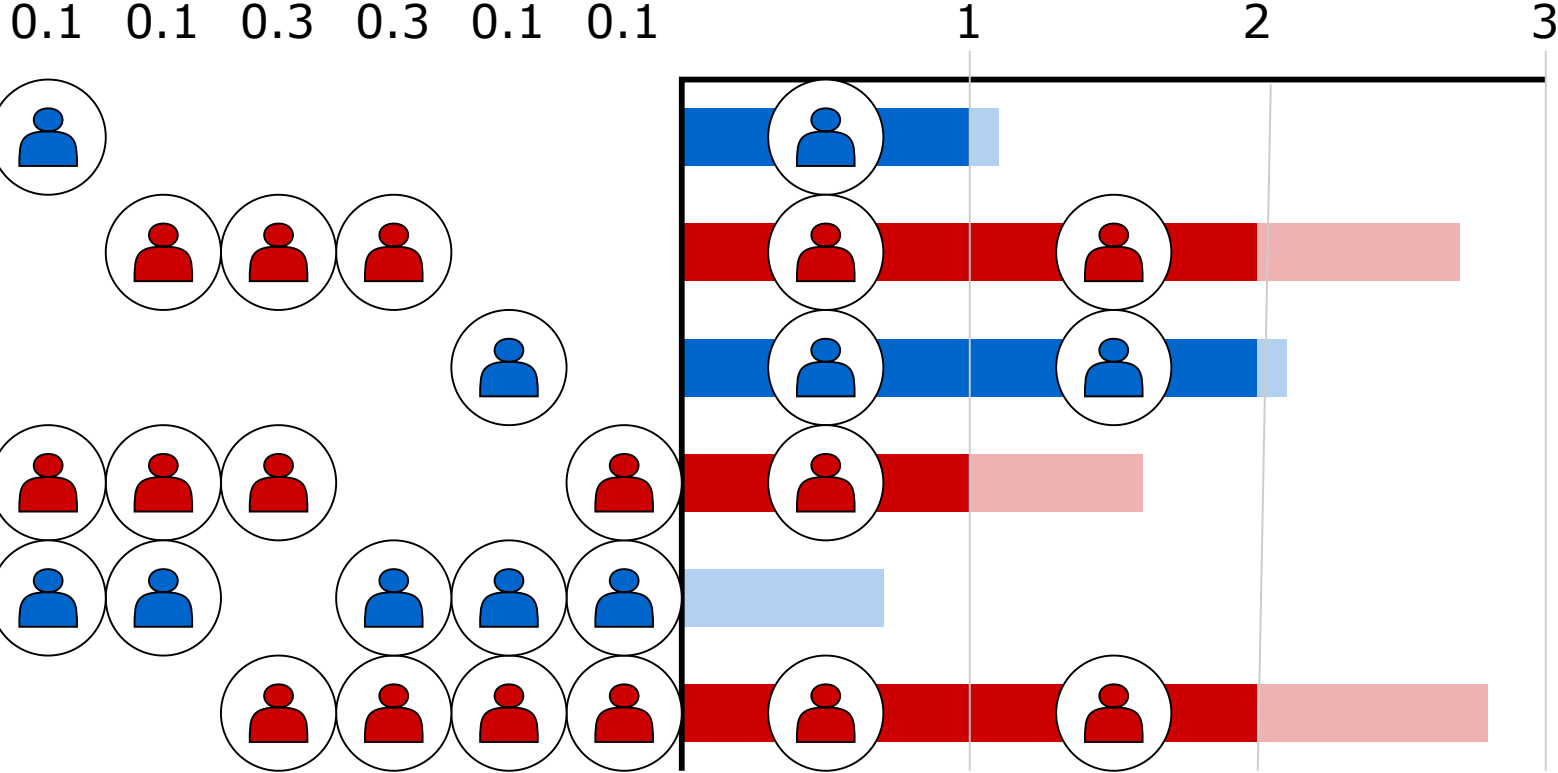
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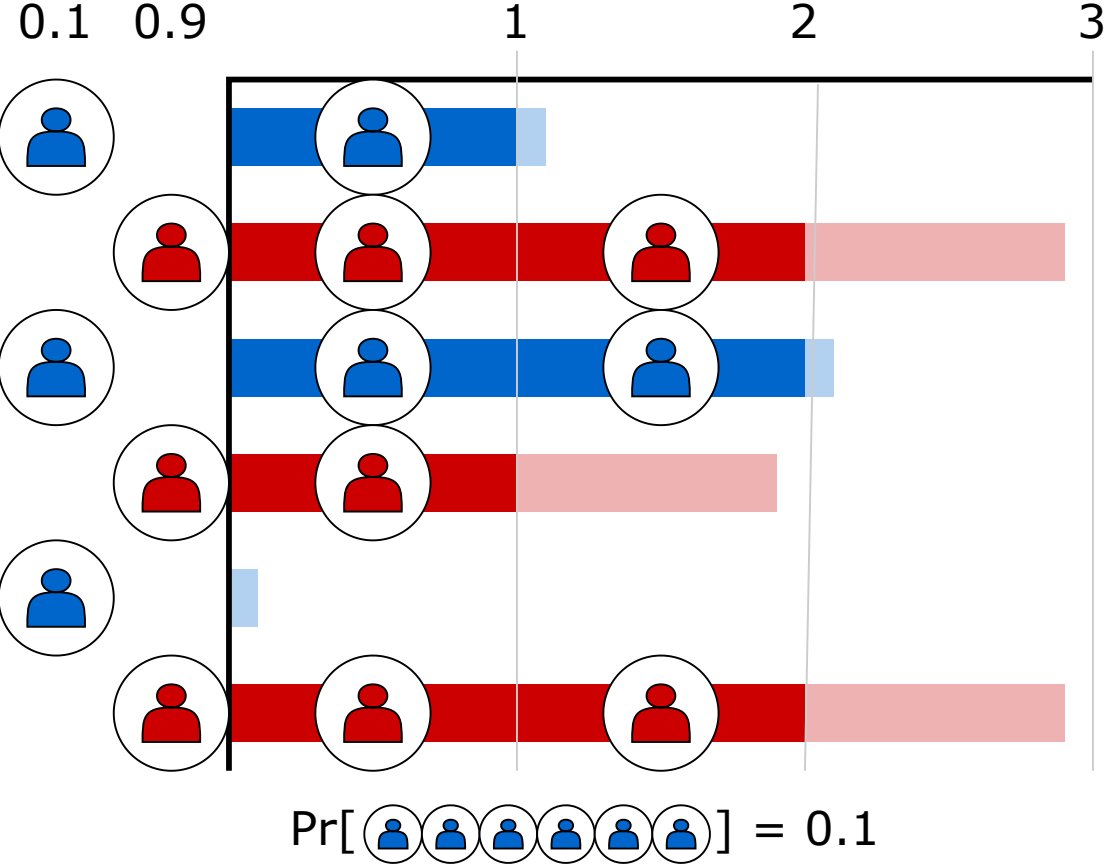
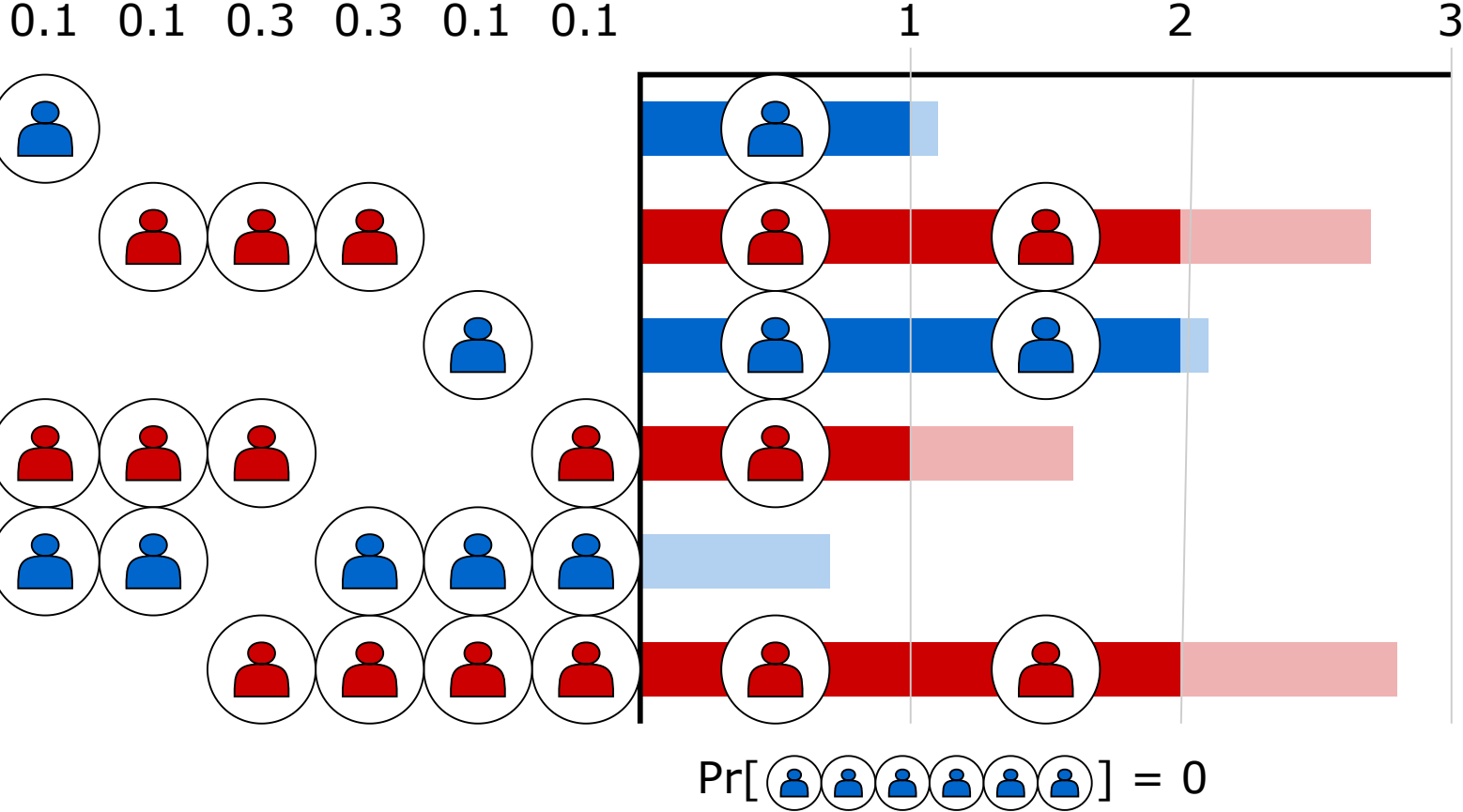
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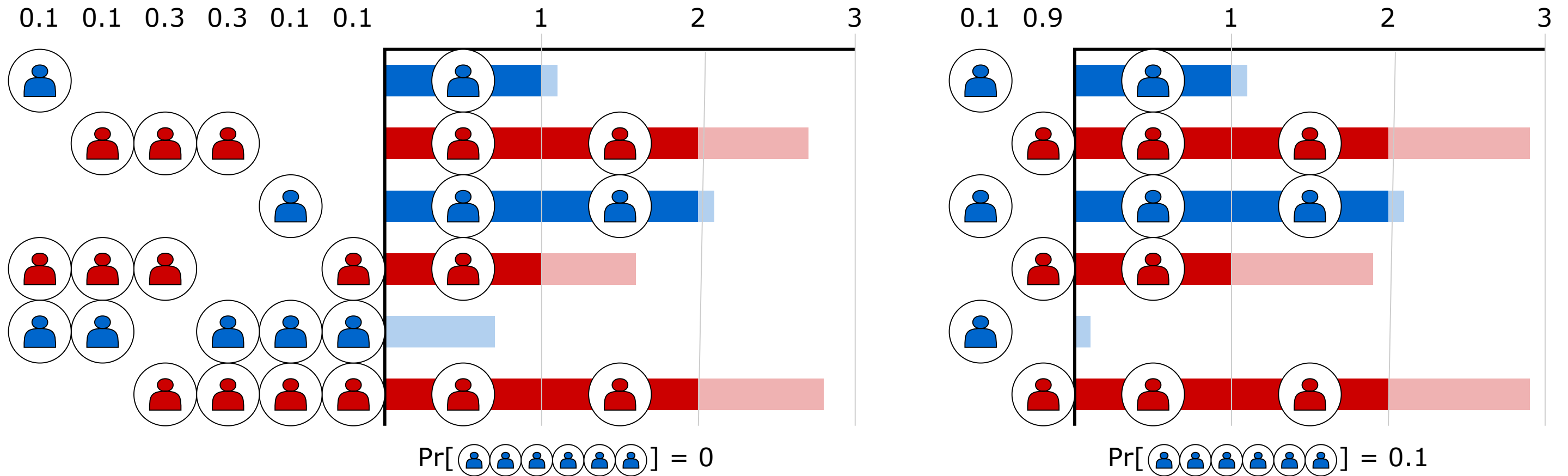
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Randomization solves some problems but creates new ones!

 [House monotonicity](#) (Gölz, Peters, Procaccia, 2024)

# Lecture 20: Weighted Voting

Alternative to apportionment: One member per party/state, but votes are weighted.

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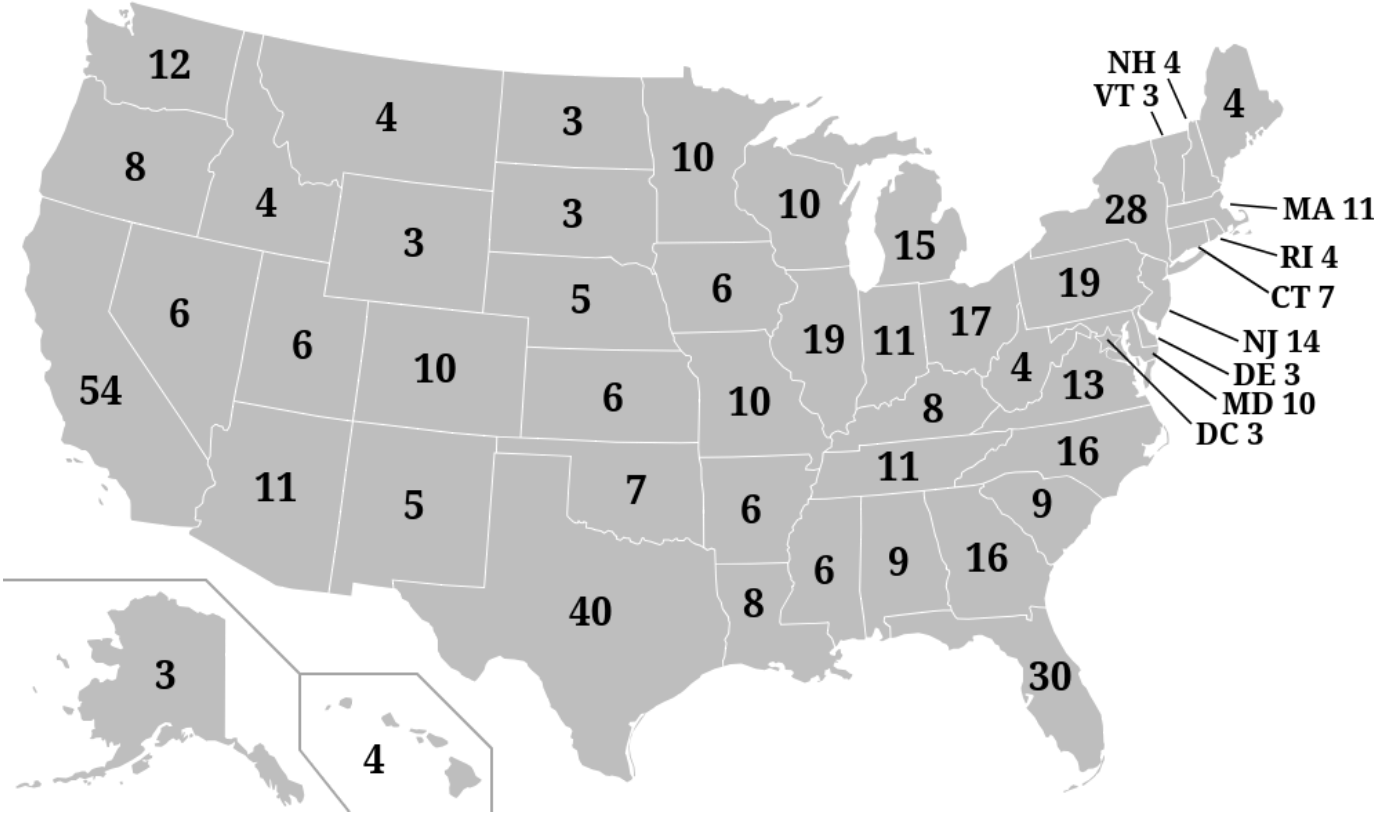
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Town of Bristol	2284	0.02031	2106
Town of Naples	2403	0.02137	2211
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Town of West Bloomfield	2740	0.02437	2506
Town of Richmond	3360	0.02988	3123
Town of Geneva	3473	0.03088	3204
Town of East Bloomfield	3640	0.03237	3340
City of Geneva (5,6)	3679	0.03272	3373
City of Geneva (3,4)	3921	0.03487	3582
Town of Hopewell	3931	0.03496	3589
Town of Gorham	4106	0.03651	3740
City of Canandaigua (2,3)	5140	0.04571	4682
City of Geneva (1,2)	5210	0.04633	4740
City of Canandaigua (1,4)	5436	0.04834	4932
Town of Phelps	6637	0.05902	6000
Town of Manchester	9404	0.08362	8381
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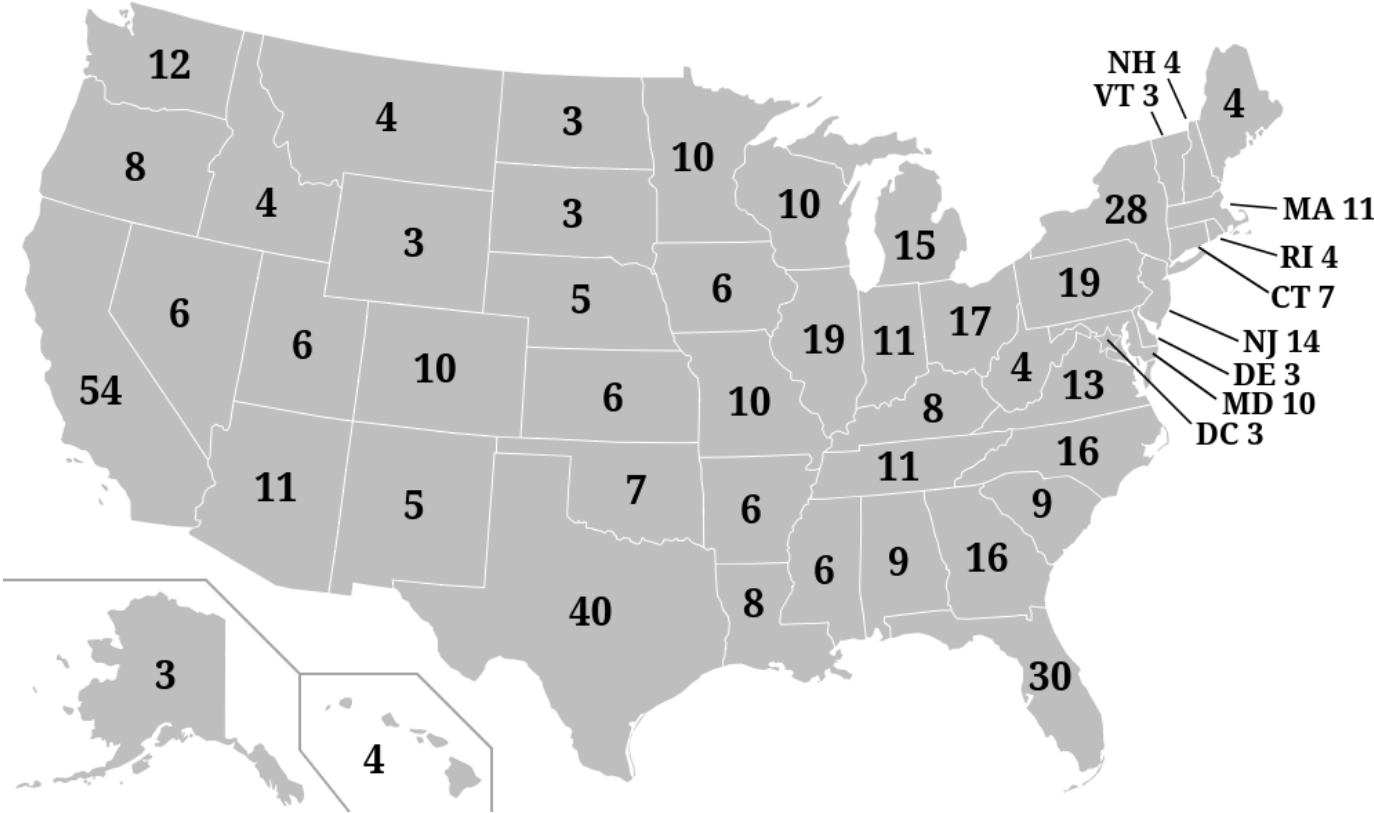
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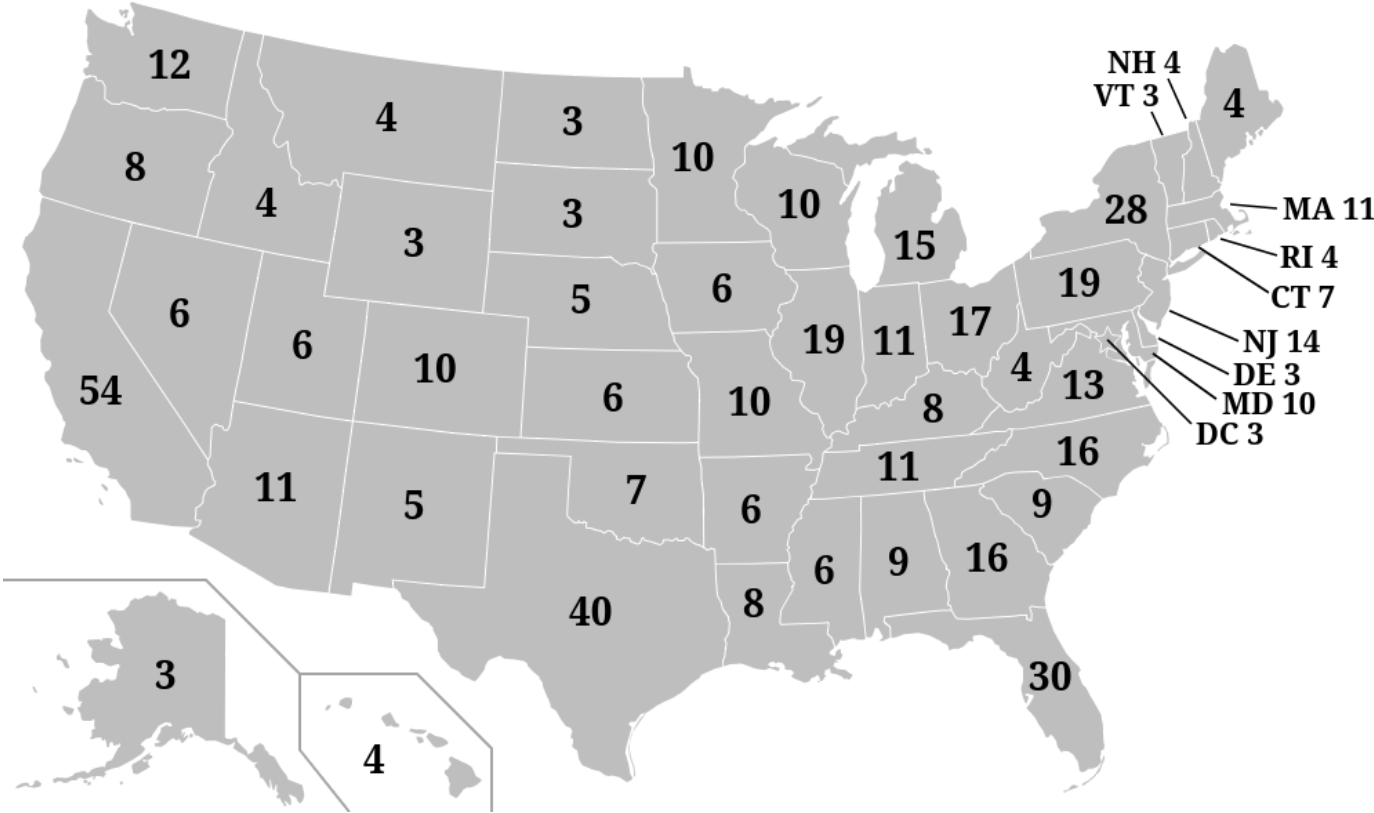


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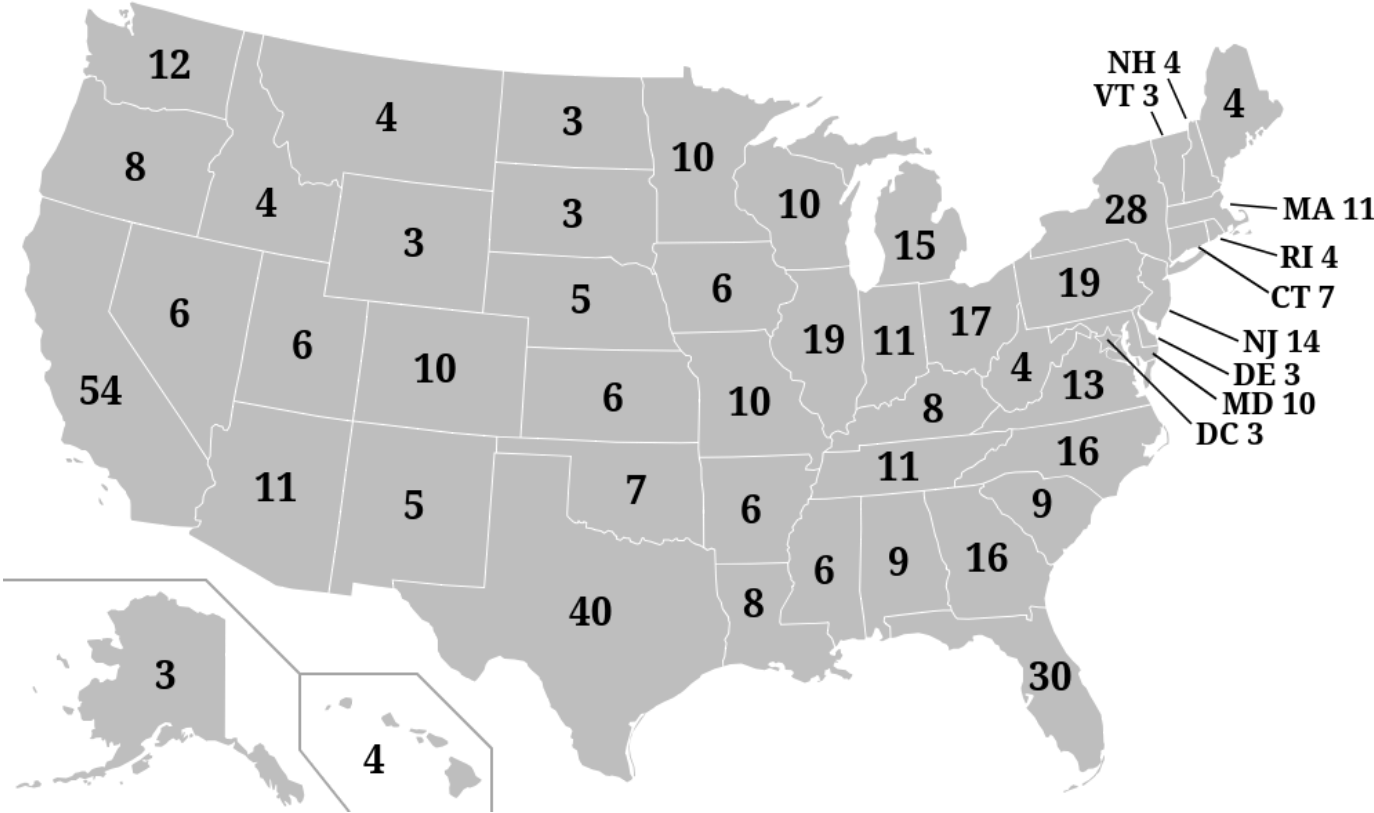


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 [Inverse semivalue approximation](#)  
 (Diakonikolas, Pavlou, Peebles, Stewart, 2022)

# Lectures 21, 22, 23 - Redistricting

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We the People

of the United States, in order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

## Article I.

Section 1. All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section 2. The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature.

No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and been seven Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to their respective Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Term of Years, and excluding Indians not taxed, three fifths of all other Persons. The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at least one Representative; and until such Enumeration shall be made, the State of New Hampshire shall be entitled to choose three, Massachusetts eight, Rhode Island and Providence Plantations one, Connecticut five, New York six, New Jersey four, Pennsylvania

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When vacancies happen in the Representation from any State, the Executive Authority thereof shall issue Writs of Election to fill such Vacancies.

Section 3. The Senate of the United States shall be composed of two Senators from each State, chosen by the Legislature thereof, for six Years, and each Senator shall have one Vote.

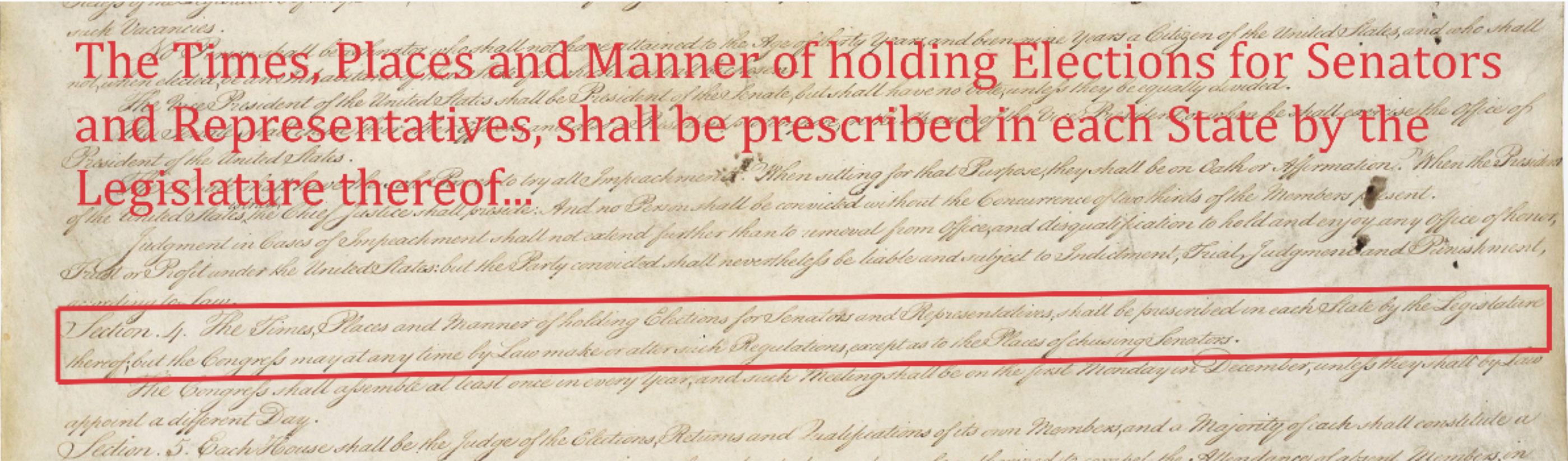
# Lectures 21, 22, 23 - Redistricting

**The Times, Places and Manner of holding Elections for Senators and Representatives, shall be prescribed in each State by the Legislature thereof...**

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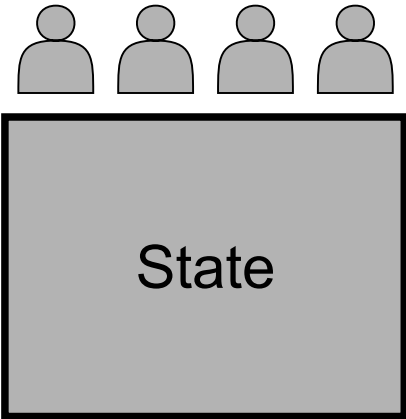
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# Lectures 21, 22, 23 - Redistricting

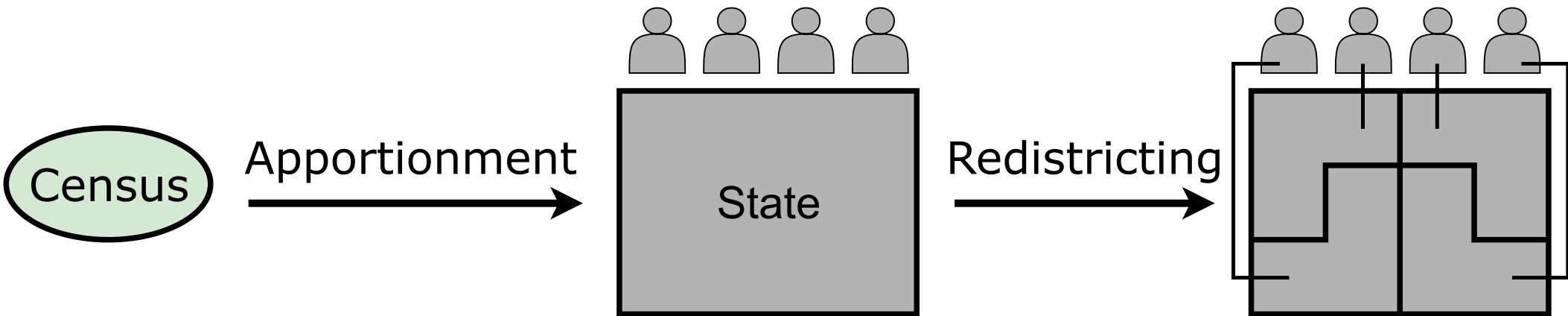
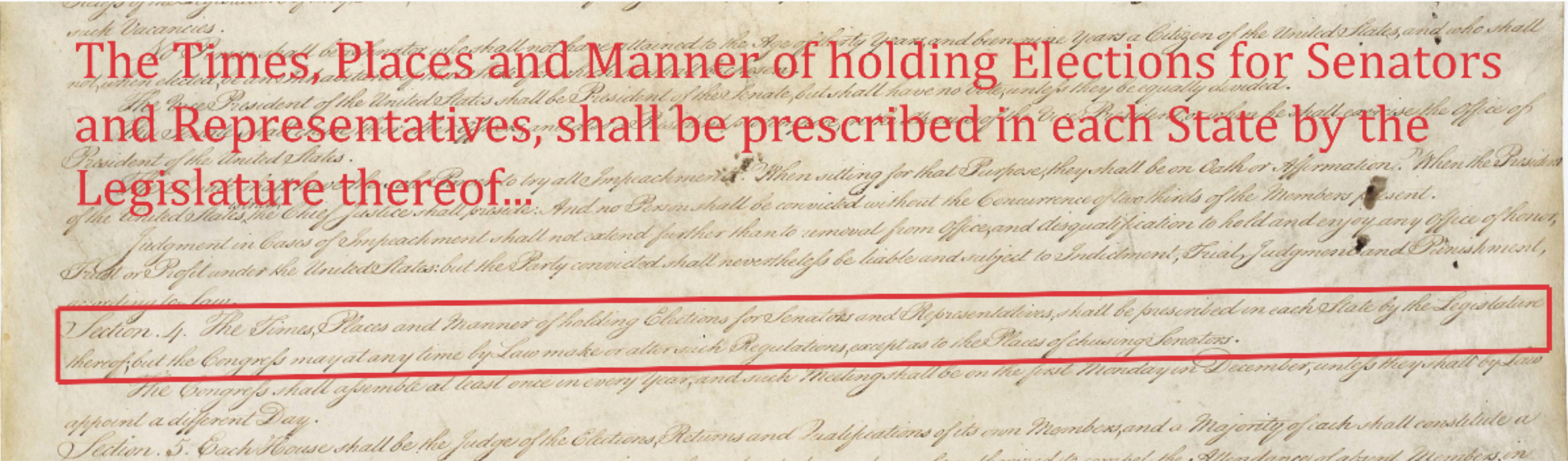


Census

Apportionment

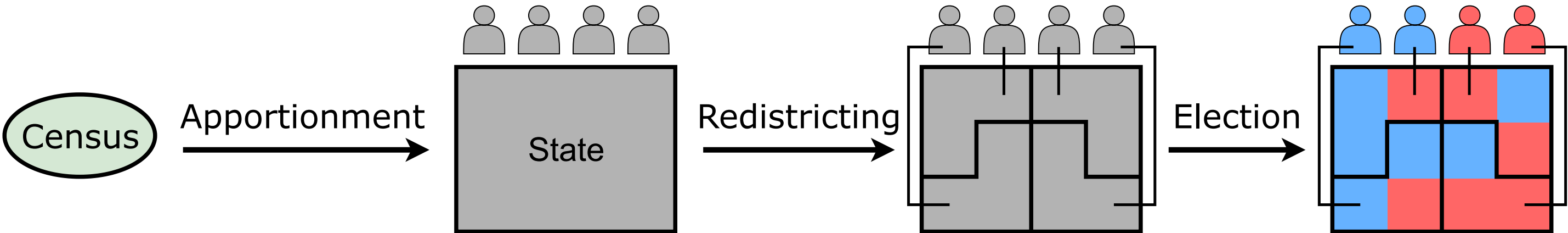


# Lectures 21, 22, 23 - Redistricting

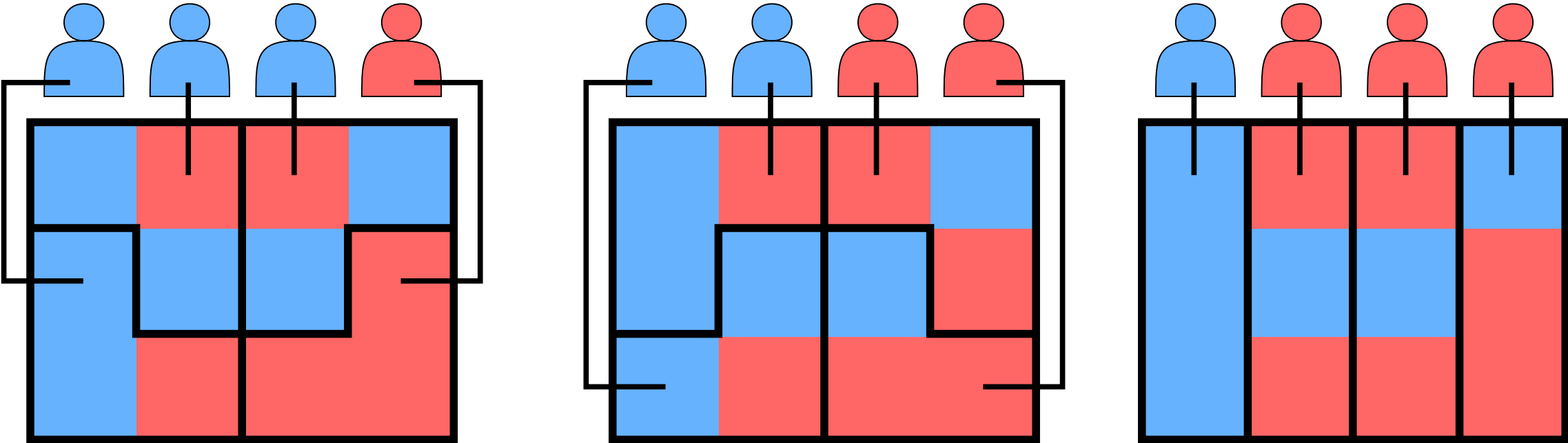


# Lectures 21, 22, 23 - Redistricting

*such Vacancies.*  
*No Person shall be a Senator who shall not have attained to the Age of thirty Years, and seven Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.*  
*The Vice President of the United States shall be President of the Senate, but shall have no Vote, unless they be equally divided.*  
*The President of the United States shall be President of the Senate, or when he shall exercise the Office of President of the United States, the Chief Justice shall preside: And no Person shall be convicted without the Concurrence of two thirds of the Members present.*  
*Judgment in Cases of Impeachment shall not extend further than to removal from Office, and Disqualification to hold and enjoy any Office of honor, Trust or Profit under the United States: but the Party convicted shall nevertheless be liable and subject to Indictment, Trial, Judgment and Punishment, according to Law.*  
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*The Congress shall assemble at least once in every Year, and such Meeting shall be on the first Monday in December, unless they shall by Law appoint a different Day.*  
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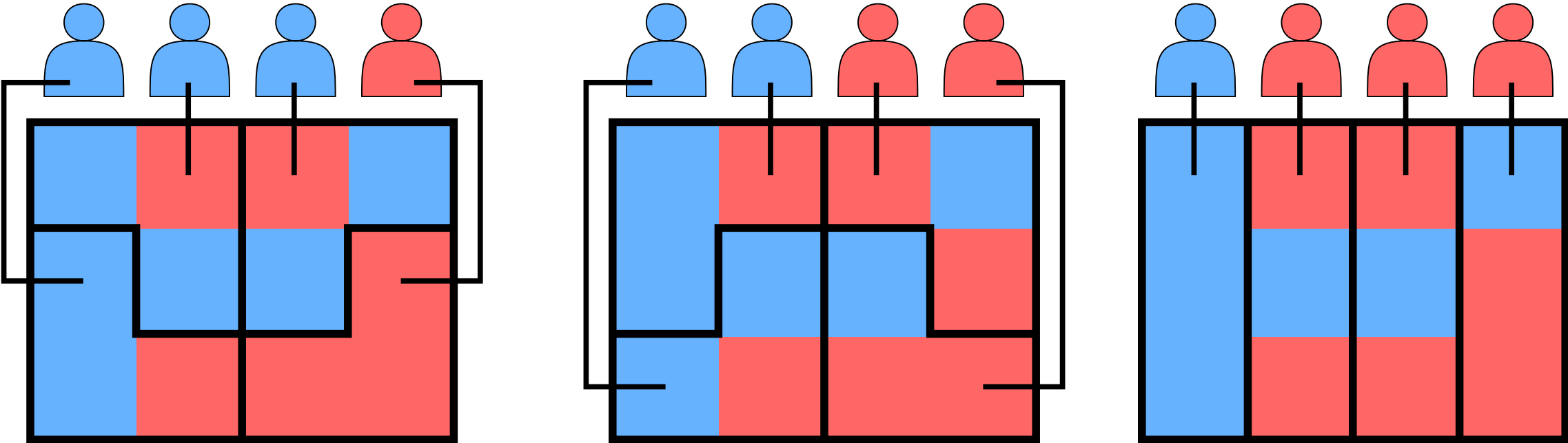


# Lectures 21, 22, 23 - Redistricting



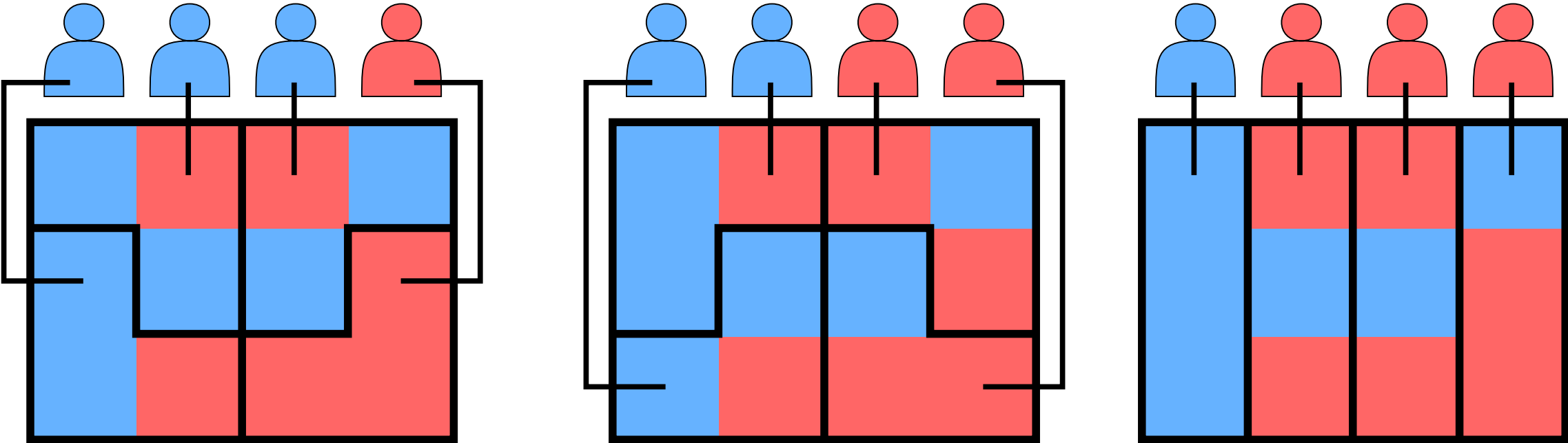
# Lectures 21, 22, 23 - Redistricting

Gerrymandering: Drawing district lines to advantage one party or group over another.



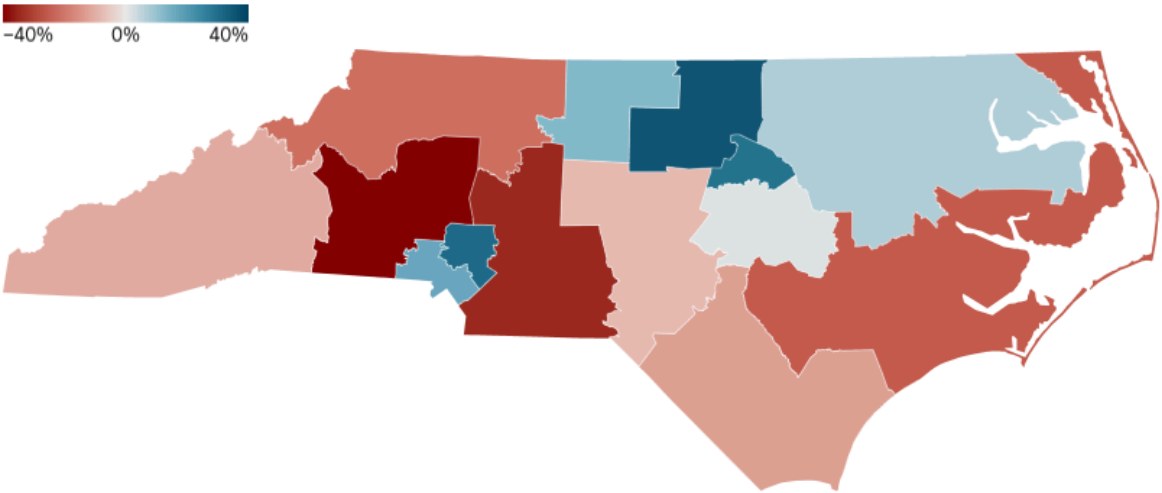
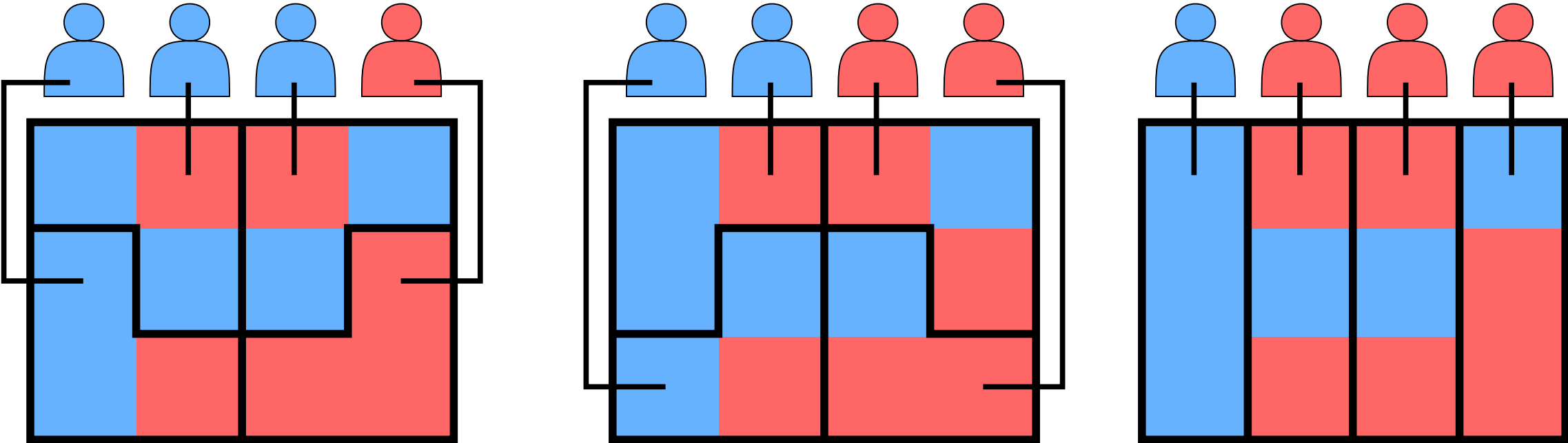
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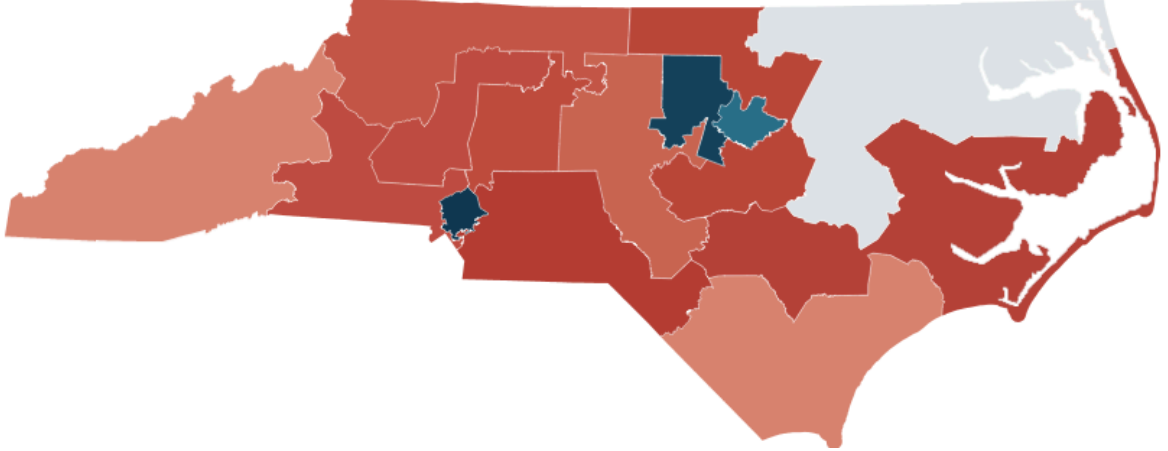
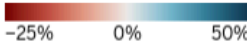
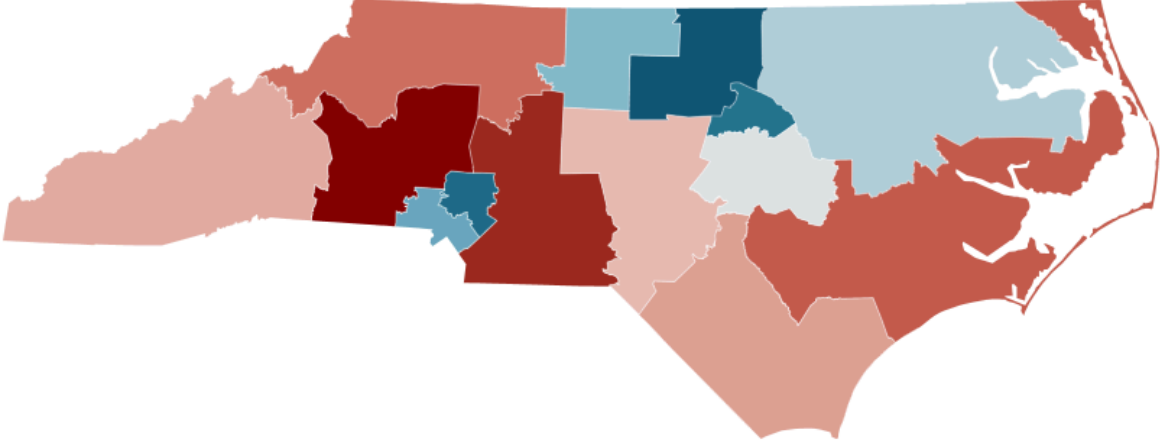
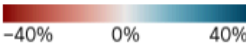
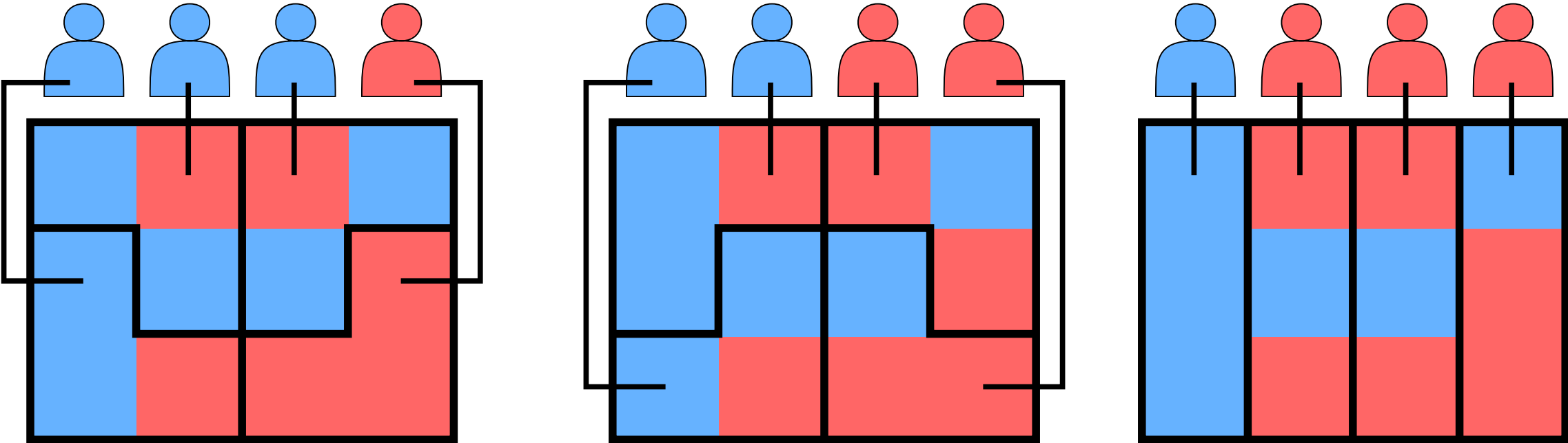
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# Lectures 21, 22, 23 - Redistricting

Approaches:

$$\min \sum_{e \in E} y_e$$

$$\text{s.t. } x_{i_1} + x_{i_2} = 1$$

$$Lk' \leq \sum_{i \in V} p_i x_{i_1} \leq Uk'$$

$$L(k - k') \leq \sum_{i \in V} p_i x_{i_2} \leq U(k - k')$$

$$x_{u_1} - x_{v_1} \leq y_e \text{ and } x_{v_1} - x_{u_1} \leq y_e$$

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$x, y$  binary.

Treat as an optimization problem

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[Achieving no county splits](#)  
(Buchanan, Ezazipour, Shahmizad, 2023)

# Lectures 21, 22, 23 - Redistricting



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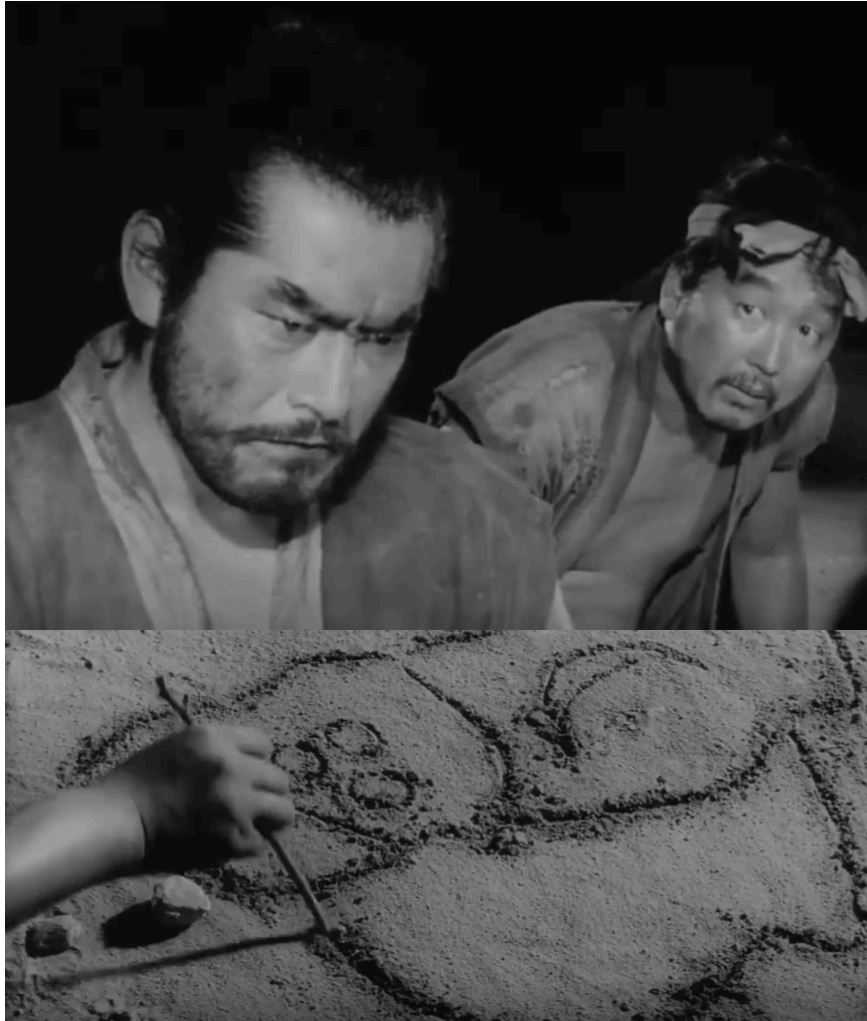
Treat as an optimization problem

Design a game

 [Fair majority voting](#) (Balinski, 2018)

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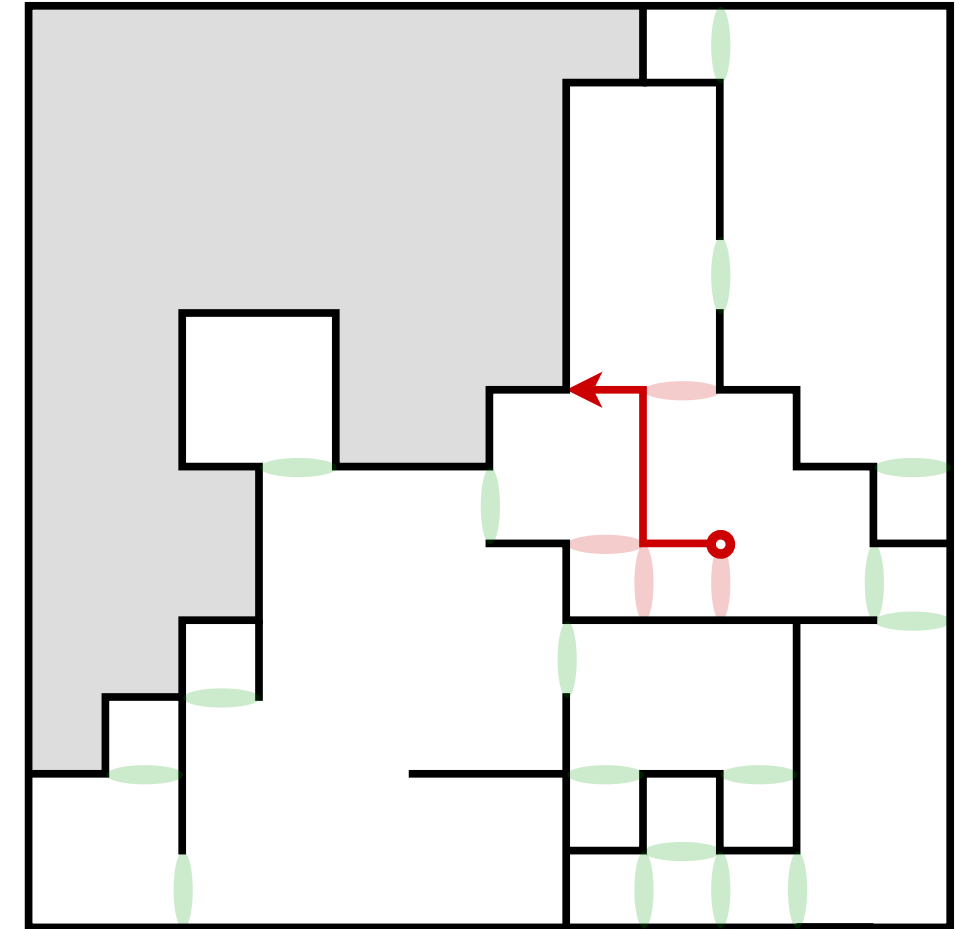
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Sample many  
"random" maps



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Does Divide-and-Choose work?

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The *State-Cutting* game

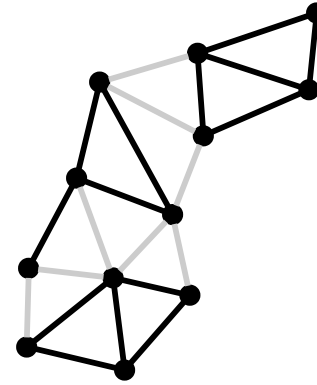
GAME:

1. Each party  $i$  draws a region  $X_i$  of arbitrary size
2. Whichever player  $i$  drew the region containing a smaller population is the divider, and the other party,  $j$ , is the chooser
3. Party  $i$  divides  $X_i$  into two pieces
4. Party  $j$  chooses a piece
5. Party  $i$  redistricts their part of  $X_i$  and party  $j$  redistricts the rest of the state.

# Lectures 22 and 23 - Sample Many Random Maps

## Algorithm (ReCom)

Starting from an arbitrary balanced  $k$ -partition, repeatedly:

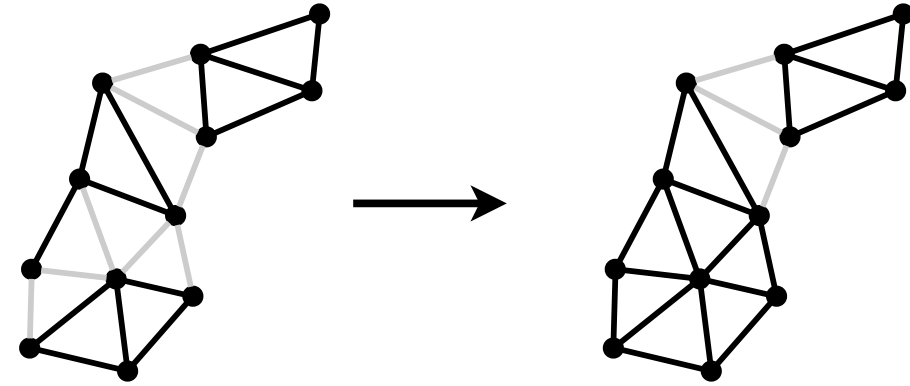


# Lectures 22 and 23 - Sample Many Random Maps

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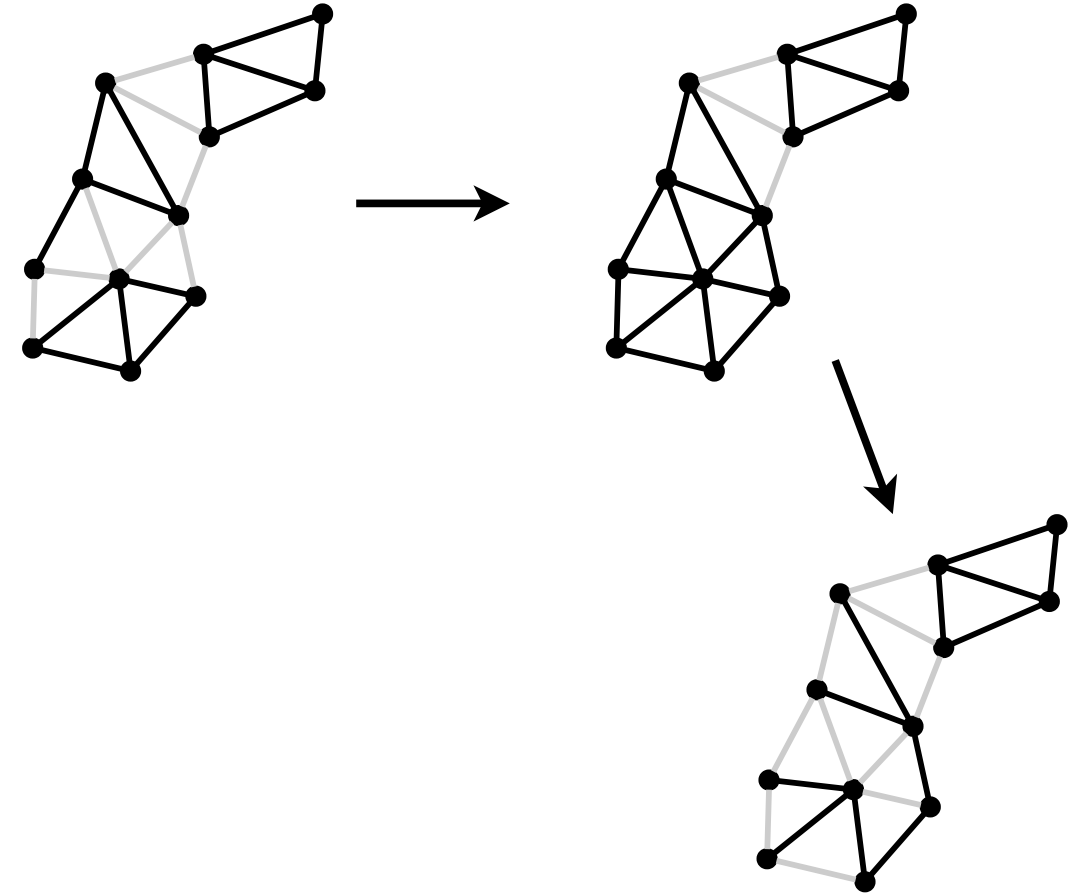


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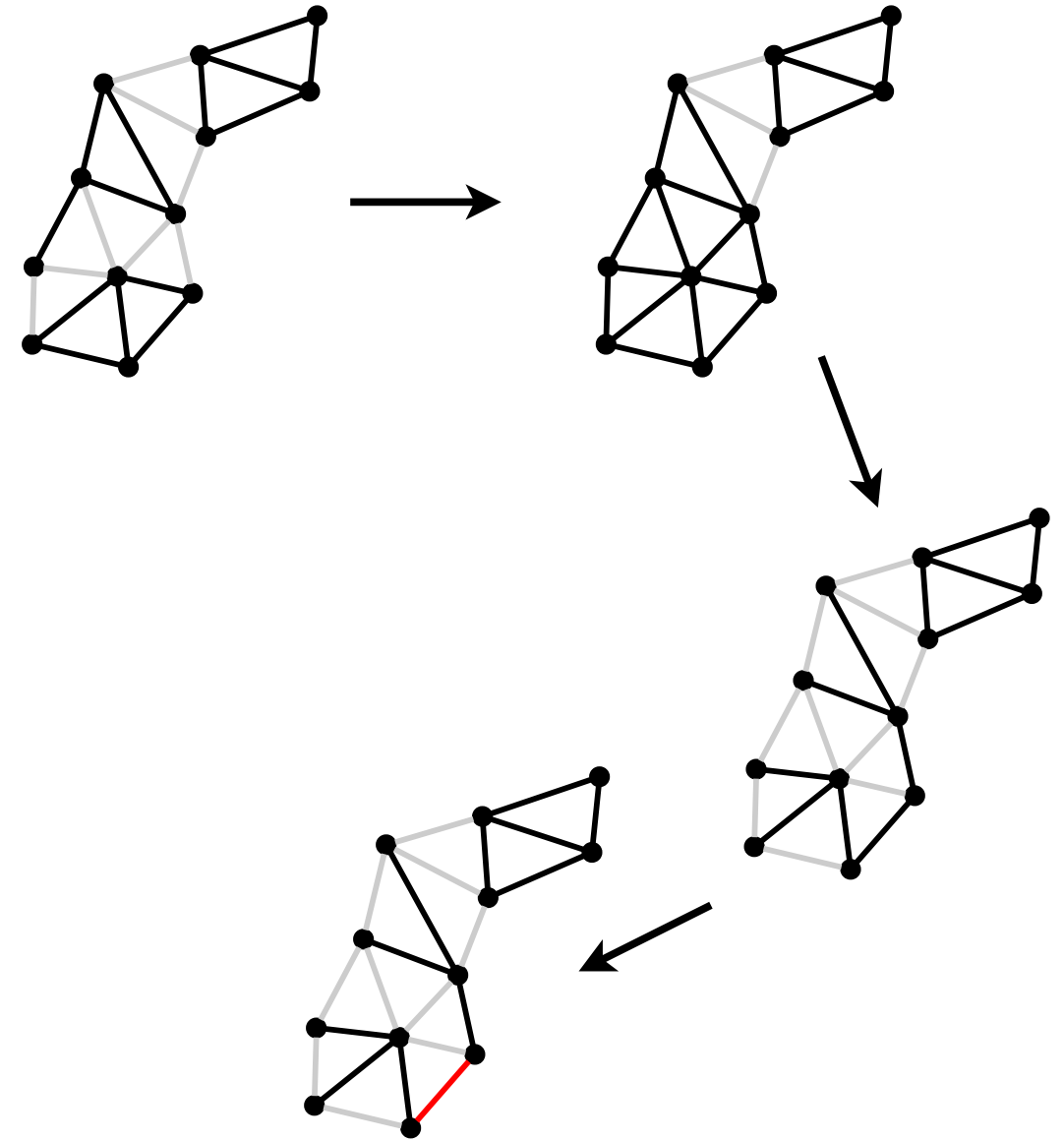


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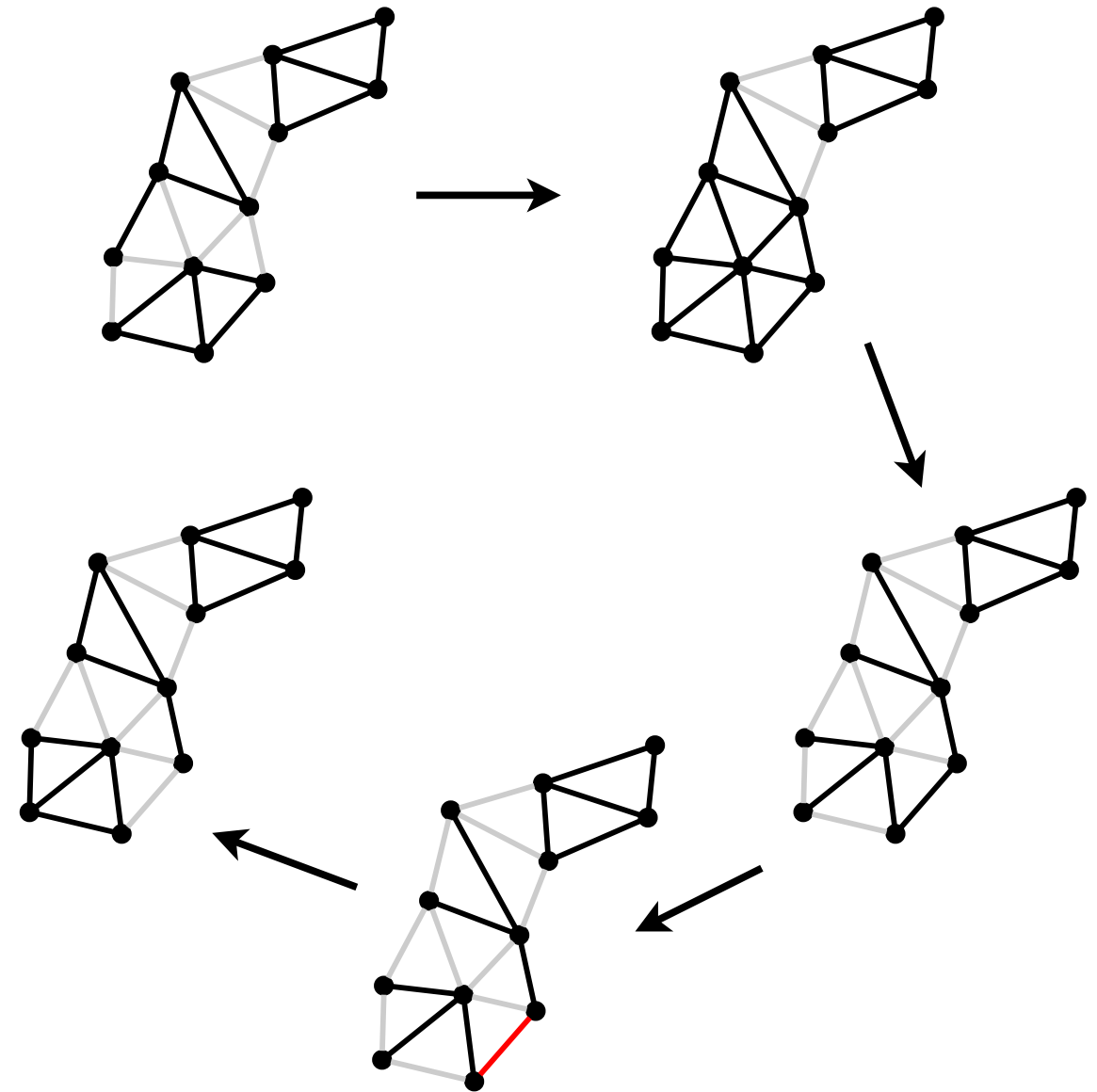


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Run for many steps, then output the final partition.

